

**^1;4(17) 12-1-71**

<C looked at a container of yogurt on the counter and said:>

C: more .

<Her own dish still contained uneaten yogurt, but she clearly wanted the rest of the yogurt. Bloom ("One word at a time") did not find this use of "more" in Allison's speech. A used it only after initial depletion, etc. However, C has used it in this sense before. E.g., when she already had several ping-pong balls but wanted another, she said:>

C: more ball .

<C now dumped the container of yogurt into her dish and said:>

C: all gone .

<It's the emptying gesture that often sets this off.>

**^1;4(17) 12-1-71**

<While M was taking C's diaper off, C's pants were bunched up around her ankles. To get M to take the pants off, C said:>

C: [O] " off ".

% PRT

**^1;4(17) 12-1-71**

<On T.V. C saw a woman with a hat on. She ran toward the T.V. with her hand on her head, then ran back toward M, saying:>

C: [h&] " hat ".

<She seems to use [d&] and [h&] interchangeably for "hat" now. Earlier, only [d&] was used, but consistently. [d&] has also been a more general "remarking" word, or perhaps a request for label (accompanied by point).>

**^1;4(17) 12-1-71**

<C began to imitate "yogurt" today, repeating it several times at intervals after the original model, as:>

C: [yowi] " yogurt ".

<I have sometimes modeled it as "yogi", in imitation of C's young cousin Benjamin.>

^1;4(17) 12-1-71

C: [PHu:] " fruit ".

<First consonant clearly bilabial.>

^1;4(17) 12-1-71

<C wants a bottle, says:>

C: [a:nt ba: ba:] " XX bottle "

<Not "want", but some preceding jargon. [ba] reduplicated.>

^1;4(17) 12-1-71

C: [a:da] " all done ".

<C Has only imitated "all done" in the past.>

^1;4(17) 12-1-71

<As C hands fruit jar to M to throw away, she says both:>

C: [a:da] <and> [a:dA:] " all done ".

<She has only imitated "all done" in the past.>

^1;4(17) 12-1-71

<For the first time, C spontaneously produced:>

C: [sa] " sock ".

^1;4(17) 12-1-71

<As C got ready for bed, M said "you're going to play with Marc all day tomorrow." (Marc is C's babysitter's son.) After a pause, a shock of recognition came over C; she began to cry:>

C: [maw maw] " Marc , Marc "!

<and to point toward the front door, to try to get M to put her coat on, etc. She clearly wanted to go to Marc's house immediately.>

<1;4(18) 12-2-71

C: mitten .

<C knows a word for mitten which starts with [m], but I can't render it phonetically. Something like [mA\_] (one syllable). She said it several times today as I was dressing her to go out. Finally she went and got the mittens.>

^1;4(18) 12-2-71

<C often imitates:>

C: [bu:] " boot ".

C: [phU] " push ".

C: hair .

<I think she may know these spontaneously.>

^1;4(18) 12-2-71

<When C heard the doorbell ring, she said:>

C: [Eyow] " hello ".

<Perhaps she associated it with the telephone's ring.>

^1;4(18) 12-2-71

<C put her hand into both humidifiers, each time saying several times:>

C: [wa:] " water ".

<First instance of "water" I've heard.>

^1;4(18) 12-2-71

C: [&skE] <phonology approximate> " skin ". (?)

<Today C may have spontaneously tried to say "skin" several times while looking at M's bare midriff. We have labeled "skin" for her often in the past.>

^1;4(18) 12-2-71

<When M went to pick C up at Dot's (her babysitter), C almost immediately began taking toys away from Marc (Dot's son) and handing them to M, agitated. Dot said she had not been doing so earlier. Same sort of behavior she showed with Emily last week. Seems to be set off by a parent's presence.>

^1;4(18) 12-2-71

<C goes over to touch F's coat as it hangs on a chair, says:>

C: [2hEi 2'ko:3 3'd& 1di 3ko1] " XX coat daddy coat "

<I can't tell if this is one utterance or several. Lately, however, "daddy" and "coat" have been used very frequently in the same speech context (noticing F's coat or pointing to it), although the order of words is variable and there is usually a distinct pause between words.>

% POSS

^1;4(18) 12-2-71

<M took out the broom, told C she was sweeping (as she has often done in the past). A moment later, C tried to take the broom, exclaiming repeatedly:>

C: [wi:] <or> [hwi:] " sweep "

<A little later, in a different room, C again picked up the broom, saying:>

C: [dA wi:] " [dA] sweep "

<Phonology: initial [dA] does not seem to be limited to (adult) nouns. But it's unclear if C regards this word as a name for the action or as a name for the broom.>

% VB-TR

^1;4(18) 12-2-71

<C's spontaneous vocabulary to date, as closely as I can reconstruct it, is as follows: Note: ( ) indicates slightly uncertain, and \* indicates produced daily or almost daily. Remarks follow the entry to which they are relevant.>

C: \*[ba:] " bottle "

C: \*[ba:] " ball "

C: \*[ba:] " box "

C: ([ba:] " block ")

C: ([bi] " bead ")

C: \*[nai nai] " night-night "

C: \* hi

C. bye , bye-bye

C: \* no

C: [mo] " mole "

<While pointing at M's mole or her own.>

C: [mo:] " more "

C: ([mo:] " music ")

<Phonetically this is the same as "more". Used to get us to put a record on.>

C: \*[Eyow] " hello "

<Always in context of telephone or, today, of doorbell.>

C: [sa:] " sock "

C: [ko] " coat "

C: [kaw] " cow "

<Phonology: : Voiceless [k] on last two, but very weak and unaspirated; sometimes I transcribe this as [g]. All C's initial stops tend to be voiceless but unaspirated; there's no distinction between the voiced and voiceless members of the (adult) pair.>

C: \*[d&] <and> [h&] " hat "

C: mitten

C: \* shoe

C: ( boot )

C: eye

<"Eye" went through a big period of use, but it's now used much less often.>

C: ( hair )

C: \*[bE] <or> [bi] " bear "

C: [dai] " dolly "

C: \* bow-wow

C: miaow

<Had a heyday, now infrequent.>

C: \*[howi] " horsie "

<Now pronounced like this; earlier, it was [owi].>

C: [pu:] <and> [p~u:] " spoon "

C: [PHu:] " fruit "

<Bilabial fricative. Since yesterday. Only in one context so far.>

C: [mai] <and> [m~ai] " money "

C: key

C: ([bA] " button ")

<I haven't heard the last two lately.>

C: \* mommy

<Only in the last few days.>

C: \* daddy

C: \*[ba:bi] " Barbie "

C: ([maw] " Marc ")

<Since yesterday.>

C: \*[a:ga] " all gone "

C: ( all done )

<In the last few days.>

C: \*[no:w] " snow "

<For the last week.>

C: \*[O:] " on - off "

C: \* [bEbi] <and> [b&bi] " baby "

C: [daw] " down "

C: [aw] " out "

C: \*[kE] " OK "

<Originally this was [aki].>

C: chair

C: [b&] <and> [ba] " bath "

<Last few days. She starts saying it after it's been modeled,  
and then continues at intervals for a long time.>

C: \*[rai] , [wai] " ride "

C: \*[kUki] , [kAki] " cookie "

C: \*[ka:] " car "

C: [bi:] <or> [pi:] " peek "

<Not used recently. See phonological note above.>

C: [wa:] " water "

<One use today.>

C: [wi] <or> [hwi] " sweep "

<First use today.>

^1;4(19) 12-3-71

C: <Comprehension:> pants , shirt , button , belt , arm , chin <= cheek >

<C was asked "Where are Daddy's pants?" (shirt, button, belt). She pointed appropriately to each. Then she was asked "Where are Christy's pants?" (shirt). Appropriate points. When asked where her arm was, she knew it--first observation of this. Asked about her chin, she touched her cheek.>

% POSS

^1;4(19) 12-3-71

<When C got up in the morning and M carried her past the front door, she said several times, while looking at the door:>

C: bye . <Then:> daddy .

<F is often gone when she gets up. But on some days she and M tell him bye-bye at the front door in the morning.>

^1;4(19) 12-3-71

<M pointed out Big Bird on Sesame Street. C continued to point, saying several times:>

C: [dA boe] " [dA] bird "

<([oe]--pronounced as in German.) First use of " bird" in a long time.>

^1;4(19) 12-3-71

<C pointed through the window to the pool, saying:>

C: [wa] " water ".

<Second use of "water". The first was last night in connection with humidifiers.>

^1;4(19) 12-3-71

C: [aw] " arm ".

<C began pinching and feeling M's wrist, saying [aw] . M didn't understand, finally said "That's mommy's arm". C imitated as [aw], so evidently she was saying "arm" all along.>

^1;4(19) 12-3-71

C: [owi] " open ". <Imitated>

<In the kitchen C opened and closed cupboard doors. M said "open", "close" at appropriate times. C imitated "open" as [owi] several times. I have heard this at least a week ago, but wasn't certain of it.

A few minutes later, she pointed to a hole in box of salt, saying [owi] .

A minute later she pushed another cupboard closed, saying [owi].>

% VB-TR



^1;4(20) 12-4-71

<In the morning, C sees F's coat on the chair and says:>

C: [2d& 2d& 3'd&2di 2ko1] " (daddy) daddy coat ".

<Then, several times:> C:

bye .

<F is still in bed, has not left yet. A few minutes later while

C is on the changing table, she says:>

C: [2d&di 2di 3'ko:1] <and> [2'd&di 2ko1] " daddy coat ".

<Syntax: Definite 2-word construction intonation. Later, on going to bed, C said:>

C: [d&di: kow] <and> [dIdId&di kow] <and> [~& dI kow] .

<No daddy or coat around. Might also be "coke". F drinks coke often.>

% POSS

^1;4(20) 12-4-71

<C wants to go out of the bedroom to play with the coins

in a bowl in the living room. M models "out". C first says:>

C: out . <and then> money .

<Once in the living room, she goes directly to the desk where the money is kept.>

% PRT

^1;4(20) 12-4-71

<C picks up a coke bottle, saying:>

C: [kow] " coke ".

<She then says several times:>

C: daddy .

<Then repeats "coke" several times. F drinks coke often.>

% POSS

^1;4(20) 12-4-71

C: [nana] " tuna ".

<M fixing tuna, gave C some. C began to say "tuna" after 1 or 2 exposures to the word. As of 1-11-72, no recurrence of the word.>

^1;4(20) 12-4-71

<Vocabulary:>

C: button , belt , bead

<All these words heard today; contexts not noted.>

^1;4(21) 12-5-71

<In connection with eating beets at lunch, C said:>

C: [bi:] " beet ".

^1;4(21) 12-5-71

<Games and activities: In the last few days C has been playing by lurking behind the chairs in the living room, popping out, and saying:>

C: peek .

% VB-INTR

^1;4(21) 12-5-71

C: cookie .

<"Cookie" was used today for a pinecone, peanut, and piece of candy bar. In the past, it has also been used for Stimu-dents (similar to toothpicks), powder puffs, hunks of mud on a slide, and whatever C sees M chewing.>

^1;4(21) 12-5-71

<When F held up a coke bottle saying "What's this?", C said several times:>

C: [koko] " coca cola ".

^1;4(21) 12-5-71

<When F threw his coat on C's horse, she ran toward it agitatedly, crying:>

C: [howi howi] " horsie , horsie ".

^1;4(21) 12-5-71

C: [sa:wi] " shower ".

<Imitated, first use.>

^1;4(21) 12-5-71

<Motor dev.: C learned to roll over fast several times in succession today.>

^1;4(22) 12-6-71

<Phonology: A new "prefix" for words in the last day or two is unstressed [nA]--e.g. (especially):>

C: [nA 'ma:mi] " [nA] mommy ".

^1;4(22) 12-6-71

<C possibly said "diaper" today:>

C: [dawi] " diaper ".

1;4(22) 12-6-71

<F comes downstairs from his study and then goes back up. C says:>

C: [d&di kowkow] " daddy coca cola ".

<She knows he has a coke up there.>

% POSS

1;4(22) 12-6-71

<C, sitting on F's lap, has had a sip of his coke. Now, wanting another, she says:>

C: more .

^1;4(22) 12-6-71

<As we walk outside, M talks about the Christmas tree visible in the neighbors' house. C starts to point to trees we go by, each time saying:>

C: [pi:] " tree ".

<Later phonological analysis on more words confirms that [p] is indeed C's rendition of [tr].>

^1;4(22) 12-6-71

<C is playing with a little knit doll. She waves its arm, saying:>

C: bye .

^1;4(22) 12-6-71

<C sees a horse lying down dying on T.V., and says:>

C: [nai nai] " night-night ".

^1;4(22) 12-6-71

<In connection with a flashcube, C said:>

C: [bi:] " bead ".

^1;4(22) 12-6-71

<C is drinking from a cup. She holds up the cup, and says:>

C: all gone .

M: do you want some more?

<M gives C more. C drinks, holds out the cup, comments:>

C: more .

<and resumes drinking.>

^1;4(22) 12-6-71

C: beet .

<C continues to say "beet"--e.g., pointing to the beet can in the refrigerator.>

^1;4(22) 12-6-71

<Vocabulary: Words heard in the last few days:>

C: mommy , daddy , Barbie , baby , bow-wow , horsie

C: coat , mitten , shoe , sock , hat , bottle , ball , car , money , hair

C: beet , yogurt (immediate and delayed imitation)

C: music , peek , bye , hi , no ,

C: bump , hot , night-night , down , open

C: ( okay )

<"Okay" has faded out. It had only a brief hey-day, in response to questions.>

^1;4(23) 12-7-71

<C is beginning to say:> C:

[bA] " bump ".

<E.g., when she came from one room into another where M was, as a means of telling her that the toy piano had fallen over. Also when C fell and hit her head on the coffee table and cried, M said "Did you bump your head?", etc. A few minutes later, C began to point at the table, crying:>

C: [ba . ba] " bump ! bump ! "

% VB-TR

^1;4(23) 12-7-71

C: [mi:] " meat ".

<Imitation only, just beginning.>

^1;4(23) 12-7-71

<Phonology: unstressed [dA] as "prefix", e.g.>

C: [dA 'ba:bi] " [dA] Barbie "

C: [dA d&di] " [dA] daddy "

<This has occurred before; meaning unclear.>

^1;4(24) 12-8-71

<M holds up Barb's (one of C's babysitters) hat:>

M: what's this?

C: Barbie .

% POSS

^1;4(24) 12-8-71

<C has juice in a cup with a spout. Finds another such cup and seizes it, saying:>

C: [ 'd& ba: , 'd&:] " (that) bottle , (that) " .

^1;4(24) 12-8-71

<While M was making M and F's bed, C said:>

C: night . baby .

<Beds, baby (=probably Emily, C's younger cousin, whom we recently visited) and night-night are all associated in her mind.>

^1;4(24) 12-8-71

<C points to an open drawer in her room, next to the drawer that contains socks, and says:>

C: [sa] " sock " .

^1;4(24) 12-8-71

<When M picks at C's hair, C says:> C:

no .

<Wants M to stop.>

^1;4(26) 12-10-71

<This morning soon after getting up, C said several times, very clearly:>

C: " baby bottle ". <"bottle"=[ba:]>

<She wanted her bottle. It's not clear if "baby" meant her, though. She may be remembering how baby Emily had a bottle. (See file CHR01.ARC, last week of 11-71.>

^1;4(27) 12-11-71

<C saw an ad on T.V. showing Santa riding down a snowy hill on a Norelco electric shaver. She pointed with excitement, crying repeatedly:>

C: ride .

% VB-TR

^1;4(27) 12-11-71

<C saw on T.V. a girl lying on a couch in her pyjamas with a blanket, and said several times:>

C: night . <= night-night >

^1;4(28) 12-12-71

<Games and activities: C likes to drape things around her neck--beads, microphone cord, belts, long strips of paper, etc.>

^1;4(28) 12-12-71

C: <Comprehension:> knee

<M sneezed at breakfast, and said "Mommy sneezed". C immediately looked over the tray of her high chair at M's knee.>

% POSS

^1;4(28) 12-12-71

C: <Comprehension:> fanny <= buttocks >, belly-button

<C is playing with a bare doll:>

M: Where's the dolly's fanny?

<C put her hand to her own buttocks.>

M: Where's Christy's back?

<C seemed confused. She first lifted her shirt and looked around on her tummy, then pivoted around to look behind her. When asked "Where's the dolly's belly-button?", C pointed to it, imitating with relish:>

C: [bE bA] " belly-button ".

% POSS

^1;4(28) 12-12-71

C: mitten .

<C definitely says [mi:] spontaneously for "mitten". Pointed to M's glove today, saying this. Outside in the snow, C refused her mittens. After playing for a while, she came to M, whimpering.>

M: Are your hands cold?

C: cold .

<Several times. Then:>

C: [mi:] " mitten ".

<Then waited while M put her mittens on.>

^1;4(28) 12-12-71

<C was listening to a tape of herself. In one section, there was the noise of C riding her horse (springs creaking, no other sound). C began to do deep knee bends in imitation of the motion she does on the horse, then said:>

C: [howi:] " horsie ".

^1;4(28) 12-12-71

C: baby .

<For some time, C has called the tape recorder "baby", ever since she has heard tapes of children played back.>



^1;4(28) 12-12-71

<C tried to separate two frisbees that were stuck together, saying:>

C: [owi] " open ".

<At an earlier time, she'd have said [a] "off" on such an occasion. Once very frequent, the following words are now rare:>

C: on , off

% VB-TR PRT

^1;4(28) 12-12-71

<While sitting in her high-chair, C pointed to the tops of two silver screws the yellow tray top (one with each hand), saying:>

C: mole .

<She has learned this word in connection with a mole of a similar size on a flat expanse of stomach.>

^1;4(28) 12-12-71

<C laid her tiny doll down on the kitchen floor, saying:>

C: [nai] " night ". <= night-night >

^1;4(28) 12-12(?) -71

<C bites a wooden toy in the bathtub, and then says immediately:>

C: [bai] " bite ".

% VB-TR

^1;4(29) 12-13-71

<C, watching men routing out the sewers, called their buzzing machine:>

C: car .

^1;4(29) 12-13-71

C: <Games and activities:> night-night

<C has been very interested in the last few days in the game of getting us all to lie down and pretend to go night-night on M and F's bed. She also likes to play night-night in the bathtub.>

^1;5(0) 12-14-71

<C rotates a dish on a tray, saying:>

C: [waw] " round " .

% PRT

^1;5(0) 12-14-71

<C is eating a cookie. She puts a piece on the couch. M picks it up, saying "no", etc. C says:>

C: mommy cookie .

<No pause between words, even stress, no sentence-final intonation.>

^1;5(0) 12-14-71

<C is riding on her horse. A bucket is hanging on the horse's handlebar. C puts into it each ball M offers. Finally M thinks she has given C all the balls and stops. But C sees one more ball behind M, and shouts:>

C: [3'd& 1ba:] " ( that ) ball " .

<Sounds like "that ball". Very different intonation from [dA 'ba:], a more common pattern.>

^1;5(1) 12-15-71

<C is in F's study. She wants to get into the attic to play peek-a-boo with F, a game she has played before. She says several times, while crying because we don't let her:>

C: [bi:] " peek " .

% VB-INTR

^1;5(1) 12-15-71

C: [bA] " bump " !

<Produced several times:>

1. After C bumped her head on the coffee table.
2. After the toy piano fell over.
3. After the Christmas tree tipped over on its side.

% VB-TR

^1;5(1) 12-15-71

C: <Comprehension:> other hand

<M is washing C's hands. M finishes one hand and says:>

M: Now the other hand.

<C presents it immediately. No gestures or other nonlinguistic cues by M.>

^1;5(2) 12-16-71

<This morning M gave C a bottle in her crib. C reached through the bars of the crib, pointing to the bed in her room, and said:>

C: [nai] " night ". <= night-night >

<The intention was clear: M was to lie down on the bed and keep her company>

^1;5(2) 12-16-71

<C has gotten M to diaper her doll. Then she says several times:>

C: [daw] " down ".

<M does not respond. C finally says:>

C: [O] " off ".

<It's clear that she now wants M to take the diaper off.>

% PRT

^1;5(2) 12-16-71

<M takes C's shoes off. C takes one and holds it up to her foot, saying:>

C: [O: , d&?O:] " on . that on ". <or> " off . that off ".

% PRT

^1;5(2) 12-16-71

<C points to an unopened box of Pampers and says several times:>

C: [abi] " open ".

<She has said [abi] instead of [owi] for about a day. She also has switched to this pronunciation for for "horsie", which, like "open" used to be [owi]:>

C: [abi] " horsie ".

% VB-TR

^1;5(2) 12-16-71

<C gathers up her animals, looks at M, and heads for the bathroom, saying several times throughout:>

C: [3d& 3b&:1] " ( that ) bath ".

<([d&] is very short.) When C enters the bathroom, she looks up at the light switch and says:>

C: [sai] " light ?"

<(Rising intonation). M turns it on. C says with satisfaction:>

C: [sai] " light ".

<(Falling intonation.) As C starts to climb into the tub, she says:>

C: [b&] " bath ".

<Once she is in the tub with her animals, she says:>

C: [3d& 3b&:1 , 2d& 3b&:1 , b& b&:] " (that) bath " <etc.>

<Then starts word play. The [d&] in these utterances is very short.>

^1;5(2) 12-16-71

<In the tub, C pulls up the suction cups of the bath-seat. After each of several pops, she says:>

C: [ba] " pop " !

<I think she's said "pop" in this situation before. The [a] is very short.>

% VB-TR

^1;5(2) 12-16-71

C: " no ".

<"No" is always used to reject a spoken or physical request or coercion.>

^1;5(2) 12-16-71

<C and M playing in C's room. C gave the doll a "sip" of the bottle, then came toward M, pointed toward the doll, and said:>

C: [ba:] " bottle ".

<Seemed to be a report on what she'd just done.>

^1;5(2) 12-16-71

<C tries to pick off the raised bunny design on the cover of the "Pat the Bunny" book. Then she pats it and says:>

C: [bai] " bunny ".

<A week or two ago, when M picked C's bunny up off the kitchen floor, C held out her hand for it, saying [bai] " bunny "!>

^1;5(2) 12-16-71

<C is playing with a doll:>

M: Where's the baby's tail?

<C turns the doll over and looks at its buttocks.>

C: <Comprehension:> baby 's tail

%POSS

^1;5(2) 12-16-71

<M and C are playing with a visiting cat. The following episodes are noted (not necessarily in this order). In connection with the cat's ear, C spontaneously says:>

C: ear .

M: Where's the kitty's paw?

<C searches, then shows M the front paw, saying several times:>

C: [bOw:] " paw ". <Imitated>

<C won't name the cat's nose for M, but points at it, says:>

C: [d&] " ( that ) ".

<and sniffs.>

C: <Comprehension:> nose

<As C pushes the cat's head down, she says:>

C: down . night-night .

<C tries to offer bread to the cat, saying:>

C: [bai] " bite ".

% VB-TR PRT

^1;5(2) 12-16-71

<When C's shirt front was wet, she said:>

C: [we:] " wet ".

% ADJ

^1;5(2) 12-16-71

C: [dE si: , si:] " XX see , see ".

<Produced when C wanted to look at what M had in her hand.

She has done this in the past too.>

% VB-TR

^1;5(2) 12-16-71

C: <Comprehension:> bottle , bed

<C was told to look for her bottle in her bed. She went to her own bedroom from M and F's room.>

^1;5(2) 12-16-71

C: <Comprehension:> floor , ceiling , wall

<C showed she knows "floor" and "ceiling" but not "wall".>

^1;5(2) 12-16-71

C: [dA] daddy . car . key .

<C looking out the window in the morning, says these in quick succession. F is still at home. C has held up a key and said "car" several times in the past 2 weeks.>

^1;5(2) 12-16-71

<C picks up a hair clip and holds it toward M's hair, saying:>

C: [hE] " hair ".

^1;5(2) 12-16-71

<Pointing to F's mittens, C says:>

C: [mi] " mitten ".

<Slight pause, then adds:>

C: daddy , mommy , daddy . <etc.>

^1;5(2) 12-16-71

<C has ointment.>

M: Put some on hand mommy. <Several times.>

<C makes no response>

M: Put some on mommy's hand.

<C immediately looks at M's hand, puts some on it.>

M: Put some on foot Christy.

<C puts some on her own foot.>

M: Put some on nose mommy. <Several times.>

<C pauses while she fiddles with the lid, then puts ointment on M's nose.>

M: Put some foot on the hand.

<C puts some ointment on her foot, then some on her hand.>

M: Put some hand on the foot.

<C puts some ointment on her hand, then starts putting the lid on and does no more.>

% POSS-WORDORDER

^1;5(2) 12-16-71

<C puts her doll in the refrigerator, then says:>

C: [nai nai] " night-night ".

<M shuts the door. C shouts [nai]! in protest, and is happy when M opens door and gives her the doll.>

^1;5(2) 12-16-71

<C and M are out for a walk. C runs toward the swings in the park, and tries to get M to come to them by saying repeatedly:>

C: [wi] " swing ".

% VB-INTR

^1;5(2) 12-16-71

<C puts the lid on a fruit jar, saying:>

C: all done .

<and then holds it out toward the refrigerator.>

^1;5(2) 12-16-71

<C found a morsel on the floor and held it up, saying several times:>

C: [bai] " bite ".

<M did not understand. C finally held it toward her own mouth but did not actually bite it.>

% VB-TR

^1;5(2) 12-16-71

<F offers C a sip of "Instant Breakfast". She cups the glass with her hands, looks in, and says:>

C: all gone .

<It is actually half full. Then she takes a sip.>



^1;5(2) 12-16-71

<C comes to tell M that she has made a B.M. on the floor in the bedroom, saying:>

C: [bi:] " B.M."

<Earlier, she also said [bi:] "B.M." when she wanted her diapers off, but then she was in fact just wet.>

^1;5(3) 12-17-71

C: ( that ), see .

<Before getting up in the morning, C played in her crib. Said [d&] and "see" alternately several times. Not quite a 2-word utterance. She repeated this later in the day.>

% VB-TR

^1;5(3) 12-17-71

<During breakfast, M yawned. C said:>

C: night .

<And then tipped her head to one side, a symbolic lying down.>

^1;5(3) 12-17-71

<C picks up the lid to a baby food jar and looks around for the jar it goes with, saying:>

C: [2PHu:1] " fruit ".

<She usually gets to play with the fruit lid and jar at meals.>

^1;5(3) 12-17-71

<When M picked up a toy rabbit from the toy cat's chair, C indignantly said:>

C: [2~& 2d& 3'bai::1] " XX that bunny ! "

<C then took it back and replaced it.>

^1;5(3) 12-17-71

<As M put on C's moccasins, C noticed dark spots on one sole and pointed, saying several times:>

C: [~E?~E 'wE <or> 'w&:] " XX wet ".

< "Wet" has just come in, perhaps since yesterday in connection with a spill on her shirt. After M now told her no, the moccasin was dirty, she said repeatedly, pointing:>

C: dirty . <Imitated>

% ADJ

^1;5(3) 12-17-71

<C tried to get F to get her bottle for her out of her crib. Said:>

C: [ba] " bottle "

<several times, as B picked up various animals. Finally she saw the bottle, pointed, and said:>

C: [ 'dE ba] "( that ) bottle ".

^1;5(3) 12-17-71

<As a visiting cat lies on the bed, C throws a doll down on it, then looks up at M, laughs, and says:>

C: [dai] " dolly ".

% OBJ

^1;5(3) 12-17-71

<After a visiting cat lies down on top of clothes, C several times says:>

C: no .

^1;5(3) 12-17-71

<C is playing in her crib with a bib on. Suddenly she notices the bib, holds it out and up to M, wanting it off, and says:>

C: [bi] " bib ".

<First spontaneous use of "bib" I've noticed.>

^1;5(3) 12-17-71

<Dove (age about 2;6) and her mother came to visit. C kept pointing to Dove's coat, saying:>

C: baby .

% POSS

^1;5(3) 12-17-71

<C watched Dove ride in C's rock-and-spin chair, and commented:>

C: [rai] " ride ".

% VB-TR

^1;5(3) 12-17-71

<C sees the visiting cat asleep on a chair. She stands by it, repeatedly saying:>

C: night <= night-night >.

<Then she goes and gets various garments (plastic pants, her hat, her pyjamas) and puts them at or near the cat's head. As she puts the first item down she says:>

C: [d&A] " hat " <or> " that ".

^1;5(3) 12-17-71

<Motor dev.: C tried to put her shirt on today for the first time. Just after M took it off, she took it back and began to put her arm through various holes, never successfully.>

^1;5(3) 12-17-71

C: [ti] " cheese ". <Imitated>

<C has imitated this other times recently.>

^1;5(4) 12-18-71

<C, in bed in the morning, says:>

C: daddy , daddy , mommy , Barbie , daddy <etc.>

<Apparently a listing of some important people in her life.>

^1;5(4) 12-18-71

<C is in her crib in the morning. She sees M's belt on the floor and says several times:>

C: [~a:: bE] " XX belt ".

^1;5(4) 12-18-71

<M takes C's shoe off. C then says:>

C: [su a . a] " shoe off . off ".

<No immediate model. M may have said a moment before, "I'm going to take your shoe off". M has modelled "shoe off" telegraphically in the past.>

% PRT

^1;5(4) 12-18-71

<C sees that M's closet doors are shut and says several times, whining:>

C: [abi] " open ".

% VB-TR

^1;5(4) 12-18-71

C: hello .

<Said in connection with a braided yellow yarn that M is wrapping packages with. It must remind C of a telephone cord.>

^1;5(4) 12-18-71

<M washes C's face as she protests. Then M washes the doll's face and hair.>

M: (Can you) wash the dolly's face?

<C takes the doll and rubs its wet hair on her lips. Washing her own face with the doll?>

% POSS SVO-WDORD

^1;5(4) 12-18-71

<In the bath, C plays with soap. M takes it away. C reaches toward it shouting:>

C: [sow] " soap"!

<"Soap" had been modeled in the preceding conversation. First occurrence, although I think she's known it.>

^1;5(4) 12-18-71

<In the bath, C puts a tiny doll in a boat with a lid over it, saying repeatedly both:>

C: [bai] " bye " <and> [bAbai] " bye-bye ".

<This seems a new use of "bye"--as the doll goes out of sight. In the last few days, C has said "bye" when she has seen a car go past.>

^1;5(4) 12-18-71

<In the tub, C wants a baby doll that is not present. M says no. C teases by threatening to get out, crouching repeatedly at the side and springing up, saying:>

C: [ow] " out ".

% PRT

^1;5(4) 12-18-71

<C wants something, [bi:] , at lunch. M can't understand. M gives C a jar of meat. C points to the garbage bag, and says:>

C: [d&:] " that ". <then:> no .

<Earlier M had put old jars of baby food there. C had asked for them, and M had said "no".>

^1;5(4) 12-18-71

<M gives C two carrot cubes at a time. C imitates "two" as:>

C: [du] " two ". <Imitated>

^1;5(4) 12-18-71

<C finds M's coat in C's bedroom in the morning and says:>

C: coat .

<Makes M put it on. Then leads M toward the front door and says:>

C: key .

^1;5(4) 12-18-71

<C brings a toothbrush to M and says:>

C: more .

M: do you want more toothpaste?

<C smiles and nods> .

^1;5(4) 12-18-71

<C has given a bear to M, saying:>

C: bear . [ba] " bottle " .

<Small pause, intonation of 2 sentences. After saying [ba],

C tries to feed the bear with her bottle.>

^1;5(4) 12-18-71

<C is riding her horse. She begins to say repeatedly:>

C: money .

M: do you want to get down and play with the money?

<(C likes to play with the coins that are in a bowl in the next room).

C nods and lets M take her down.>

^1;5(4) 12-18-71

<C points to an empty can of sardines that F has eaten and given some of it her, saying:>

C: daddy .

<Since a few days ago, C has pointed to cokes in the refrigerator on several occasions, saying "daddy". Also once to a glass in the dishwasher.

In this latter case "Daddy" is probably an association with his "Instant Breakfast" drink, which he mixes in glasses like this one.>

% AG POSS

^1;5(4) 12-18-71

<F opens a door to put out a spider, then shuts it. C runs agitatedly to M, and says:>

C: bye . bye . bye . <etc.> bye . daddy .

% AG

^1;5(4) 12-18-71

<Before M left C's room at bedtime, C kept pushing her toward a mattress on the floor, saying:>

C: night . <= night-night >

<Until today, M had lain down with C when C went to bed.>

^1;5(5) 12-19-71

<M mentions Christy's horsie at breakfast. C looks at her spring horse and says:>

C: [wai] " ride ".

<She wants to get down and go ride the horse.>

% VB-TR

^1;5(5) 12-19-71

<At breakfast C suddenly touches M's nose, saying:>

C: [now] " nose ".

<First use. Then says:>

C: daddy .

<And snuffles, pointing vaguely in direction of the bedroom where F is.>

% AG

^1;5(4) 12-18-71

C: <Comprehension:> more water

<C in tub. M lets the water out. As the level recedes, C stands up and goes to the faucets.>

M: Do you want more water?

<C nods. Spends time touching hot and cold faucets as M talks about them.>

^1;5(4) 12-18-71

<Drops from C's bottle have gotten on her bear. C points to them agitatedly and M dries them. Later C pretends to feed the bottle to a second bear. She then says:>

C: [wE] " wet ".

<M gives her a Kleenex and she pretends to pat the bear dry, as M did to the other bear.>

% ADJ

^1;5(4) 12-18-71

<C is in her crib. She pulls at her pants, saying:>

C: [WE . WE] " wet . wet ".

<Sure enough. She had been dry a moment before.>

% ADJ

^1;5(4) 12-18-71

<Associations: C touches her tiger's nose and snuffles.>



^1;5(4) 12-18-71

<C hears F coughing in the next room and says:>

C: daddy .

<She then coughs, points toward the room, and says "daddy" again. Repeats.>

% AG

^1;5(5) 12-19-71

<The refrigerator goes off. C points and says:>

C: [O] " off ".

<She did this first about a week ago.>

% PRT

^1;5(5) 12-19-71

<Games and activities: Imitation: For the last couple of days, C has been breathing on her glasses and rubbing them on her stomach, in imitation of the way we clean glasses.>

^1;5(5) 12-19-71

<M points to a toy dog in a box:>

M: The doggie's in the box.

C: all gone .

<(The dog's head actually shows). C now holds a bottle to the dog's mouth, making eating mouth motions. Then puts the dog's mouth to her own for a second.>

^1;5(5) 12-19-71

<Phonology: yesterday C started to say:>

C: [mo&] <instead of> [mo:] " more ".

<Today this again, and also:>

C: [daw&] <for> [daw] " down ". <and>

C: [kow&] for> [kow] " coat ".

<The [k] is unaspirated, lenis.>

^1;5(5) 12-19-71

<C splashes water in her eye in the bathtub. After much rubbing, she starts to climb out, saying:>

C: eye .

^1;5(5) 12-19-71

On her spring horse, C holds out her hand covered with cereal and saliva, and says several times:>

C: [kiki] " sticky ".

<First use I've recognized, though I think she's said it before.>

M: Do you want mommy to wipe your hand?

<C nods and smiles.>

^1;5(5) 12-19-71

<C waves both hands and M waves back. C says:>

C: [mi:] " mitten ".

<And looks around for them. Yesterday she wore F's mittens and waved, and associated this with "hi". Right after this, C looks at the milk in her glass and says:>

C: [mi] " milk ".

<Note essentially same pronunciation for "mitten" and "milk " .>

^1;5(5) 12-19-71

<Right after M puts milk in C's cup, C says:>

C: more .

<She hasn't even begun to drink yet, but waits for more.>

^1;5(5) 12-19-71

<C stuffs a magnet under M's leg, looks up at M, and says:>

C: bye .

<She says this in connection with things going out of sight.>

^1;5(5) 12-19-71

<C is playing with cotton squares. She says:>

C: bye .

<Then empties the box into another box, saying "bye" some more.

Later, she puts a frisbee on top of the cotton in its box, and says "bye".>

^1;5(5) 12-19-71

<C runs to the back door, wanting to go out, and says:>

C: [sai] " side " <=" outside ".>

<Before when she has wanted to go out she has always said:>

C: out .

% PRT

^1;5(5) 12-19-71

<C finds a wind-up engine. She gives it to M, saying:>

C: [O] " on ".

<This seems a new use of "on". Cf. refrigerator use this morning.

A moment later the engine has run down. C holds it, saying repeatedly:>

C: [1dE 4O:] " that on " <or> " that off ".

<Heavy stress on both words. Tiny break between words, but it sounds

like a combination. Could have been "that off", but I think she was

thinking of wanting it on again. M winds it.>

% PRT

^1;5(5) 12-19-71

<C points to a box containing Christmas cards, saying:>

C: [abi] " open ".

<M opens it. C immediately points to another box, saying [abi]

"open" again. C plays with the cards, then brings lid to box, saying several times:>

C: [2dE 3'O:1] " that on ".

<Cf. earlier this morning, same utterance, different function.>

% VB-TR PRT

^1;5(5) 12-19-71

<A car goes by outside. C says:>

C: mommy . daddy . [wiwi] " Stevie ". Barbie .

<First use of "Stevie" that I've recognized, though I think C has said it before. Barbie is her babysitter, Steve is Barbie's husband.>

^1;5(5) 12-19-71

<C sees a horse trot by on T.V., and repeatedly says:>

C: [abi] " horsie ".

^1;5(5) 12-19-71

<M takes a can opener out of dishwasher. C shouts:>

C: [ba:] "bottle "!

<She associates the opener with making bottles for her.>

^1;5(5) 12-19-71

<Phonology: C often puts [dA] before [d&] as well as before nouns. E.g., when M took out a new roll of paper towel, C pointed and said:>

C: [d& . dA 'd&] " that ! [dA] that !".

<She also still often says:>

C: [dA 'd&di] " [dA] daddy ".

^1;5(5) 12-19-71

<M points to her own nose and asks:>

M: Is this mommy's eye?

<C pauses, then points to M's eye through M's glasses, saying:>

C: eye .

<C then takes off M's glasses and points again, repeating "eye".

During this same session, M holds up her hand and asks:>

M: Is this mommy's foot?

<C stares at it, then looks around for M's foot.>

C: <Comprehension:> foot

% POSS

^1;5(5) 12-19-71

C: <Comprehension:> dolly

<M picks up a ball and asks:>

M: Is this the dolly?

<C looks at the doll. Takes the ball, says:>

C: [ba:] " ball " .

<Then throws it to the doll.>

^1;5(5) 12-19-71

<C carries her doll to her spring horse and tries to put it up,  
saying several times:>

C: horsie .

<The doll rides for a while. Then C goes toward the toy shelves  
and says:>

C: [wai] " ride " .

<She gets the cow; then several times says:>

C: cow .

<C brings the cow to the horse, and says:>

C: horsie .

<M puts the cow on too, so the doll and cow ride together.>

% LOC VB-TR

^1;5(5) 12-19-71

<Games and activities: C plays a new game with F.  
She lies on her stomach and hides her eyes. She waits  
until F says "Where is Christy?", then raises her head  
with a big smile.>

^1;5(5) 12-19-71

<C plays with sand in the park after a rainfall. M says  
"Cold. The sand makes your hands cold", etc. C instantly  
holds up her hand, saying:>

C: [mi:] " mitten ".

<She has no mittens on.>

^1;5(5) 12-19-71

<C puts sand on the sleeve of M's coat, then says:>

C: [kow] " coat ".

^1;5(6) 12-20-71

<C is on the dressing table. M kisses the back of her neck.  
C leans forward and kisses both of the big pictures of herself  
in the vicinity of the mouth. Then she kisses the pictures of  
a mouse and of F.>

^1;5(6) 12-20-71

<C hears the furnace blower go off. She points toward the big  
vent and says:>

C: [dE O:] " ( that ) off ".

% PRT

^1;5(6) 12-20-71

<C is riding her horse, which bumps into the wall. A few seconds later she turns around, points to the wall and says:>

C: [dIdI 'bA] " ( Christy ) bump ".

<A few seconds later she makes the same gesture, and says:>

C: [bA] " bump ".

% SUBJ+VB-TR

^1;5(6) 12-20-71

<Cognition and memory: Walking outside our house, M and C came near the 2 windows with the air conditioners. C looked at one air conditioner and said:>

C: bow-wow . <=" dog ">

<M recalled that we'd seen a cat on the other air conditioner about 3 months earlier (C now calls cats "bow-wow" ). M now talked about that event. C came closer to the other (right) air conditioner and said:>

C: [niaw] " miaow ". <=" cat ">

<Also outside, C went to the hedge-apple bush and looked all around it carefully. No comment, but perhaps she was remembering the hedge-apples we played with from there several months earlier.>

^1;5(6) 12-20-71

<C has imitated "knee" for the first time today and yesterday as:>

C: [ni:] " knee ". <Imitated>

^1;5(6) 12-20-71

<In the bath, C sits behind the bath chair and struggles to put her feet through a hole in its back, saying:>

C: bye .

<A few minutes later, she is on the other side of the chair. She puts her blocks through the space in the other direction, again saying "bye".>

^1;5(6) 12-20-71

<In the bath, C uses a blue wooden peg from her pounding board.

She calls it:>

C: [ba:] " bottle ".

<and feeds it like a bottle to a tiny doll.>

^1;5(6) 12-20-71

<Cognition and memory: C hears F whistling during her bath. She calls:>

C: daddy !

<and makes a kiss. When he comes, she's not really interested in kissing.

Perhaps she's remembering the other night when she was playing night-night

and daddy came in to kiss her goodnight. We have noticed an increase in

apparent memory like this. Cf. other incidents today. Also, the other day

during a meal C mentioned the baby (Emily). M talked about Emily and

C seemed lost in reverie for a while, as though noticing herself think.>

% AG

^1;5(6) 12-20-71

<In the bath, C looks at and then points to a light that is on, and says:>

C: [dE O:] " ( that ) off " <or> " ( that ) on ".

M: Do you want me to turn the light off?

<C smiles and nods.>

% PRT

^1;5(6) 12-20-71

<Outdoors, C points to a passing car and says:>

C: [zi ka] " XX car ".

<Then she points to various parked cars in alternation, saying each time:>

C: [1dE 3ka] <and> [2dE 3ka1] " XX car ".

<[zi] seems to be a variant of [dE] or [dA].>



^1;5(6) 12-20-71

C: didu . <= toilet ?>

<For the last few days, C has said [didu:] (actually, with unaspirated voiceless dentals) when referring to something to do with the bathroom.

Today, she pointed specifically into the toilet and said it several times.

Origin unclear. Note written in hindsight: it probably comes from "toilet".>

^1;5(6) 12-20-71

<Yesterday, a delayed imitation of "magnet" was [m&] . Today

C dropped a magnet while M was dressing her. Afterwards, she went to look for it, saying:>

C: [m&] " magnet ".

^1;5(6) 12-20-71

<As C smears soap on M's hand, she imitates "soap" as:>

C: [sow] " soap ". <Imitated>

^1;5(6) 12-20-71

<C is playing with a stack of new Dixie cups, handing them to F. They pretend to drink, then C says:>

C: all gone . more .

<and holds the cup out to M.>

^1;5(6) 12-20-71

<As C stands on M's socked foot, she says several times:>

C: [sa:] " sock ".

<This is a different sock than M's usual ones, so C had commented on it earlier.>

^1;5(6) 12-20-71

<C wants the bar of her crib put on, then off. To request both actions, she says several times:>

C: [dE 'O] " ( that ) on <or> off ". <and>

C: [O] " on " <or> " off ".

<Short break between words. See yesterday for same utterance.>

% PRT

^1;5(6) 12-20-71

<M gives C a tube of A+D ointment. C looks at it and gives it back, saying:>

C: [abi] " open ".

<She wants M to take the top off.>

% VB-TR

^1;5(7) 12-21-71

<At breakfast, C runs to a drawer and grabs its handle, saying:>

C: [(vowel) pu] " XX spoon ".

<M gives her the spoon. C holds it up to her cow's mouth and makes an eating noise with her own mouth.>

^1;5(7) 12-21-71

<When C gets cereal on her sleeve in the morning, she says:>

C: [sabi] <or> [s&bi] " cereal ".

<I think she has said this word before.>

^1;5(7) 12-21-71

<In the past 2 weeks or so, every time M has undressed, and whenever C has pointed to or touched bare skin, C has said [bai]. M has never used this word with C, or reinforced this, but F has used it when C initiated it, though not really knowing what it meant to C. Today, a revelation: the model for C's [bai:] is "body". M and F are under the covers. C points to F's torso. He explains it is his body. C says:>

C: [bai:] " body ".

<Then she turns to M, pulls down the blanket, looks at her torso, and says:>

C: [bai:] " body ".

<Asked where C's body is, she looks down at her own torso, doesn't point, but seems excited. A few minutes later, she is playing with a cow. She holds it up, looks it over, and says:>

C: [bai:] " body ".

<She seems really to get it, the idea.>

^1;5(7) 12-21-71

<F has C's cow. C puts her hand on it and says:>

C: [mamma] " mama ".

<Then she turns and gives it to M. This sort of dative use with M and F's names has occurred before.>

% DAT

^1;5(7) 12-21-71

<As we go out of the ladies' room in a restaurant after talking to a woman, C runs ahead of M, saying:>

C: bye .

^1;5(7) 12-21-71

C: [abi] " open ".

<Two uses:>

1. As C holds her iron-drops bottle out to F, wanting him to open it.
2. In an optical shop, C wants to go out. She stands by glass window near the door, and says this.

% VB-TR

^1;5(7) 12-21-71

<Games and activities: C, riding on her horse, initiates a game with F.

While struggling to get off, she says:>

C: [daw] " down ".

<The minute F comes toward her, she swivels back on and rides again.

Repeated over and over. Real play acting. All this symbolic play is coming in at once.>

% PRT

^1;5(7) 12-21-71

<C sees a pipe in Carl H.'s mouth (he is new to her), and says:>

C: [ba:] " bottle "!

^1;5(7) 12-21-71

<In the evening, C is in the living room. She kisses daddy, then goes over and kisses her horse's mouth, then her cow's mouth, and then the piano in two places.>

^1;5(8) 12-22-71

<Games and activities: C wants to play the "peek" game in F's study, where she has played it before. She points to the little door into the attic where she has hidden in the past and says:>

C: [dA pi] " [dA] peek ". <Then:>

C: [pi . pi . dA pi] " peek . peek . [dA] peek ".

<Phonology: The [pi] is very lenis, almost a [bi].>

% VB-INTR

^1;5(8) 12-22-71

<C points at a powder compact as M opens it, and says:>

C: [d& 'paw] " that powder ".

^1;5(8) 12-22-71

<Phonology: As C play-acted at wanting to get off horse (see also yesterday), she said repeatedly:>

C: [dA daw] " [dA] down ".

<This is the first time I've noticed [dA] before "down", but it could have happened before. It also occurred today in [dA bai] "[dA] bye", but this is common.>

% PRT

^1;5(8) 12-22-71

<After a "space stick" toy stuck in M's belt falls through, C says jerkily:>

C: [d& -- aga -- bE:] " that -- all gone -- belt ".

^1;5(8) 12-22-71

<C points to a 7-up bottle and says:>

C: [2dA 3'kow 3'ba:2] . " [dA] coke bottle ".

<After a sip of 7-up (not all gone), C says:>

C: [2kokow -- 2a3ga:1] ! " coca cola -- all gone "!

<Phonology: [k] lenis, unaspirated.>

^1;5(12) 12-26-71

<C tries to open the door to the ice maker, repeatedly saying:>

C: [dE 'ʔai] " [dE] ice ".

^1;5(12) 12-26-71

<C sees M eating chocolate and runs up, saying:>

C: [3'bai 1'kakki] " bite cookie ".

% VB-TR+OBJ

^1;5(12) 12-26-71

<C reaches toward the tea kettle, saying:>

C: [dE (h)a:] " ( that ) hot ".

% ADJ

^1;5(19) 1-2-72

<C is in the bathroom. She closes the door on M, who is outside.

M then pushes the door open as C helps from the other side.

C then says:>

C: [3'abi2 1'b&:] " open bath ".

% VB-TR+OBJ

^1;5(25) 1-8-72

<C reaches for the soap in the bathroom, looks at M questioningly,  
and says with even, not falling intonation:>

C: [now] " no ".

<She seems to be asking if this is a "no-no". A new use of "no".>

^1;5(25) 1-8-72

<C is in car. She hears someone yell outside in the distance, and says:>

C: baby .

M: No, that's probably a man.

<C goes on for some time as follows:>

C: [wa wa 'm&] " (yelling-and-crying-noises) man ".

<This is similar to her sequences in the recent past of:>

C: [g& g&] baby .

<This represents her idea of what babies say.>

% AG

^1;5(26) 1-9-72

C: [du:] " toast ".

<During breakfast, C watches M make toast. First she imitates  
"toast" as [du:]. (Phonology: [d] is almost voiceless, perhaps a very  
lenis [t].) Then she produces it spontaneously shortly after, e.g., when  
she is holding her toast>

^1;5(26) 1-9-72

<C is feeding toast to herself and her doll on the high chair tray.

She gives toast to M. M eats. C says:>

C: mommy .

<Then indicates M should feed toast to the doll by saying:>

C: baby .

% DAT AG

^1;5(26) 1-9-72

<C sticks her finger in the butter on M's toast, then looks questioningly at M, saying:>

C: [now] " no ".

<Even intonation, not falling, as it usually is. Seemed like an anticipation of M's "no"--waiting to see if this is a "no-no".

(See yesterday for same sort of "no").>

^1;5(26) 1-9-72

<Games and activities: At breakfast, C teases M by offering toast, then jerking it away at the last minute.>

^1;5(26) 1-9-72

C: [n&] " nap ". <Imitated>

C: [b&:] " band ". <Imitated>

^1;5(26) 1-9-72

<Phonology: Imitation: C has imitated M's speech a lot today.

For example:>

C: [ba] " bow-wow ".

C: toast .

C: screw .

C: [fwi] " string ".

<C did this last one yesterday too, and also:>

C: [haw] " house ".

<In connection with a house in a picture on the wall. When M said [tiu tiu], imitating a bird, C imitated this as well. She has also imitated this before.

C also watched M squirt lotion out of a bottle, then imitated the noise.>

^1;5(26) 1-9-72

<C falls, cries slightly, and says:>

C: [2dE 3'bA1] " [dE] bump ".

% VB-TR

^1;5(26) 1-9-72

C: [abi] " open ".

<C is playing with a can opener. She says [abi] "open", but she is not "opening" its legs at the time, although she had been earlier. Later she says [abi] as she strains to spread the legs wider than they will go. She also says [abi] as she "opens" the nail scissors. M has not modelled "open" with these tools, and regards this as an overextension.>

% VB-TR

^1;5(26) 1-9-72

C: out .

C: down .

<C has used these words as commands or expressions of wishes for a long time. Still no words for "up" or "in".>

C: up , in .

% PRT

^1;5(26) 1-9-72

<A sequence: C is in the doll bassinet. She looks at her glasses on the table and says:>

C: [d&] " glasses ". <3X. Then:>

C: down .



<as she climbs out. Now C picks up her animals and begins  
to put them in the bassinet, saying:>

C: sleep . <3X>

C: [nai nai nai] " night-night ".

<Then she takes them out, saying:>

C: sleep .

<She then walks away, still saying:>

C: sleep . sleep . night . night-night .

% VB-INTR PRT

^1;5(26) 1-9-72

<C drops a toy piano stool leg. M comments on the noise.

C imitates as:>

C: [now:] " noise ". <Imitated>

<and drops the other legs, also makes M drop them, repeating  
[now:] often.>

^1;5(26) 1-9-72

<C takes legs of toy piano stool out of box, then says:>

C: all gone .

^1;5(26) 1-9-72

<C puts the piano stool legs in a box, one by one. The first one  
is lying down flat, and C says:>

C: night-night .

^1;5(26) 1-9-72

<C picks up leg of toy piano stool, sees screw in the end, says:>

C: [bi] " pin ".

<(Used also yesterday for diaper pins, first time). M explains  
it is a screw. C repeats:>

C: screw . <Imitated>

<several times in the next few minutes.>

^1;5(26) 1-9-72

<A sequence: C is playing with fruit and yogurt desserts after M gives them to her:>

C: [yowi] " yogurt ".

<Many times. M often calls yoghurt "yogi".>

C: fruit .

C: mommy . <3-4X>

C: [yowi] " yogurt ". <Many times>

<C now hears F, and says:>

C: daddy !

^1;5(26) 1-9-72

C: car . key .

<This did not occur today, but very often when C sees or picks up a key, she says "car" immediately. She may or may not also say "key".>

^1;5(26)1-9-72

<C points out the window from her high chair at night, and says:>

C: [kai] " sky ".

<M tells her the sky is dark. Later in the living-room, C points behind M to the window, saying:>

C: [kai] " sky ". [da] " dark ".

<Still later, in the car, C looks out the window and murmurs:>

C: [da] " dark ".

% ADJ

^1;5(26) 1-9-72

<Games and activities: When C is in her high chair, M tickles her foot.

C says:>

C: no !

<M repeats. C again says "no"! Then C begins to wait for M to repeat,

putting her foot up to M's hand, but each time saying "no". This seems a reversal of another game where C repeatedly tries something, and laughs when M says "no".>

^1;5(26) 1-9-72

<C, M, and F are in a restaurant and a waitress comes up to greet us.

C pulls out her bib to show, saying:>

C: [bi] " bib ".

^1;5(26) 1-9-72

<C picks up her bib, saying:>

C: [~& bi] " XX bib ".

^1;5(26) 1-9-72

<C pulls at her own pants, saying in a teasing way:>

C: [w&] " wet ".

<Then she pats her Big Dolly's bottom, also saying "wet".>

% ADJ

^1;5(26) 1-9-72

<M shows C a picture of two horses in a book we have looked at before.

M asks what they are. C replies:>

C: [habi] " horsie ".

^1;5(26) 1-9-72

<C climbs up on the table, grabs her hat, and says several times:>

C: [titi] " Christy ".

% POSS

^1;5(26) 1-9-72

C: [si] " sit ".

<C said this several times today, in different contexts to do with chairs, e.g., climbing on them or wanting someone else to sit down.>

% VB-INTR

^1;5(26) 1-9-72

<As C put her hand into a Slinky (metal coil toy), she said:>

C: [h&] " hand ".

<She also said this earlier today in another context. First uses.>

^1;5(26) 1-9-72

<C reaches toward her cup (she can't see the inside, but it's empty), and says:>

C: [mi , mi] " milk , milk ".

^1;5(26) 1-9-72

<To request a bottle, C still very often says:>

C: [ba:] " bottle ".

^1;5(26) 1-9-72

<C points to end of M's pen where the plug is missing, says:>

C: [haw] " hole ".

<Later sticks her finger in a slot in TV, saying [haw]. I have suspected before that she knew this word. Has imitated it in a couple of situations.>

^1;5(26) 1-9-72

<M sitting on couch. F still in bed. C pats couch where F usually sits, insistently saying:>

C: daddy .

% AG

^1;5(26) 1-9-72

<C asks for:>

C: [ba] " box ".

M: (misunderstanding:) block?

C: no .

<Then C goes herself to get the box she had wanted.>

^1;5(26) 1-9-72

<C hears a bird chirp outside, wheels head toward window, says  
(approximately):>

C: [bu] " bird ".

<She has done this also in the recent past in connection with the sound  
or sight of a bird. Later M points out a bird in a picture. C turns pages,  
sees two birds in another picture, points and says "bird".>

^1;5(26) 1-9-72

<C has put all the peg-bus people into the teapot. Now she puts the lid on,  
saying:>

C: bye-bye .

END OF CHR03 (THIRD CHRISTY FILE

















