

H&P Checklist for Shirley Naylor

Student/Resident

SP initials

KH

History and Physical Exam Checklist	YES	NO
1. My menstrual period started two days ago, the same day as the headache.	✓	
2. I don't have a cold or any nasal congestion.	✓	
3. I am also very tired and have some lightheadedness.	✓	
4. I'm not feeling weak.	✓	
5. I have no chest pain OR shortness of breath.	✓	
6. I haven't lost any weight OR I haven't had any fevers.		✓
7. I have asthma and irritable bowel syndrome	✓	
8. I had some depression about 5 months ago, but I'm feeling fine now.		✓
9. I use an albuterol inhaler when I need it and Advil.	✓	
10. I don't smoke cigarettes OR drink alcohol OR use any other drugs.	✓	
11. Anything about stress or social situation: happily married, two children, job I like, etc.	✓	
12. Checked pupils for response (quickly) AND looked carefully in back of both eyes with light.	✓	
13. Felt in the center of my neck for my thyroid gland.	✓	
14. Listened to my heart in at least 3 places on skin.		✓
15. Listened to my lungs in four places (up & down, both sides) on back on skin.		✓
16. Palpated my abdomen in all 4 quadrants.		✓
17. Checked my reflexes (knees/elbows) both sides.	✓	
18. Checked strength in both arms and both legs.		✓

Patient Satisfaction Checklist for Shirley Naylor

Patient Satisfaction Checklist	YES	NO
1. The student/resident's appearance and behavior were professional.		
2. The student/resident began by asking me an open-ended question about my complaint.		
3. The student/resident allowed me to complete my opening statement without interruption.		
4. The student/resident showed respect, care, and concern by words, tone, pace, eye contact, or posture.		
5. The student/resident used words that were easy for me to understand.		
6. The student/resident listened carefully to me.		
7. The student/resident used smooth and appropriate transitions.		
8. The student/resident washed his/her hands before the physical exam.		
9. The student/resident used appropriate draping during the physical exam.		
10. The student/resident explained or provided education about my illness/situation. (e.g. provided feedback from physical exam/tests, explained anatomy/diagnosis, etc.)		
11. The student/resident and I discussed the action or treatment plan (without the student having to be prompted).		
12. The student/resident asked if I had any questions.		
13. I have confidence this student/resident will help me.		
14. I would be willing to return to this student/resident in the future for care.		

SP Comments: