

**EVA05    Eva aged 1;6(27) – 1;7(11)**

^1;6(27) 9-1-74

<After E came into the kitchen to get another helping of frozen peas:>

M: The peas are all gone.

E: all gone peas .

<Several times>

^1;6(27) 9-1-74

<E "shows" M to Tabby in the bathroom, who she's brought in from the living room, saying:>

E: [mamis] " mommys ".

^1;6(27) 9-1-74

<E looks at upright fighting polar bears in the natural history museum, and says:>

E: [beu] " bear ".

<About 1-1/2 weeks ago, M told her what these were and a few days ago Emily emphasized "bear" in connection with polar bear on T.V. She has been calling some of her bed stuffed animals "bear" lately.>

^1;6(27) 9-1-74

<E sees a group of 12 year olds (or so) on the sidewalk, and says:>

E: [gins] " kids ".

<She imitated this lately in connection with Douglas children, as we saw them in their yard out from the car window.>

^1;6(27) 9-1-74

<E watches Emily put a belt on, and says:>

E: [bet.h] " belt ".

<First spontaneous use, no recent model. Note, was heard again a few days later.>

^1;6(27) 9-1-74

E: [&gis] " necklace ".

<E has been saying this, for several days, in connection with toy necklaces.

Same pronunciation as "glasses", but I think that it is now a new word.>

^1;6(28) 9-2-74

<E brings M a piece of paper, which she's made crayon marks on, saying several times:>

E: look , mommy .

<After M admires, E goes back to draw some more, saying:>

E: more .

^1;6(28) 9-2-74

<E climbs over or around C, saying:>

E: Deedee , gidi .

^1;6(28) 9-2-74

<E pulls 2 halves of a piggy bank apart, saying:>

E: open .

<She's been calling the bank "box".>

^1;6(28) 9-2-74

<E calls to C after M put C's lunch on the table, saying:>

E: [Deedees] " Christys ! ".

^1;6(28) 9-2-74

<E playing with coins, says:>

E: [mois] " mores ".

<No change in situation, then says:>

E: mommy !

M: Yes?

E: more .

^1;6(28) 9-2-74

<Today E has been adding final -s to many words, including non-nouns.

No semantic correlate, I think.>

^1;6(28) 9-2-74

<After E jumps on the bed, she says several times:>

E: jump .

<Then begins again, saying several times more:>

E: jump . more .

^1;6(28) 9-2-74

E: dance .

<Produced on two occasions:>

1) E "dancing" a yoyo on the end of a string.

2) E "dancing" a chair.

^1;6(28) about 9-2-74

<E touches a chip that protrudes from the bottom of its slot in the chip container, saying:>

E: come .

<Probably derived from "here it comes".>

^1;6(28) 9-2-74

<E looks at hotdogs on the counter, which M has just got out for lunch, and says:>

E: [daNG , daNGs] " hotdog ".

^1;6(28) 9-2-74

E: [daindi] " tiny ". <Imitated>

^1;6(28) 9-2-74

E: sockie mommy .

^1;6(28) 9-2-74

<E points to a picture of individuals (Egyptian wall-painting of a man and the head of Nefertiti, respectively), saying:>

E: mans ... boys .

^1;6(28) 9-2-74

<E has been carrying blocks around. Now going over to an upside-down yellow plastic box and possibly trying to put a block through a hole in it, she says:>

E: all gone block (s) .

<No other blocks are under the box. Meaning not clear.>

^1;6(28) 9-2-74

<E looks at the picture of a comb on a circular chip from "What's in my pocket?" book, and says:>

E: comb . hair .

^1;6(28) 9-2-74

<E plays with round plastic chips from "What's in my pocket?" book, saying:>

E: [dips] " chips " .

^1;6(28) 9-2-74

<E plays with plastic chips from "What's in my pocket?" book, saying several times:>

E: [dips] " chips " .

<This was modelled several days ago in connection with similar-looking poker chips for toys.>

^1;6(28) 9-2-74

<As a cartoon girl on T.V., lit a camp-fire (apparent resemblance

to a cake), E says:>

E: cake .

^1;6(28) 9-2-74

<In connection with a metal piggy bank with two halves, E says:>

E: box .

^1;6(28) 9-2-74

<E walks away from the toy shelves, where M is sitting, saying:>

E: bye-bye toys <and> bye-bye mommy .

^1;6(28) 9-2-74

<As M brings C's jacket out into the living room, E says:>

E: coat . Deedee .

<There doesn't seem to be an indication for 2-word possessive utterances yet.>

^1;6(28) 9-2-74

<Soon after we get to the Woags' house, E says:>

E: [g&t] " cat " .

<She hasn't seen the cat yet. First use (non-imitated).>

^1;6(28) 9-2-74

<After E drops a coin on the floor and can't find it, she says:>

E: [A] go ?

M: Where did it go?

E: [A] go ? [nAmis] " monies " .

^1;6(28) 9-2-74

<As E stuffs coins into a piggy bank:>

M: What's Eva doing?

E: money .

M: What's the money doing?

E: [gins] " ins ".

^1;6(28) 9-2-74

<E looks at the picture of a ring, and says:>

E: clock .

^1;6(28) 9-2-74

E: flowers .

<Produced on two occasions:>

1) E looking at a flower design on the inside of M's shoe.

2) E looking at flowers painted on the doll house.

^1;6(28) 9-2-74

<E looks at a cloth wall-hanging with many pink and purple colored circles on it, and says:>

E: moons .

^1;6(28) 9-2-74

<With reference to a suitcase that was temporarily left out in the driveway, E says many times:>

E: case .

<We are all in the house and E is concerned.>

^1;6(29) 9-3-74

<There have been combinations with vocatives ("hi, bye-bye") lately but almost none with "more" for several days.>

^1;6(29) 9-3-74

<E inspects the open safety pin to her pacifier, and says:>

E: [bogins] " broken ".

^1;6(29) 9-3-74

<E plays with an ashtray that snaps open, in a taxi, saying:>

E: open ... opens .

^1;6(29) 9-3-74

<At Dot's house, E points to each in turn, saying:>

E: [auk.h] " Marc " <and> [b&n] " Brad " .

<First uses, both several times.>

^1;6(29) 9-3-74

<E looks at C's glasses, which M holds, and says:>

E: glasses . Deedee .

<This order of mention for possessives is most common.>

^1;6(29) 9-3-74

<E plays with a Slinky, saying:>

E: [t&ngi] " tangled " .

<She used this 2 days ago in connection with 2 necklaces tangled together. First uses.>

^1;6(29) 9-3-74

<E touches a picture of a pig in a book, saying to herself:>

E: [didis] " what's this ? " <and> oink .

^1;6(29) 9-3-74

<E plays with pennies, about to move some to a new box, saying:>

E: mores .

^1;6(29) 9-3-74

<E, wanting M to open a little zipped case, says:>

E: open .

^1;6(29) 9-3-74

<Immediately after C says something about "birthday", E says:>

E: cake .

^1;6(29) 9-3-74

<E picks up a box that a wind-up knitting bear goes into, saying:>

E: box . box .

<Then she picks up the bear and puts it in the box, saying:>

E: bear .

<As the bear goes into the box, she says:>

E: night-night .

<After the bear is well down in the box, she says:>

E: [nai nait na baks] " night-night na box ", night-night box .

^1;6(30) 9-4-74

<E closes the door on F, saying two times:>

E: bye , daddy .

^1;6(30) 9-4-74

<After M has put E in the car seat, as we leave Dot's house, E says:>

E: bye-bye , Dot .

<Dot is not present outside.>

^1;6(30) 9-4-74

E: [aPH] " off ".<phonology uncertain. Capital O ?>

<Produced on two occasions:>

1) E trying to pull pop beads apart.

2) After M takes them apart, trying to fit them together again.



^1;6(30) 9-4-74

<E holds a cup of water to her mouth and blows bubbles, saying:>

E: [A] baby .

<Then she holds out the cup for M to do some, saying:>

E: [A] mommy .

^1;6(30) 9-4-74

<After M gives E salt on her palm to eat, E now tries to give some to M, saying:>

E: stick . hand .

^1;6(30) 9-4-74

E: [dindi] " dinner " .

<Imitated>

^1;6(30) about 9-4-74

<After E runs into the kids bedroom, climbs into C's bed and lies down cozily, she says:>

E: my .

<This word has been rare lately. Note, as of 9-9-74 many more uses of it in the last few days, same possessive "wanting" uses as previously.>

^1;6(30) 9-4-74

<When a couple, sitting at the adjacent table in a restaurant, stand up to leave, E says:>

E: done .

^1;6(30) 9-4-74

<E puts her finger on a ball of butter in a restaurant, saying:>

E: touch .

<Second recent use.>

^1;6(30) 9-4-74

<E plays with something she doesn't want, and then gets rid of it, saying:>

E: [aik.h] " like ".

<E pushes M's hand away as M tries to put a barret in her hair, again saying:>

E: [aik.h] " like ".

<First uses, both negative. Perhaps one or two yesterday.>

^1;6(30) 9-4-74

<E stretches up her hand toward the clock on the wall that she's been looking at, saying:>

E: [dats] " touch ".

^1;6(30) 9-4-74

<E goes hopefully to the front door saying:>

E: [dain] " outside ".

<M does not open it for her, nor has there been talk of going out. She has produced this several other times lately in connection with going up to the outside doors. I didn't recognize it before.>

^1;6(30) 9-4-74

<E closes the spout of a salt container, after eating some, then puts it in the cupboard, saying:>

E: all gone .

<In a few minutes, she gets it out again and resumes playing and eating.>

^1;6(30) 9-4-74

<E touches a metal bread basket in a restaurant, saying:>

E: [buw] " bowl ". <Or so.>

<First recorded use. There have been imitations lately, possibly spontaneous.>

^1;6(30) 9-4-74

<M says to E:>

M: Let's read a book.

<E goes to get a book from the book shelf, saying:>

E: book baby .

<E is presumably the "baby".>

^1;6(30) 9-4-74

E: coat . on .

<No clear order. E says both of these several times as M gets ready to put a sweater on her.>

^1;6(30) 9-4-74

<E takes her bear to the kiddicar she has had it ride on before, saying:>

E: bike . bike .

<She holds it near the kiddicar, clearly wanting to get it on but not sure how, saying:>

E: bear . bear . mommy .

<Then she comes to M for help, saying:>

E: bear . bear .

^1;6(30) 9-4-74

<As E plays with a salt container, she tries to get the spout up, saying:>

E: open salt .

^1;6(30) 9-4-74

<As E plays with the salt container, with M standing nearby, she says:>

E: salt . mommy . mommy , salt . <Sounds like a vocative.>

^1;6(30) 9-4-74

<E touches the bonnet on the doll that F gave her the night before, saying very softly:>

E: [bidi &t.h] " pretty hat ".

<Not repeated, as most of her 2-word utterances are. First combination with "pretty". "Pretty" is very rare. I think has been only in imitation. Note, no other instances of "pretty" by 9-9-74.>

^1;6(30) 9-4-74

<E sees artificial flowers in a museum display, and says:>

E: [bEuis] <or> [b&uis] " flowers ".

<First use>

^1;6(30) 9-4-74

<E looks up at a booster chair on the shelf in a restaurant, and says:>

E: chair . baby .

^1;6(30) 9-4-74

<E pats a kitchen stool, wanting M to sit down, saying:>

E: chair .

<Always before she's said SIT in this situation.>

^1;7(0) 9-5-74

E: [bondi] " boney ".

<Imitated>

^1;7(0) 9-5-74

<After M says a butterfly was dead, E says many times:>

E: [d&nt.h] " dead ".

<Imitated. Also later in the day with no clear reference.>

^1;7(0) 9-5-74

<M asks E:>

M: Do you want to eat with daddy? <E does, she says:>

E: eat daddy .

<Imitated, several times.>

^1;7(0) 9-5-74

<E says to Mary H., trying to get her attention:>

E: look , Mary .

^1;7(0) 9-5-74

<E has had some salt to eat. She now holds the salt container, saying:>

E: more .

<M responds thinking E wants more on her hand but E pushes the container toward M, saying several times:>

E: more mommy .

<Clearly wants "more for mommy". Has probably been modelled in other contexts in the past. Mommy has not had any yet, so it is "more" salt, but the receiver will be M.>

^1;7(0) 9-5-74

E: [aPH] " off ".<phonology uncertain. Capital O ?>

<As of today this differentiated from [an] "on". Until now, "on" used for both. 2 or 3 clear uses in appropriate contexts.>

^1;7(0) 9-5-74

<E finds a plastic bag in the bathroom, and says:>

E: [boit.h] " pull it ".

<Similar to those in a grocery store that pull off a roller.>

^1;7(0) 9-5-74

<E in her highchair, agitating to get down. As M starts to take her down, she says many times:>

E: down .

<Then as M takes E down and she gets on the floor, she says:>

E: down ... go , down ... go .

<First combination with "go". Could be sequential 1-word utterances.>

^1;7(0) 9-5-74

<After going forward, E suddenly pushes herself backward on the kiddicar, saying:>

E: back .

<First use for reversal of direction.>

^1;7(0) 9-5-74

<E tries to fit two halves of a piggy bank together, saying:>

E: back .

^1;7(0) 9-5-74

<As E goes past an ant on the sidewalk while on her tractor, she says:>

E: beep beep buggy .

<She repeats as she keeps nosing the tractor in the ants changing direction.>

^1;7(0) 9-5-74

<After M gives E grapes, she inspects one, makes a face and says both "yuk" and "grapes" many times. Finally, she says:>

E: yuk grapes .

<Then gives it back to M.>

^1;7(0) 9-5-74

<In connection with captain K., Mr. Greenjeans and Mr. Baker, dressed up as school boys in shorts. E says:>

E: boys .

<When a man with a hat, white shirt, tie and long pants appears to talk to them, she says:>

E: man .

^1;7(0) 9-5-74

<After E finishes a first round of beans in her dish, she says:>

E: more beans .

^1;7(0) 9-5-74

<When men on captain Kangaroo get into tiny cars, E says:>

E: [goui] " car " .

<As there are scenes of the cars driving very fast, E says:>

E: [n&ni] " running " .

<First -ing form.>

^1;7(0) 9-5-74

E: [dein] " train ".

<Produced on two occasions:>

1) E seeing a toy train on T.V. First use.

2) E pulling her engine pull-toy along the floor. Hasn't been modelled lately.

^1;7(0) 9-5-74

<E watches men, hand watermelons to each other on T.V., and says:>

E: [bas] " balls ".

^1;7(0) 9-5-74

<E sees a man on T.V. with a big handlebar mustache. She touches her own mouth, and says:>

E: lips .

^1;7(0) 9-5-74

<E goes toward the bedroom on her kiddicar, F is in there.

When she gets in she calls him with:>

E: bike . daddy .

^1;7(0) 9-5-74

<E holds a bit of dry toothpaste that she has broken off the end of a tube, saying:>

E: broken ... teeth .

<She uses "teeth" both for real teeth and toothpaste.>

^1;7(0) 9-5-74

<E points after a truck that passed on the street with a potted palm in the back, saying:>

E: plant !

^1;7(0) 9-5-74

<After E sits down on F, who is sprawled on the floor, with gusto, she says:>

E: sit .

M: Where are you sitting?

E: daddy .

^1;7(0) 9-5-74

<E holds out her thumb, labeling it with:>

E: thumb .

<First clear use. There have been imitations.>

^1;7(0) 9-5-74

E: more .

<This is still used to ask for a first helping. E.g., E holding out a cup.>

^1;7(0) 9-5-74

<E touches a spot on her arm where a passing dog's wagging tail had hit her.

Looking aggravated, she says:>

E: [ot.h] " hurt ".

<Probably not the first spontaneous use. I think I've heard it recently. Note,

NO - I think this was SHIRT. "Hurt" never heard again 9-23-74.>

^1;7(0) 9-5-74

<E holds out a half-eaten cookie for M to take away, saying urgently,  
many times:>

E: cookie .

^1;7(0) 9-5-74

<E gets off the bed to run to the living room after C has gone there to  
watch T.V., saying:>

E: baby .

<Idea is "baby too".>

^1;7(0) 9-5-74

<E hits C in frustration after C pushes her away from the T.V., saying:>

E: baby ! baby !



^1;7(0) 9-5-74

<E touches F's head as he lies in bed (not asleep), saying:>

E: night-night . daddy .

^1;7(0) 9-5-74

<After E sits up from lying on her back, she says:>

E: up . ups .

^1;7(0) 9-5-74

<After E had asked for MORE BEANS and M gave her some off C's plate, she says:>

E: Deedee .

<C not present.>

^1;7(0) 9-5-74

<E has been out in the yard and is now inside. She tries to persuade M to come out and help her play on the slide, saying many times:>

E: [dain] " slide ". <Also:>

E: [daints] " slide ". <Once>

^1;7(0) 9-5-74

<E tickles F's bare tummy, saying:>

E: [dambi] " tummy ".

<She used to say [bidi] in this context, but this has dropped out.>

^1;7(0) 9-5-74

<E suddenly discovers M's bare feet under the bed sheet, and says:>

E: [digis] " tickies ".

<[dodis] for bare feet, toes, seems to have dropped out. "Ticky" used to be used only for tickling in connection with toes.>

^1;7(1) 9-6-74

E: horsie bike .

<E has just turned away from the T.V. set but I don't think any appropriate

referent was there. Meaning unclear. Cf. recent "donkey bike", also unclear.>

^1;7(1) 9-6-74

E: here + X .

<Haven't heard any combinations of this kind for several days. In fact, combining in general is down from a couple of weeks ago.>

^1;7(1) 9-6-74

<E has just brought a puzzle into the living room. Wanting Joey to look at it, she says:>

E: look , Joey .

^1;7(1) 9-6-74

<In order to get Joey to follow her, E says:>

E: come , Joey .

^1;7(1) 9-6-74

<In order to get M to follow her, E says many times:>

E: come , mommy .

<Note, as of 9-9-74 haven't heard "gigi" for several days. This seems to be taking over.>

^1;7(1) 9-6-74

<E pulls a bracelet out of a bag that Jenny had brought over, saying:>

E: [daindi] " tiny ".

<This was imitated a few days ago in connection with E's "tiny bottom". First spontaneous use.>

^1;7(1) 9-6-74

<E goes to the phone to play with it for an additional time, saying:>

E: [agin goi] " again goy ".

^1;7(1) 9-6-74

<E stuffs Snoopy jack-in-the-box down into the box, saying:>

E: bye-bye doggie . <Sounds like vocative.>

^1;7(2) 9-7-74

<Phonology:>

E: [biNGk.h] " big ". <Imitated>

E: [taiNGgi] " tiger ". <Imitated>

^1;7(2) 9-7-74

<E pats C's empty chair at the table, saying:>

E: sit ... sit , Deedee . Deedee .

<Seems a possessive = "Deedee's chair". C not around and it is not meal time.>

^1;7(2) 9-7-74

<After E lies down on the floor, she says to M:>

E: mommy , night-night .

^1;7(2) 9-7-74

<After E has had some more coke (from M's glass, after "some" from F's glass), she now wants C to have more too. She says:>

E: more Christy .

<= "More for Christy".>

^1;7(2) 9-7-74

<E takes a toy off the toy shelf, saying:>

E: mommy , out .

<Vocative intonation>

^1;7(2) 9-7-74

<E puts riding toys carefully away under the piano after, at her request, M brought them in from the yard, saying:>

E: back . stand .

^1;7(2) 9-7-74

<E finds F's tennis racket, and says:>

E: game , game !

M: Game?

E: daddy .

<First use of "game". It has never been emphasized in this context.>

^1;7(2) 9-7-74

<E pulls out and pushes books back into a container, saying:>

E: books . out . <and> books . back .

^1;7(2) 9-7-74

<E looks under the couch cushions to find coins that she's just put down a crack in the cushions, and says:>

E: monies ... in .

^1;7(2) 9-7-74

<M fixes lunch and has given E a preview bean. E returns to the kitchen, saying:>

E: more beans ... more , mommy ... baby more .

<Idea is "more for baby" or "baby wants more", etc. Only combination with "more" for some time.>

^1;7(2) 9-7-74

<E looks at the cuff of her sleeve that has chalk dust on it after she's been drawing on a blackboard. She says:>

E: chalk shirt .

^1;7(2) 9-7-74

<After E drops chalk and it breaks, she says:>

E: broken . chalk .

<Both words repeated several times, no special order. No combinations with "broken" since early "broken horsie". Note, still none as of 9-18-74, also as of 9-23-74.>

^1;7(2) 9-7-74

<E holds a long-pronged hairclip open that was silver colored, saying:>

E: scissors . airplane .

^1;7(2) 9-7-74

<As E and M look at a picture of a girl sitting on a bear's leg:>

M: Where's the girl sitting?

E: bear .

^1;7(2) 9-7-74

<After C begins to remove her patch after telling M it was wet and she wanted it off. E watches, and comments with a fretty tone, almost shaking her head, saying:>

E: [b&nt.h] " patch ". Deedee . like . patch . off .

<Idea is that C didn't like her patch.>

^1;7(2) 9-7-74

<Just after picking up a whistle, E says to M:>

E: mommy , toot toot .

^1;7(2) 9-7-74

<E, wanting M and F to watch her, stands on the bottom of the fence in the backyard, saying:>

E: me , me .

<Perhaps first totally spontaneous use. She has imitated C frequently when "me" is sentence-final. Note, continues almost exclusively imitated as of 9-19-74 and again on 9-22-74 as E stands on the fence (spontaneous).>

^1;7(2) 9-7-74

<E comes to M to physically move her to a position close to the blackboard, where she was drawing, saying:>

E: stand .

^1;7(2) 9-7-74

<Just after C has quietly gone out, E comes into the living room and looks around surprisedly, saying:>

E: go . [A] Deedee .

<First combination of "go". Question with the topic.>

^1;7(2) 9-7-74

<E looks at a wet place on the bathroom floor (C had just used the sink there), and says:>

E: wet . <Several times> Deedee .

M: What did Deedee do?

E: [biu] " spill ".

^1;7(2) 9-7-74

<After E falls off the bed. Laughing, she says:>

E: baby .

^1;7(2) 9-7-74

<As Grandma plays the piano:>

M: What's Grandma doing?

E: play .

^1;7(2) 9-7-74

<E comes to M in the house and indicates she wants M to bring in the tractor that is on the patio, saying:>

E: in .

<She's just been outside.>

^1;7(2) 9-7-74

<E looks into M's glass, which M holds and is still drinking from, and says:>

E: all gone . emp .. emp .. all gone .

<The glass is not empty. She's uncertain of the word. First use of "empty".>

^1;7(2) 9-7-74

<After M brings riding toys inside at E's request, E says:>

E: bike . in . in .

^1;7(3) 9-8-74

<E continues to stand up beside M, after M tells her to sit down in the booster chair, in a restaurant booth, saying:>

E: no , stand . <Anaphoric>

^1;7(3) 9-8-74

E: [w&i , Au&i] " away ".

<Imitated. First observed imitation of this ever, after "we'll throw it away", or so.>

^1;7(3) 9-8-74

<E says with reference to some object:>

E: Joey's .

M: That's not Joey's. <Etc.>

E: Karen .

<Karen and Jenny had been over to play earlier in the day. E tends to call them all "Joey".>

^1;7(3) 9-8-74

<E picks a bottle out of C's bed, saying:>

E: bottle ! Deedee .

^1;7(3) 9-8-74

<After C puts a necklace back on the doll for E, E says:>

E: [daNGki b&ik.h] " donkey break ".

<Reference unclear>

^1;7(3) 9-8-74

<E gives a pair of pants to C, saying:>

E: here Deedee .

^1;7(3) 9-8-74

<E brings two fluffy feathers to M, saying:>

E: [didis mami] " what's this mommy ? ".

<Goes away happily when M inspects and names them.>

^1;7(3) 9-8-74

<E, impatient with M who has had a nap, tries to push her over and get her up, saying:>

E: mommy , wake .

^1;7(3) 9-8-74

<E playing with a small round piece of clear heavy cellophane.

Putting it to her face, she says:>

E: mirror .

<Yesterday too. First use of "mirror".>

^1;7(3) 9-8-74

<As E watches C hanging up her clothes on the "clothesline" which M has strung up for her in the living room, she says:>

E: Deedee !

M: What's Deedee doing?

E: [gos] " clothes ".

^1;7(3) 9-8-74

<As M holds E up to see a statue of a man riding on a walking horse, E says:>

E: stand . horsie .

^1;7(3) 9-8-74

<E pulls the necklace off a doll, saying:>

E: [&gis] " necklace ".

^1;7(3) 9-8-74

E: [tak.h] " chalk ".

<This started as imitation recently when E discovered she could draw on a blackboard with chalk. Now spontaneous under identical circumstances of drawing for an audience.>



^1;7(3) 9-8-74

<E points into a cup after showing Grandma she wants more ice (earlier ice was in the cup too), saying:>

E: [bik.h] " cup ".

<Grandma now serving it.>

^1;7(3) 9-8-74

<E comes to M, saying:>

E: off . miaow .

<She then leads M to a shelf where a cat is on top of books and a doll. She wants the doll.>

^1;7(3) 9-8-74

<After E drops chalk while up in M's arms, she says:>

E: baby !

^1;7(3) 9-8-74

<E and C hanging up clothes. E takes an additional clothes peg from the bag, saying:>

E: mores .

^1;7(3) 9-8-74

E: [d&us] " stairs ".

<Produced on two occasions:>

1) E in her highchair, had been asking for F. Possibly "... not upstairs" had been immediately. modelled. Many times. has been imitated in the recent past.

2) In the museum, E seeing a short set of stairs.

^1;7(3) 9-8-74

<E looks through the door at Nelsons Gallery, down a long sloping lawn, and says:>

E: down .

^1;7(3) 9-8-74

<After E delicately touches the leg of a horse statue in a museum and has quickly withdrawn her hand, she says:>

E: [dats] " touch ".

^1;7(3) 9-8-74

<E and M looking at a picture of two girls walking away through the snow on skis.

E points to the heel of one coming up, and says:>

E: [d&p.h] " step " <?> .

<Interpretation uncertain. First use, no modelling in this connection.>

^1;7(4) 9-9-74

E: wetty dipie .

<Imitated, many times>

^1;7(4) 9-9-74

E: [kant.h] " cotton ". <Imitated>

^1;7(4) 9-9-74

<E holds up her foot with a cup handle caught on her toe, saying:>

E: ticky .

^1;7(4) 9-9-74

<Just after our car stops at a stopsign, then starts up again, E says:>

E: [dap.h] " stop ".

^1;7(4) 9-9-74

<As E inspects a tiny scab on her ankle, she says two separate times:>

E: [g&ts] " cuts ".

^1;7(4) 9-9-74

<E sees M get out her dish and put it on the counter as M gets ready to serve dinner. She says several times:>

E: baby time .

<Cf. "egg time" this morning. This never modelled.>

^1;7(4) 9-9-74

<E calls F when his eggs are ready in the morning, saying:>

E: egg time .

<First spontaneous use, though she has once imitated "X time".

I forgot what. I'm not sure if "egg time" was ever modelled.>

^1;7(4) 9-9-74

<As we pull away from Mary H.'s house, Mary is standing in the driveway. E says:>

E: [bai m&ui] " bye Mary ".

<Totally spontaneous. E has imitated and also produced "Mary" seemingly spontaneous, several times lately, but always when there had been some modelling within a 1/2 hour or so.>

^1;7(4) 9-9-74

<E takes pegs out of a peg bus and pushes them toward C. After each one, she says:>

E: here Deedee .

^1;7(4) 9-9-74

<E goes alongside an open dryer door in a narrow hallway. Then behind M to get from the bedroom side into the kitchen, saying:>

E: gidi , mommy .

^1;7(4) 9-9-74

<E climbs over F's legs on the couch, saying:>

E: daddy , gidi .

<Then she sits down next to M, saying:>

E: gidi , mommy .

<Vocative contour>

^1;7(4) 9-9-74

<As E puts down a pen and paper she's been drawing with, she says several times to M:>

E: all done mommy .

^1;7(4) 9-9-74

<In connection with wanting C to have some more food, E says:>

E: more Deedee .

^1;7(4) 9-9-74

<E walks away from C, crying, apparently after C had pulled her hair, saying:>

E: [A] pull ... Deedee .

C: Well, you pulled my hair!

<Could be two successive utterances but "pull" didn't have a clear sentence-final contour.>

^1;7(4) 9-9-74

<E pulls something toward her on the table, which C had been adjusting in another direction, not to E's liking, saying:>

E: pull .

<First use in some time.>

^1;7(4) 9-9-74

<After E drops 2 bibs off the couch, looking after them, she says loudly, several times:>

E: [bimp.h] " bib " .

<Wants M to get them.>

^1;7(4) 9-9-74

<E, demanding uncooked noodle from the kitchen counter, says:>

E: [nuni] " noodle " .

<First clearly spontaneous use, has been imitated.>

^1;7(4) 9-9-74

<E sees a small airplane at Lawrence airport, and says:>

E: boat .

<She also called these "boat" a week ago. She changes to "airplane" after correction.>

^1;7(4) 9-9-74

<After E removes a small piece of old pampers which had stuck to her leg, she says:>

E: yukky <pause> dipie .

^1;7(4) 9-9-74

<E points out the moon in the sky to M. Now she tries hard to get C, who is playing nearby, to look, by saying many times:>

E: moon Deedee .

<Prob. vocative.>

^1;7(4) 9-9-74

<Just before E puts salt container into the cupboard, she says:>

E: [dat.h . wi] " salt . away ".

<First spontaneous use of "away" was imitated yesterday. Said "away" alone several more times in connection with putting it away repeatedly.>

^1;7(4) 9-9-74

<E reaches toward the salt container on the kitchen counter, saying:>

E: salt . salt baby .

^1;7(4) 9-9-74

<E picks up pebbles, saying:>

E: [wak.h] " rock ".

<Changed pronunciation from [bak.h] , initial [w] coming in. Cf. [w&i] imitated for "away" yesterday, also [w&ik.h] or so, for "wake" yesterday.>

^1;7(4) 9-9-74

<E watches C manipulate a little dog puppet that bends joints as you press the bottom of its pedestal, saying:>

E: doggie . dance !

^1;7(4) 9-9-74

<E brings her bear over and touches its paw to the end of a pull-string off a toy bus. She pushes the ball on the end of the string a little with the bear's paw, saying:>

: push ... bear , push ... bear .

<Idea evidently, is that the bear will push (or pull) the toy.>

^1;7(4) 9-9-74

E: back , backs .

<This has had a renaissance of use lately, when E returns things to their original place or condition, usually. Was very frequent earlier, then dropped off though never faded entirely. Also was [b&ks] once.>

^1;7(4) 9-9-74

<E looking at the end of a seatbelt which C had used earlier as we went to school, says:>

E: Deedee .

<C now out of the car.>

^1;7(4) 9-9-74

<E, looking at C who is feigning sleep in the car, says:>

E: night-night . Deedee .

<There is no rule yet for combing "night-night" except, perhaps, with vocative.>

^1;7(4) 9-9-74

<After M pulls E out of the carseat and her skin has stuck a little, E says:>

E: stuck .

<M has modelled and E imitated under these circumstances.>

^1;7(4) 9-9-74

<E knocks magnets off the dish-washer onto the floor, saying for the second time today:>

E: not ! naughty !

^1;7(4) 9-9-74

<Just after E knocks several magnets off the dish-washer door and they have hit the floor, she says:>

E: not ! [nani !] " naughty ! " bonk !

<Each word several times, not necessarily in this succession, all intermingled. "Bonk" meaning unclear.>

^1;7(4) 9-9-74

<As E climbs onto the couch near F, who is stretched out sleeping, she says:>

E: daddy . night-night .

<Each word with sentence-final intonation, but very close succession.>

^1;7(4) 9-9-74

E: [ijou] " hello ".

<E has said this several times, spontaneously in the last few days.

"Hello bear", to her bear yesterday. M had probably modelled.>

^1;7(4) 9-9-74

E: [ats] " watch ".

<Produced on two occasions:>

- 1) E peeking over pass-through shelf at F, who is on the couch. "Watch daddy" seemed likelier than "watch me ".
- 2) A moment later, as E demonstrates capering, imitating C, to M and F.  
Has occurred on 1 or 2 occasions lately. New.

^1;7(4) 9-9-74

E: not !

<This has been said several times in the last couple of days, mostly as a loud protest to undesired actions of C's.>

^1;75

^1;7(4) 9-9-74

E: [mauni] " round ".

<From "round and round". Imitated once yesterday.>

^1;7(5) 9-10-74

E: [b&inti] " painting ". <Imitated>

^1;7(5) 9-10-74

E: [daundi] " downy ". <Imitated>

^1;7(5) 9-10-74

<As E wets her diapers, she says:>

E: wetty .

<First use, has always been "wet" before, in this situation. Note, no repeats, as of 9-19-74.>

^1;7(5) 9-10-74

<E looks into a box that M has brought her after taking out cards that are usually in it, and says:>

E: [&mbi] " empty ".

^1;7(5) 9-10-74

<Just after M has set E's bottle on the coffee table in the morning. E on the couch, reaching for it and wanting it back with her, says:>

E: no bottle .

<First non-anaphonic construction with "no" for some time.>

^1;7(5) 9-10-74

<E has just brought playdough container up and put it down on the floor beside the chair that M is sitting on, struggling with the lid. Also, wants M to bring the other



chair over to the table as she has done before for E, to sit at. She says:>

E: mommy , gidi . chair .

<Reference to "gidi" not clear, but she seemed to be exerting effort regarding the container.>

^1;7(5) 9-10-74

<E pretends to go to sleep on the couch, saying:>

E: boom boom , Deedee .

E: boom boom , mommy .

E: boom boom . Eva .

E: boom boom . baby .

<"Boom boom" has become something which she shouts after M at bedtime, imitating C's bedtime ritual with "boom boom" in it.>

^1;7(5) 9-10-74

<As M tries to put on E's pants, E escapes with the pants and tries to put them on herself, saying:>

E: [aiai dot.h] " I do it " .

<A few minutes later, E still quietly tries to put her pants on, saying:>

E: [ai dot.h] " I do it " .

<Both of these utterances several times.>

^1;7(5) 9-10-74

<E has trouble trying on a pair of little glasses, then lets F help her:>

F: Want some help?

E: daddy do - it .

<E then tries to get glasses on about 5 minutes later and won't let M help her:>

M: Want some help? or want mommy to do it?

E: [d&uPH] " baby self . self " .<phonology uncertain. Capital O ?>

<First uses of these constructions and of "self", never imitated.>

^1;7(5) 9-10-74

E: open .

<Produced on two occasions:>

1) E trying to pull the brush tip off her brush.

2) E wanting M to open cylindrical toy container with a top.

^1;7(5) 9-10-74

<E notices bits of cotton from her diaper stuck to her skin after M takes off a wet diaper, and says:>

E: yuk .

M: Cotton.

E: [gant.h] " cotton " <and> yukky cotton . <Several times>

^1;7(5) 9-10-74

<As M tries to put a clean diaper on E, she wriggling away, saying:>

E: no , mommy ... dipie .

<With a negative shake of her head.>

^1;7(5) 9-10-74

<E summons M excitedly to watch a clown making up his face on T.V., saying:>

E: face .

^1;7(5) 9-10-74

<E goes up to a toy dog on the table, saying:>

E: hello doggie .

<Holding the dog and a big bird finger puppet and having them talk to each other, she says several times:>

E: hello [baba] " big bird " .

E: hello doggie .

<"Big bird" is a recent word.>

^1;7(5) 9-10-74

<After C's dog falls off the couch, E hands it up to her, saying:>

E: [A] doggie ... [a] get ... doggie ... [git.h] .

<First recorded use of "get". It has occurred a few times lately but not in clear enough contexts.>

^1;7(5) 9-10-74

<Just after a dog that E has been watching, goes up porch steps and into a house, she says:>

E: dog . stairs .

<Seems like sequential thoughts, not simultaneous organization.>

^1;7(5) about 9-10-74

<E comes up to M in the yard, holding a dry leaf, saying:>

E: leaf .

<First spontaneous use. A few days ago this was heavily modelled and imitated in onnection with leaves in our yard.>

^1;7(5) 9-10-74

<As E plays at putting a doll to bed in a box, she says several times:>

E: night-night ... dolly .

<Could be vocative.>

^1;7(5) 9-10-74

<E goes to pick up bunny (that she always calls "miaow"), which has been left behind in her room after M had taken out an armload of other crib animals and blankets, saying:>

E: more miaow .

<Idea is "more of these animals", or so.>

^1;7(5) 9-10-74

<E on the kitchen counter. She holds out a can of beans that M has just taken out toward the stove, saying:>

E: [doPH (?)] " stove ".

<First use, no imitation.>

^1;7(5) 9-10-74

<E in the bedroom. She hears M in the bathroom brushing her teeth, and says:>

E: mommy . teeth . [basi] <or> [b&si] " brushy brushy ".

<First use of "brushy". Totally spontaneous. Could be "brushing". Note, no other use as of 9-19-74.>

^1;7(5) 9-10-74

<After C's necklace gets caught on one ear as she tries to pull it off her head, E says:>

E: ears . stuck .

^1;7(5) 9-10-74

<As E plays with playdough, which she has gotten out, she says many times:>

E: [d& b&] " play dough ".

<C and Jenny and Joey played with it yesterday. Probably named it. First use.>

^1;7(5) 9-10-74

<As M "walks" her fingers across the counter and tickles E's tummy:>

M: What's mommy doing?

E: ticky .

<Giggling.>

^1;7(5) 9-10-74

<As M cubes potatoes with a big knife:>

M: What's mommy doing?

E: cut .

M: What's mommy cutting?

<No response. E doesn't have a word for "potato".>

^1;7(5) 9-10-74

<When F comes home after C has gone over to Joey, Jenny and Karen's yard:>

F: Where's Christy?

E: Joey .

<E calls them all "Joey".>

^1;7(5) 9-10-74

<E holds up a yellow plastic popsicle stick she's picked out of the dish-drainer, saying:>

E: [bain] " find ".

<Repeats several times, until M names it. First use. Interpretation not certain.>

^1;7(5) 9-10-74

<E watches children running and playing in the yard across the street, and says:>

E: [n&ni] " running ".

^1;7(5) 9-10-74

<E reaches up toward her bottle on the kitchen counter, saying:>

E: bottle . [bits] " reach ".

<She can't quite get it. She imitated "reach" in connection with the doorbell a couple of days ago.>

^1;7(5) 9-10-74

<E looks at photograph of Marc, and says:>

E: [auk.h] " Marc ".

^1;7(5) 9-10-74

<E looks at Sissy, and says:>

E: [disi] " Sissy ".

^1;7(5) 9-10-74

<E looks at C, who is painting at the table, and says:>

E: [b&int.h] " paint ".

<First use. I think no immediate model. Has been imitated but not recently.>

^1;7(5) 9-10-74

<E tries to take a piece of paper out of M's hand, saying:>

E: [b&mbi] " paper ".

<First use, no recent imitations. Note, no others as of 9-19-74 or as of 9-23-74.>

^1;7(5) 9-10-74

<E plays at the toy shelves, saying many times:>

E: [d&s] " all gone ".

<M didn't see or understand referent.>

^1;7(5) 9-10-74

<E looks after a piece of play dough, which fell, and says:>

E: drop .

<She has used this several times lately in isolation. Not in combination since last recorded time.>

^1;7(6) 9-11-74

<After C says that she wants to pour pancakes onto the griddle, E says:>

E: [A] pour . [A] pour baby .

<Evidently wants to do it also.>

^1;7(6) 9-11-74

<E - voice/voiceless >

<Recently the contrast between these in initial position has begun to be noticeable sometimes.>

^1;7(6) 9-11-74

<Phonology:>

E: [&NG] " leg ". <Elicited imitation>

E: [b&n] " bread ". <Imitated>

E: [p&nti g&k.h] " panny cake ". <Imitated>

E: [y\_ ydi] " lady ". <Imitated>

^1;7(6) 9-11-74

<E is in the living room. M has announced her intention to wake F up.

After M comes out of the bedroom, F still in bed, E says:>

E: up . wake .

^1;7(6) 9-11-74

M: Can you say [koumi]?

E: [gombi] .

M: Can you say [kImi]?

E: [gImbi] .

^1;7(6) 9-11-74

<E touches a cat sculpture on a shelf, saying:>

E: bump .

<First use, meaning unclear.>

^1;7(6) 9-11-74

<E picks up rice krispies that M has just spilled on the floor, saying:>

E: more . mores .

^1;7(6) 9-11-74

<E returns a piece of cheese to M. Now she wants it back again, saying:>

E: cheese . eat .

<Then accepts it.>

^1;7(6) 9-11-74

<E holds out a piece of cheese that M has just given her, and makes a fretful face, saying:>

E: no . like .

<"No" seemed to be the rejection, not a modification of "like",  
which in itself has been used only negatively.>

^1;7(6) 9-11-74

<E looks at a picture of a pair of tennis shoes in front of a pair  
of legs and feet, and says with a negative head shake:>

E: on .

<Idea is "not on".>

^1;7(6) 9-11-74

<At Dot's house, E tries to pull M into the play room to watch the children.  
Then tries to position her, by saying several times:>

E: stand .

<Similar to function fulfilled by C's "room" to get M to move a short distance.>

^1;7(6) 9-11-74

M: We're going to go out for supper. Can you say "supper"?

E: eat .

^1;7(6) 9-11-74

E: [t&ndis] " tennis ".

<Produced on two occasions:>

- 1) Imitated, after M explains where F is.
- 2) 1/2 hour later, spontaneous, as F comes in the door with his racket.

^1;7(6) 9-11-74

<As E climbs up "jungle gym" by herself at Doouglas's, she says many times:>

E: [d&uPH] " self ".

^1;7(6) 9-11-74

<As E takes a nail scissors and holds them up against various things  
(fingers, M's face, dress), she says many times:>

E: cut .



<No combinations as there were for a while.>

^1;7(6) 9-11-74

<E climbs on the couch next to M, saying:>

E: [aiai dit.h] " I sit ".

<Imitated. C has just sat down on the other side.>

^1;7(6) 9-11-74

<E, looking through a picture book, says:>

E: soap . [bain dop.h] " find soap ".

<M had slightly earlier asked "where's the soap?", as we looked at a page that soap was on, but E didn't respond. Now she doesn't persist.

Doesn't find soap or seem to care.>

E: wash . mommy . wash . mommy . wash .

^1;7(6) 9-11-74

<E looks at a picture of a drum, and says:>

E: [d&m] " drum ".

<First use. Was BAM.>

^1;7(6) 9-11-74

<E has just seen a pacifier (not her usual one) stuffed into a narrow shelf space in a drawer unit on M's desk, she says:>

E: poppy ! poppy !

M: Is there a poppy?

E: [in] " in ".

<Possibly the first use of "in" for static situation.>

^1;7(6) 9-11-74

E: <Initial> w- , y- .

<Both of these have been coming in the last few days. E.g., wash,

away, lady (imitated), and wake.>

^1;7(6) 9-11-74

<After E has discovered a strange poppy high on M's desk and M has given it to her. She examines it and is now stretching out her hand with it toward the place it came from, saying:>

E: back . reach . [bits . mits] " reach . reach " .

<Happy when M puts it back.>

^1;7(6) 9-11-74

<After E drops a pen from the chair she is in, she says:>

E: pen . drop . drop .

<"Drop" has not been observed in combination since last recorded utterance.>

^1;7(6) 9-11-74

E: thanks .

<Produced on two occasions:>

- 1) After M gives E back a pen she'd just dropped.
- 2) After a waitress gives E a plate of food.

^1;7(6) 9-11-74

<E drops a pen from the chair she is kneeling in and it rolls onto the floor. M picks it up and returns it. Now E drops it a second time but it falls only to the seat of the chair and doesn't roll off. E comments, saying:>

E: [dei] " stay ! " .

<Has been imitated and possibly spontaneous within the last few days.>

^1;7(6) 9-11-74

<With reference to a picture of butter:>

M: What's this?

E: [b&t.h] " butter " .

^1;7(6) 9-11-74

<E tries to return the receiver of a phone to a wall unit. She stretches her arm up, saying:>

E: reach .

^1;7(6) 9-11-74

<E points to the picture of a washrag, saying:>

E: [ab&n] " washrag ".

<Imitation and delayed imitation.>

^1;7(6) 9-11-74

<E throws a book on the floor after we've looked at it, saying:>

E: done .

^1;7(7) 9-12-74

E: [b&ui] " barey ".

<M models this after taking E's clothes off. E imitates and then continues to say it for some time as a protest when M tries to dress her.>

^1;7(7) 9-12-74

<E points to an orange blinker light on the front of a car (shaped like a half moon), saying:>

E: moon .

^1;7(7) 9-12-74

<E goes toward M's purse to put something back into it, saying:>

E: purse .

^1;7(7) 9-12-74

E: all gone .

<E tries to get M to take something out of the cupboard, and M has just taken out the wrong thing. E indicates she wants it back, saying this as M puts it away again:>

^1;7(7) 9-12-74

<E closes a box of raisons of which she has eaten many. There are

still many left but she is done with them. She says:>

E: all gone .

^1;7(7) 9-12-74

<After E picks up a bunch of grapes off the floor in her room,  
she says:>

E: [b&iks] " grapes ".

<After a moment, she goes toward a tractor and puts the groceries  
carefully on it. She says:>

E: bike .

^1;7(7) 9-12-74

<E shows M a place on her finger where she'd just made a mark  
with a pen, saying:>

E: [biNG] " finger ".

^1;7(7) 9-12-74

<E points to M's Velcro shoulder-holder in the back seat of the car  
as we get out. Wanting us to be sure and bring it in, she says:>

E: patch .

^1;7(8) 9-13-74

<Phonology:>

E: [a dint.h] " I did ". <Imitated>

E: pink pants . <Imitated>

E: [baidi] " spider " .

<Imitation and delayed imitation.>

^1;7(8) 9-13-74

<E looking at a car that has just pulled up and stopped to park nearby,  
says many times;>

E: [dap.ht.h] " stopped ".

^1;7(8) 9-13-74

<E brought a container of play dough to the table and is playing

with pieces now, saying:>

E: play dough ... find . find . baby .

M: What did you find?

E: play dough . baby .

<Exact reference of "find" is unclear. "Baby" is herself.>

^1;7(8) 9-13-74

<E examines her knee after marking it with a pen, saying:>

E: knee .

^1;7(8) 9-13-74

<E looks at butter container on the counter, C is buttering an English muffin, and says:>

E: [b&t.h] " butter " .

^1;7(8) 9-13-74

M: Did you want it?

E: [want.h] " want " . <Imitated>

^1;7(8) 9-13-74

<After E writes on her knee with a magic marker, she says:>

E: knee .

M: Knee, is it on your knee?

E: crayon .

^1;7(8) 9-13-74

<After M takes E's shirt off, as a protest when M tries to put another shirt on, E says:>

E: barey !

<Wants to stay bare.>

^1;7(8) 9-13-74

<E reaches into a container of Kentucky Fried chicken, from which she'd already taken several pieces out, saying:>

E: find . more .

<E holds a piece of chicken she'd just picked out of Kentucky Fried chicken container, saying:>

E: got !

^1;7(8) 9-13-74

<E and C are in the tub. E says to C who has harassed E:>

E: not ! [nati] " naughty ".

^1;7(8) 9-13-74

<E rotates a seat top at Squeezer's Palace, saying:>

E: round .

<First use, has been imitated.>

^1;7(8) 9-13-74

E: no moon time .

<Imitation of "no moon tonight".>

^1;7(8) 9-13-74

<When E and F exchange food, E says:>

E: mine . yours .

<Exact meaning is unclear. She has imitated "yours" a lot lately.

"Mine" well established.>

^1;7(8) 9-13-74

<When C tickles E's fanny in the tub, E says:>

E: [p/b]&nti] " fanny ".

^1;7(8) 9-13-74

<As E goes away down the aisle in Kentucky Fried chicken store.

She looks back at M mischievously, and says:>

E: [A] going .

<Probably based on "where are you going?". Often modelled, though not tonight.>

^1;7(8) 9-13-74

<E examines a potholder at Squeezer's Palace, which M has just labelled,  
and says:>

E: stove .

<No stove in sight. She must be remembering.>

^1;7(8) 9-13-74

<E, looking around for some soap, says:>

E: soap ! baby .

<She just picked up doll (= baby) in the tub and wants to wash it as she's often done.>

^1;7(8) 9-13-74

<E has been using a bar of soap to wash doll (= baby) in the tub, and C has just  
taken the soap away from her. E angry, reaches after it and then holds up the  
doll, saying several times:>

E: [amamam] baby !

^1;7(8) about 9-13-74

<E points to red drops of paint on C's blue tennis shoes, saying:>

E: pink .

<Also yesterday.>

^1;7(8) 9-13-74

<E looks at new pacifier in its paper wrapper, and says several times:>

E: poppy baby .

^1;7(8) 9-13-74

<E requests more milk, saying:>

E: more milk .

^1;7(8) 9-13-74

<When M brings E, who is in the tub, her vinyl fish:>

M: Here are your fish.

E: fishy time , fishy time . <Etc.>

^1;7(8) 9-13-74

<After M helps C and E up on top of the bunk bed, E sits there very pleased. She tries to get the carpenter to look at her, by saying:>

E: up. <Several times> up . man .

^1;7(8) 9-13-74

<The carpenter is banging in the bedroom. E is in the play area, evidently thinking about him, she says:>

E: [A] bump ... man . [A] bump ... man .

<Could be chained 1-word utterances but structured in relation to each other.>

^1;7(8) 9-13-74

<E sits down, saying:>

E: baby . sit . baby sit .

^1;7(8) 9-13-74

<E wants to do something:>

M: If you want to do it .....

E: [ai duit] " I do it ". <Two times>

^1;7(8) 9-13-74

<E frustrated as she tries to close a curtain in the living room. She says many times:>

E: [ang&nt] " [A] can't ".

<First clear use, though has been imitated before.>

^1;7(8) 9-13-74

<E in her highchair; a book has fallen on the floor. M picks it up and starts to put it away. E, wanting it back, says with agitation:>

E: book .

M: Oh, did you want the book?

E: baby book .

<Could be S-O, though at the time it did not seem so.>



^1;7(9) 9-14-74

<E puts the top of a magic marker on the chair seat. It then rolls a little but doesn't fall, she says:>

E: stay .

^1;7(9) 9-14-74

<When E comes into the living room at Dot's house and finds M sitting there, at going home time, she says:>

E: mommy home .

^1;7(9) 9-14-74

<Phonology:>

E: [ipi] " hippo ". <Imitated>

E: [gin] " green ". <Imitated>

^1;7(9) 9-14-74

<E plays on a rocking chair, making it rock, saying:>

E: tippy uppy .

<She started saying "tippy uppy" occasionally on 8-28-74, when she pushed on slide-seesaw toy in Varsity house nursery and it rocked.>

^1;7(9) 9-14-74

<E comes urgently to M, and leads her to where a rabbit riding toy that she calls "miaow" is up against the piano, saying:>

E: miaow .

M: ?????.

<M doesn't know what she wants. Then E says:>

E: [dak.h] " stuck ".

<M discovers that it is stuck under the piano leg.>

^1;7(9) 9-14-74

<M holding C:>

M: Do you want a sip of juice?

<E rejects M's offer, struggling to get to paper and pens that are on the counter, saying:>

E: no . draw . pen .

^1;7(9) 9-14-74

<E hands C the top of a magic marker, saying:>

E: back .

C: OK.

E: top . [g&ns] " crayon ".

<Evidently wants it back on the marker, which C has.>

^1;7(9) 9-14-74

<E looks at a picture of monkeys climbing in palm trees in Babar book, and says:>

E: [mangis] " monkeys ". up . tree .

<Not necessarily in this order, but all 3 words mentioned in close succession, some several times.>

^1;7(9) 9-14-74

<E reaches for a cup as M passes with it, saying:>

E: juice .

M: Well, that one is all gone. Empty.

<Shows it to her and goes on.>

E: empty .

<A pause. Then E reaches for her own juice glass, saying:>

E: juice . mine . mine .

^1;7(9) 9-14-74

<E watches M as she takes her shirt off to change clothes, and says:>

E: barey .

^1;7(9) 9-14-74

<E takes silverware out of a drawer, saying:>

E: big spoon .

<Imitated. Then shortly she extended the frame to:>

E: [bInk boik.h] " big fork " .

<The fork, actually, was a small one.>

^1;7(9) 9-14-74

<E plays by herself with chips from a "Pocket" book, saying many times:>

E: [dips aunt] " chips out . chips out " .

<I couldn't see what she was doing with them.>

^1;7(9) 9-14-74

<E picks up a shirt of F's off the floor and puts it in the clothes basket, saying:>

E: [ot] " shirt <or> suit ? away " .

<A moment later, E puts F's shoes and socks respectively into the basket:>

M: Are you putting the shirt away?

E: daddy .

E: shoesies ... away . <Several times>

E: sockie (s) ... away .

<Pause between words, but clear sentence intonation.>

^1;7(9) 9-14-74

<After M says that there are no cookies in the cookie jar, E says:>

E: no cookies .

<Imitation and delayed imitation.>

^1;7(9) 9-14-74

<E tries to get F's, then C's attention as she plays on "jungle gym", saying:>

E: watch , daddy . <And> watch , Deedee .

^1;7(9) 9-14-74

<F had inadvertently touched a sore place on M and made her say "ow" loudly. After a pause, E says:>

E: [ai daui] " I sorry" ... bonk .

<She imitated "I sorry" yesterday in connection with someone hurting someone "Bonk" seems to mean any kind of hurting.>

^1;7(9) 9-14-74

M: E's the first letter in your name.

E: [ai noIt] " I know it ".

<E has imitated this lately as a preformed unit. Used it once later today in a less appropriate way.>

^1;7(9) 9-14-74

<As E, C and M all sit at the table eating pancakes. E looks over at C's plate, and says:>

E: cake .

M: Pancakes. <Or so.>

E: Deedee cake .

<M and C chat as they both eat. Right after C's remark about M's pancakes, E says:>

E: mommy cake .

^1;7(9) 9-14-74

E: baby .

<Imitated. Two uses. Context lost.>

^1;7(9) 9-14-74

<E shows M a piece of paper that had come out or been torn out of pop-up book, saying:>

E: broken .

^1;7(9) 9-14-74

<E says in connection with a book that has a piece torn out of it:>

E: book . book . broken .

^1;7(9) 9-14-74

<E pushes M's hand off a page E is drawing on, saying:>

E: off .

^1;7(10) 9-15-74

<E was in the bunk bedroom, where the carpenter had taken out some built-ins, 2 days earlier. She says many times during the day:>

E: man do it .

<Novel combination, not modelled.>

^1;7(10) 9-15-74

<As M gets C and E ready to go out, E says many times:>

E: Joey's house ... Joey house .

<Possibly to play across the street. Has been modelled but not recently.>

^1;7(10) 9-15-74

<E touches an empty can of orange juice in the garbage bag, saying:>

E: [oints] " orange ".<Approximately>

<No recent model, though has been imitated in the past. Mostly we just say "juice".>

^1;7(10) 9-15-74

<E gets out of her crib with a blanket and a toy, saying:>

E: [d&PH] " stuff ".

<First use, never imitated.>

^1;7(10) 9-15-74

<E looks at a picture of monkeys riding on the backs of elephants in Babar book, and says:>

E: up . Babar . up . Babar .

^1;7(10) 9-15-74

<As E runs a pen lightly over a piece of paper, she says:>

E: [waiti] " writing ".

<First recorded use, though I think it's occurred before, recently.>

^1;7(10) 9-15-74

E: pink .

<Produced on four occasions:>

- 1) E looking at orange plastic drawer in desk organizer.
- 2) E inspecting reddish pink ink stain on her finger.
- 3) E touching M's lavender shirt.
- 4) E touching her own purple and blue striped pants.

^1;7(10) 9-15-74

<E looks at a bit of paper on the couch under her feet, and says:>

E: couch .

<After E picks it up:>

M: What's that?

E: piece .

^1;7(10) 9-15-74

<Just after M has taken E off the kitchen counter, E wants to get back up. She says:>

E: up . [gouts] " counter ".

^1;7(10) 9-15-74

<E tries to pull a necklace off over her head, and gets it stuck on her pacifier. Now she tries to disentangle them, saying:>

E: poppy stuck .

^1;7(10) 9-15-74

<E watches C going over to open the second living room curtains, and says:>

E: [A] more ... Deedee , more Deedee .

<Rising intonation. She's just opened the first.>

^1;7(10) 9-15-74

<After C has already gone outside to wait while M gets E ready to go out too, E says:>

E : Joey's house . Deedee .

<She evidently thinks C is at Joey's house now.>

^1;7(10) 9-15-74

<E trails behind M as M returns E's shoe (that she often calls "boots") to its place under the chair, saying:>

E: boots time .

^1;7(10) 9-15-74

<E opens a pair of scissors she has just picked up, saying:>

E: scissors time .

^1;7(10) 9-15-74

<E puts a riding toy she calls "miaow" to one side, then pushes a doll carriage past the place where it was. She says many times:>

E: gidi miaow .

^1;7(10) 9-15-74

<M brings tables, decorated with paper tablecloths, that C had made 2 days ago for a pretend party with Andrea, into the play room. E says:>

E: birthday cake .

<First use. Many times after, as she got paper plates for the table. M then decided to give C and E pieces of cake.>

^1;7(10) 9-15-74

<As E and M take dishes out of the dish-washer:>

M: Are you helping?

E: [ai &up] " I help ".

<First combination of these.>

^1;7(10) 9-15-74

<After E takes a magnet off the refrigerator door, she says:>

E: baby ... got . baby got .

^1;7(10) 9-15-74

<M has just given C a spoonful of baby peaches from a jar.

E leans across her highchair tray, wanting M to give her a spoonful also, saying:>

E: I bite .

^1;7(10) 9-15-74

<E tries to draw on a piece of paper. Now she hands it to M, saying:>

E: [mami da] " mommy draw ".

<Then waits expectantly as M complies.>

^1;7(10) 9-15-74

<E reaches up toward the drawer that M and C have just been putting clothes into, saying:>

E: I baby .

<E is also bringing some clothes to put in.>

^1;7(10) 9-15-74

<E reaches for the vacuum cleaner, saying:>

E: [ai main] " I mine ".

<C has been using it and now E wants a turn.>

^1;7(10) 9-15-74

<E grabs the pants that M has brought for C and then tries



to put them on, saying:>

E: I baby .

^1;7(10) 9-15-74

<After E turns on the telly, she says triumphantly:>

E: baby on .

<First combination of agent with particle.>

^1;7(10) 9-15-74

<E brings M a pile of yarn pieces and knitted purses to disentangle, saying:>

E: [d&NGgi] " tangled " .

^1;7(10) 9-15-74

<After E opens and shuts a drawer in the desk organizer for several minutes, she says:>

E: open box .

<Has said both "open close" and "box" earlier.>

^1;7(10) 9-15-74

<E brings M a pile of tangled yarn pieces, wanting M to untangle them, saying:>

E: open . [d&NGgi] " tangled " .

^1;7(11) 9-16-74

<E looks at a shirt that M has dropped on the floor while taking clothes out of the dryer to the bedroom for sorting and putting away, and says:>

E: shirt ... away .

^1;7(11) 9-16-74

<M is getting C and E ready to go out to take C to school, E says:>

E: [chool .

M: Oh, school.

E: Deedee school .

<M has in earlier utterances, mentioned going to school.>

^1;7(11) 9-16-74

E: [miuk.h] " milk " .

<Note, new pronunciation with initial [m] in the last 2-3 days. 9-23-74 actually the pronunciation is closer to [wiuk.h] . Cf. also [wausi] for "mousie".>

^1;7(11) 9-16-74

E: [d&p.h] " snap " . <Imitated>

^1;7(11) 9-16-74

E: [b\_\_sis] " purses " .

<Delayed imitation regarding two purses.>

^1;7(11) 9-16-74

<E holds a foil-wrapped towelette, saying:>

E: card .

<First use. M calls these "towels".>

^1;7(11) 9-16-74

<E looks in a showcase in a store at baby clothes, including a dress, and says:>

E: dress .

^1;7(11) 9-16-74

<E plays with M's bathing cap, which she once in the past brought to M, saying "pool " . Here, she had just dropped it, and says:>

E: [A] pool . drop .

^1;7(11) 9-16-74

<E and M have been watching a fly buzzing on the floor.

Suddenly it's not visible or audible anymore. E says:>

E: gone . where ?  
<First use of "where?".>

^1;7(11) 9-16-74

<E points to a picture of a snake in a wall mural, and says:>

E: [d&ik.h] " snake ".

<Was imitated in this context yesterday.>

^1;7(11) 9-16-74

<E, C and M having lunch downtown. When a waitress brings milk to the table, E says:>

E: milk time .

^1;7(11) 9-16-74

<E, C and M having lunch downtown. E has recently said MILK TIME when milk arrived. Now she looks at plates of food being taken to someone else, and says:>

E: eat time .

^1;7(11) 9-16-74

<After E takes a French fry off C's plate and puts it to her mouth, she says:>

E: [b&it.h] " plate ".

<Note, also 9-20-74 as E puts a bit of chicken down on a plate.>

^1;7(11) 9-16-74

<E looks through the railings on the landing of Weaver's staircase down at the first floor, and says many times:>

E: down .

^1;7(11) 9-16-74

<M tries to put a pyjama top on E but E keeps rushing to the potty chair to sit down, saying:>

E: [w&i w&it.h] " wait wait ".

<Just before, we'd encouraged her to have her B.M. there. First use.>

^1;7(11) 9-16-74

E: [w&t.h] " wet ".

<Note, addition of initial [w] when E wets her diapers and pants.>

^1;7(11) 9-16-74

<After C requests a plastic bag, E says:>

E: [b&n] " bag ". <Imitated>

^1;7(11) 9-16-74

<E looks at a man in a parking lot as we drive in, and says:>

E: daddy .

^1;7(11) 9-16-74

<When E saw female manikins in a store, she says many times:>

E: mommy .

^1;7(11) 9-16-74

<E looks at brooms in a store, and says:>

E: brushes .

^1;7(11) 9-16-74

<E picks up a french fry, saying:>

E: [nuni] " noodle ".

^1;7(11) 9-16-74

<E looks at a plastic bag of dried grass that C has brought inside, and says:>

E: leaf .

^1;7(11) 9-16-74

<E touches a blue design on a shirt, saying:>

E: pink .

^1;7(11) 9-16-74

<After M unbuckles E's seatbelt, E inspects the end of the belt after it comes out of the buckle, and says:>

E: baby out .

<In the recent past, she's done this inspection saying OUT BABY on several occasions. "Baby" seems to refer to the end of the belt. She looks at the end of C's belt and says "Deedee" in the same way. "Out" refers to its coming out of the buckle.>

^1;7(11) 9-16-74

<E looks at the bottom half of mannequins in a store that have legs modelling panty-hose, sticking straight up into the air, balanced on the waist. She says:>

E: boys . [jain daun] " lying down " .

<Note, as of 9-23-74 "lying down" not heard again.>

^1;7(11) 9-16-74

<E looks at large stuffed animals high up on shelves in a store, and says:>

E: [daui ap] " dolly up " .

^1;7(11) 9-16-74

E: up down .

<As E plays a game at a store with another toddler. She crouches, saying "up" then goes down saying both. Other child follows them.>

^1;7(11) 9-16-74

<E picks up a bottle that had fallen on the floor, saying two times:>

E: [a git ... ba:] " [a] get ... bottle " .

<Second combination with "get". Hasn't occurred recently in isolation.>

^1;7(11) 9-16-74

<After E takes foil-wrapped towelette out of a box, she says:>

E: baby got .

^1;7(11) 9-16-74

<As E rides on her riding toy, she says many times:>

E: I go . <First use>

^1;7(11) 9-16-74

<Soon after C has gone outside, E says:>

E: Deedee go .

<E didn't see her go. This would be a question of C's whereabouts.>

^1;7(11) 9-16-74

<In the last 2-3 days, E has been imitating many more 2-word utterances. Seems on the verge of a jump in ability to combine.>

^1;7(11) 9-16-74

<As E tries to get her seat belt unfastened, she says:>

E: open ... off .

<Uses both words in similar situations.>

END OF FILE EVA05.ARC