

**EVA03, aged 1;5(7) – 1;6(6)**

**^1;5(7) 7-12-74**

<E has had a piece of cheese. Now points toward the counter where she sees more, saying:>

E: [di . di . moi] " cheese . cheese . more ".

<She accepts another piece.>

**^1;5(7) 7-12-74**

<E in car, points to traffic light, saying:>

E: [ait.h] <or> [dait.h] " light ".

**^1;5(8) 7-13-74**

<After something E has been playing with falls on the floor, she says:>

E: [ba] " fall ".

**^1;5(8) 7-13-74**

<E feels screws on the dishwasher door, saying this at each one:>

E: [gIdi gIdi] " ticky ticky " <= tickle> .

**^1;5(8) 7-13-74**

<E points out a ball a short distance away:>

E: see . see .

M: See what ?

E: see ball .

<Intervening utterances>

E: ball ? see ?

<Rising intonation on each word.>

^1;5(8) 7-13-74

<As E puts a string of beads around her neck, she says:>

E: [bi:t.h] " bead ".

^1;5(8) 7-13-74

E: spoon . spoon . [ba] " fall ".

M: Did it fall? <or so>.

E: fall . spoon . spoon .

^1;5(8) 7-13-74

E: [&p.ht.h] " tape ". <Several times, also:>

E: [b&et.h] .

^1;5(8) 7-13-74

E: [dIn:t.h] " change ".

^1;5(8) 7-13-74

<As E pulls on her bib, looking at M, she says:>

E: [3ba2ba3 ... 3'ai1] " bib ... off ".

^1;5(8) 7-13-74

<E looks through rails toward steps going down (at the Medical Arts Center), saying:>

E: down .

^1;5(8) 7-13-74

<E says many times in connection with M's orange bathing cap:>

E: balloon .

^1;5(9) 7-14-74

<Several days ago M swung E around by her hands. E asked for each new swinging then with "again". Today in the kitchen she holds up her hands and asks to be swung for the first time, saying:>

E: again .

^1;5(9) 7-14-74

<E holds out to M an unopened box of crayons that C received slightly earlier for her birthday, saying:>

E: [2bobIdi2 3'g&n1] " open crayon ".

<First such utterance. 2-word sentence contour clear.>

^1;5(9) 7-14-74

<E leads M to get a new diaper, saying fretfully:>

E: [Δ: dint.h] " ( want ?) change ".

^1;5(9) 7-14-74

<After M takes a cake out of the oven, E points at the oven area, looking at F, and says:>

E: mommy .

<"Mommy" as one who did that thing. Then turns to M and repeats, still pointing.>

^1;5(9) 7-14-74

E: my .

<This continues to be produced when E picks up something or tries to keep it away from someone.>

^1;5(9) 7-14-74

<After M has called something a marble, E plays with it, saying:>

E: [bi:t.h] " bead ".

^1;5(10) 7-15-74

<E looks at a picture of a car driving out of a barnyard; in it sits a child with arm raised, waving to a lady left behind. Says:>

E: bye .

^1;5(10) 7-15-74

<After M points to a picture of a woman standing holding the handle of a baby carriage, E says:>

E: [buis] " push ".

<The woman in the picture is not pushing.>

^1;5(10) 7-15-74

<E stands at the sliding doors in the living room, pushing them to go out, and says.>

E: [ant.h] " out ".

<Mostly this has been used for getting out of swimming pool.

I think now it is starting to generalize.>

^1;5(10) 7-15-74

E: go .

<In the recent past, this has not been too frequent, but it is used when we are about to go somewhere. E says it while starting impatiently ahead.>

^1;5(10) 7-15-74

E: [adi] <or> [amdi] " want <?> see ".

<Usually first variant. E's use of [di] "see", has been shifting over to this in the last 1-2 weeks, for when she wants to see something. I'm not sure if [di] continues to be used for other people or if she uses it now at all for others.>[check]

^1;5(10) 7-15-74

<E points at a picture of a girl wiping her face with a towel, saying:>

E: [ɛt.h] " wet ".

^1;5(10) 7-15-74

<E points to a picture of a cat sitting on the back of an arm-chair:>

E: [ɛp.h] " up ".

M: He's up.

<Or so, "miaow" or "cat" not mentioned.>

E: miaow .

^1;5(10) 7-15-74

<E looks at fan vent in the bedroom that is not on, says:>

E: [dɛn] " fan ".

<Several other times recently. Also imitated.>

^1;5(10) 7-15-74

E: [a:ga:m] " ice-cream cone ".

<E has known this word for 1-2 weeks at least. Said it when M pointed to a picture of ice-cream cones in isolation, and also when she saw children eating them.>

^1;5(10) 7-15-74

<M points to a picture of a tricycle:>

M: What's that?

E: [ɛk.h] " tractor ".

^1;5(10) 7-15-74

<E points to various pictures of eye glasses, on and off people, in a book about "Grandmas and Grandpas", saying each time:>

E: [agis] " glasses ".

<Stable pronunciation>

^1;5(10) 7-15-74

E: [INGk.h] " drink ".

<Produced on two occasions:>

- 1) It began in imitation of another child in the park, who gave E drinks at a fountain.
- 2) 6 hours later, E on M's lap as M drinks a glass of juice. E says this and drinks when M offers it. Then, as she touches the glass and as she looks at M and into M's mouth, she says many times:>

E: mommy.

^1;5(10) 7-15-74

<E taps C on the back of her sweater, which M has just put on, saying:>

E: coat .

^1;5(10) 7-15-74

E: [ga:] " call ".

<This is very common after M hangs up the phone either if someone else has called or if M has dialed. Also, when M picks up the phone to dial.>

^1;5(10) 7-15-74

<E points to pictures of various hammers, shown both in isolation and being used for pounding, saying:>

E: [b&m b&m] " bang bang ".

<3-4 separate occasions, within a few minutes.>

^1;5(10) 7-15-74

<E touches a milk carton in a grocery store cart, saying:>

E: milk .

^1;5(10) 7-15-74

<When we turn into Dot's (E's and C's babysitter) drive after a 3- weeks absence, E says:>

E: [dat.h] " Dot " .

^1;5(10) 7-15-74

<As a request, when E wants M to fix her juice in her bottle, she says:>

E: [dois] " juice " .

<Pronunciation has changed from [dus] earlier.>

^1;5(10) 7-15-74

<M fixing pieces of cake for E and M, E imitates "cake" as:>

E: [b&ik.h] " cake " .

<Repeats this many times more spontaneously, then switches to:>

E: [g&ik.h] .

<At first imitated, then spontaneously.>

^1;5(11) 7-16-74

E: [b&nt.h] " pant " .

<Many times; imitation of "pants".>

^1;5(11) 7-16-74

E: [ba:] " fall " .

<Produced on two occasions:>

1) E looking at a picture of a monkey dangling on a rope from a mountain-size sculpture of Babar.

2) E standing on a chair by the counter, right after her toy fell on the floor under the chair.

^1;5(11) 7-16-74

<E tries to get down from the table after a meal, saying:>

E: [Δ:dan] " a: done ".

<Sounds more like "want done" than "all done".>

^1;5(11) 7-16-74

<M indicates a picture of a baby carriage in "Babar book":>

M: What's this?

E: [buis] " push ".

<No one is pushing. This seems to be her label for a carriage.

Also used for pushing actions in other contexts.>

^1;5(11) 7-16-74

<E is standing next to M, who a moment ago climbed up on a chair and is standing there. Says:>

E: up . mommy .

^1;5(11) 7-16-74

<E hands M a ripped fish-shaped card, saying:>

E: [bogi] " broken ".

<Then switches to [bongi] " broken" and repeats several times. She has used this about 2 previous times, more or less appropriately, since about 7-12-74>

^1;5(11) 7-16-74

<E wants M to lift her onto a chair at the table, so she can see a taping operation on a ripped card. Says:>

E: [ai di] " ( want ? I ?) see “.



^1;5(11) 7-16-74

<As M tapes a ripped fish-shaped card, E says several times:>

E: [&p.h] <and> [&p.ht.h] " tape ".

^1;5(11) 7-16-74

<E is holding a sponge in the kitchen; says:>

E: [aip.h] " wipe ".

<Doesn't wipe anything until M suggests she wipe the refrigerator.>

^1;5(11) 7-16-74

<F is in bed. E leaves him and goes into the bathroom where M is. Leaning out the bathroom door, she tells F where she went, saying:>

E: mommy

^1;5(11) 7-16-74

<Men are working in the living room. E points with one hand, looks back at M, saying:>

E: [di] " see ? ".

<Rising intonation. Note, this is not preceded by [a:] . When E herself wants to see, she often says [a:di].>

^1;5(11) 7-16-74

<C brushes against E and E bumps her head against the furniture. Rubbing her head and pointing to C, she says:>

E: bonk . Deedee . bonk . Deedee . bonk . < [baNGk] .>

^1;5(11) 7-16-74

<E looking at a picture of a woman carrying a tea-kettle; M waters her plants with a similarly-shaped can. E says:>

E: plant

^1;5(11) 7-16-74

<M gives C a glass of water at C's request. E looks at M with hurt expression, as if to say "where's mine?", and says:>

E: [a: badi] " a: ( want ?) water ".

^1;5(11) 7-16-74

<E clamoring at the sink for M to fix her bottle of juice, says:>

E: [INGk.h] " drink ".

^1;5(11) 7-16-74

<E looks at wooden rock-like chips on the ground near a restaurant, says:>

E: [ak.h] " rock ".

<First use>

^1;5(11) 7-16-74

<F has just gotten up. E is pointing out to him who is present in the kitchen. Touches M and says many times>

E: mommy.

<After she gets his attention, she moves on to C, says:>

E: Deedee .

<Then she touches her own stomach, saying:>

E: girl .

^1;5(11) 7-16-74

<E puts a piece of spaghetti into her juice glass, then says:>

E: juice .

^1;5(12) 7-17-74

<E says many times:>

E: [&dis] " cherries ".

<Pronunciation has been stable for last few days. Cf. [agis] for "glasses".

Initial consonant moves to medial position in two-syllable word?>

^1;5(12) 7-17-74

<When M undresses E in M and F's bedroom, E says:>

E: [b&t.h] " bath ".

<Perhaps E expected to have a bath next, although there'd been no mention of one.>

^1;5(12) 7-17-74

<E stands by the front door of the car, watching as C gets out. Says:>

E: [ont.h] " out ".

^1;5(12) 7-17-74

E: [b&k.h] " back ".

<This occurred several times today:>

- 1) E putting towels back on the stove rack.
- 2) E picking up a puzzle to carry it to its shelf.
- 3) E holding out a handful of uneaten cherries for M, to put back in the refrigerator.
- 4) Many times as M puts back the covers on the central air outlets on the living room floor (not modelled).>

<Usually this has been [&k.h] but today both [b&k.h] and [&k.h] were heard.>

^1;5(12) 7-17-74

<E gives a piece of baloney she's chewed on to M, saying:>

E: [bogi] " broken ".

<Might be "baloney".>

^1;5(12) 7-17-74

<E tries to open a drawer, saying:>

E: [a: bobIdi] " a: ( want ?) open ".

^1;5(12) 7-17-74

E: [a:] , [aN:] , [gigi] , [a: dint.h] .

<A vowel such as [a:] or [aN:] often precedes certain words; e.g., "see"; "change" ([a: dint.h]) when E leads M to get her a new diaper; [gigi]; perhaps some other words.

I think this is becoming systematic over the last week or so in contexts where WANT would be appropriate. I.e., words that don't refer to things E wants do not have a preceding vowel.>

^1;5(12) 7-17-74

<After E drips cereal on her legs at the table, she says:>

E: [bIp.h] " drip ".

<"Drip" seems to have supplanted "spill".>

^1;5(12) 7-17-74

<E lays M's ring down on a nearby diaper, saying:>

E: [&bis] " dipies " <= diapers> .

^1;5(12) 7-17-74

<E looking at a favorite picture of Babar talking on the telephone, says:>

E: goy . call . Babar . call .

<goy = telephone, from "hello".>

^1;5(12) 7-17-74

<After E has pointed out an air-conditioner in a window, she says:>

E: [g&n] " fan ".

<Then after a model she switches to [b&n] " fan ". This word is usually [d&n] ,but initial [f] in other words is [b] , e.g., [ba:] " fall " .>

^1;5(12) 7-17-74

<C has just gone to wash her hands; has turned water on in the bathroom, which we can hear. E tries to get M to come with her after C into the bathroom, saying:>

E: come . Deedee . hand .

<Intervening utterances>

E: hand . noise .

<Three times>

^1;5(12) 7-17-74

<As E touches masking tape strips near the door to the living room, she says:>

E: [&p.h] " tape " <and> [&p.ht.h] " tape ".

^1;5(12) 7-17-74

<As E picks up a wet tennis ball she'd been throwing in a pool earlier, she says:>

E: ball .

M: Ball <E brings the ball to M, saying:>

E: wet .

^1;5(12) 7-17-74

<In connection with any elephant in a picture, E says:>

E: Babar .

^1;5(12) 7-17-74

E: [INGk] <and> [dINGk] " drink ".

<Both pronunciations heard today, mostly the former. E.g.,  
when M gave C a glass of milk and C drank it.>

^1;5(12) 7-17-74

<E points at places where buttons belong on M's largely  
button-less nightgown, saying each time:>

E: [bIdi] .

<Word used for "unexpected bare skin"?>

M: Button

E: [bant.h] " button ". <Several times>

^1;5(12) 7-17-74

<E has recently discovered a cache of peanuts in the kitchen.

She helps herself, talking about them as she goes to get or  
holds and handles them, saying:>

E: [bindi] <and> [bint.h] " peanut ".

^1;5(12) 7-17-74

<E collects both deflated balloons and crayons off the floor, says:>

E: balloon . [bj&m g&ns] " balloon crayons ".

^1;5(12) 7-17-74

<E stretches her hand up toward the counter on which the juice pitcher stands, saying:>

E: [Δ: dois] " Δ: ( want ?) juice ".

<She's just held a bottle before, clearly want some.>

^1;5(12) 7-17-74

<E has dropped a cherry on the floor under the table. To indicate that she wants M to get it, she says:>

E: gigi .

<"Gigi" is also often preceded by [a:] " want(?)".>

^1;5(13) 7-18-74

<E jumps repeatedly off M, who's still in bed in the morning, saying:>

E: [amp.h] " jump ".

<Then several times:>

E: [amp.ht.h] " jump ".

<Then, finally:>

E: [damp.h] " jump ".

^1;5(13) 7-18-74

<Phonology: As of about yesterday, E seems to be shifting in the direction of a more mature phonological system which can include both final and initial stops in the same word. E.g., [&k.h] goes to [b&k.h] , also, [amp.h] goes to [amp.ht.h] (initial consonant at end, cf. pronunciations of "tape") and to [damp.h] "jump".>

^1;5(13) 7-18-74

<All uses of BACK today pronounced as [b&k.h] . Continues as of 7-22-74.>

^1;5(13) 7-18-74

E: [sou] " so ".

<Imitated today, also some time ago. Point is that E can pronounce initial [s] but won't if the word has a final consonant; e.g., "soap" is [oup.h] , "suit" is [ot.h] .>

^1;5(13) 7-18-74

E: [nuni] " snoozie ".

<E imitated "snoozie" as [nuni] for 1-2 weeks, although she hasn't said it recently.>

^1;5(13) 7-18-74

E: [aNGgi] <or> [aigi] " monkey ". <Imitation>

^1;5(13) 7-18-74

<E "trapped" in her room behind toys: she'd gone into a corner to get an armful of balloons and now she can't get out. Appealing to M for help, she says:>

E: [ont.h] " out ".

^1;5(13) 7-18-74

<E climbing out of the car, M has already gotten out, C still inside. Says:>

E: [an:t.h] " out ".

^1;5(13) 7-18-74

<M fixing oatmeal. E stands hopefully beside the counter, stretches out her hand toward the oatmeal box and slaps it with the other hand, saying:>

E: [&n] " hand ".

<M has given her pinches of oatmeal in her hand in the past.>

^1;5(13) 7-18-74

<E points at a deflated balloon on the floor, saying:>

E: [bap.h] " pop ".

<Spontaneously. This was imitated on 7-14-74, not said since.>

^1;5(13) 7-18-74

<After C falls against M's knee while roughhousing on the bed,  
she says:>

E: [ma'baNGk.h] " mommy bonk ". <falling intonation>

^1;5(13) 7-18-74

<E points out to M a dried flower petal floating on the water  
(I think she'd thrown it in), saying:>

E: [bis] " piece ".

^1;5(13) 7-18-74

<E has been eating peanuts out of the shells. Looking into an  
empty shell, she says:>

E: [gagai] " all gone ".

<Intervening remarks>

E: peanut .

^1;5(13) 7-18-74

E: [bo] " float " or " pool ? " .

<Yesterday and today, E said this as she stood at the edge of swimming pool.

1) Yesterday, just as M lay back in the water while sitting on the bottom.

2) Today, as C floats on her back. This could possibly be "pool" instead.>

^1;5(13) 7-18-74

<Just after E hears Brad (babysitter's son) mention a bottle, E looks  
imploringly at M and Dot (Brad's mother), saying:>

E: [a: ba: . a: dui] " a: ( want ?) bottle . a: ( want ?) juice ”.

<phonology of u uncertain; maybe o>



^1;5(14) 7-19-74

<Phonology: These mostly elicited by "can you say X", in appropriate contexts:>

E: [d&n] " sand ". <Imitated>

E: [bo:t.h] " boat ". <Imitated>

E: [gau] " cow ". <Imitated>

E: [d&nt.h] " dance ". <Imitated>

E: [d&t.h] " stretch ". <Imitated>

E: [bout.h] " boat ". <Imitated>

E: [gau] " cow ". <Imitated>

E: [d&n] " sun ". <Imitated, several times.>

^1;5(14) 7-19-74

<E points to a picture of eggs in a book, saying:>

E: [&NGk] " egg ".

^1;5(14) 7-19-74

<M is reading C a book about boxes. E listening, remarks:>

E: [bak.h] " box ".

<She's said this for several days or more, sometimes imitated.>

^1;5(14) 7-19-74

<E gives a baby doll's bottle back to it, saying:>

E: [badi] " bottle ".

^1;5(14) 7-19-74

<E comes into the room carrying her shoes and one sock, saying:>

E: [ak.h] " sock ".

<Then, after modelling by F, she says:>

E: [dak.h] " sock ".

^1;5(14) 7-19-74

<E pointing out something in a book, saying:>

E: [&t.h] " that ".

M: What's that?

E: [d&t.h] " that ".

<As of 7-30-74, this has not been heard again.>

^1;5(14) 7-19-74

<E touches M's nightgown, saying:>

E: [ot.h] " suit ".

<She's also been calling her shirts and suits [o:t] in the last week or so. "Suit" was recently modelled by M for some other garment and repeated by E like this, so this time I'm sure she meant "suit".>

^1;5(14) 7-19-74

<E pats the red hair on a picture of a man, saying:>

E: hair .

^1;5(14) 7-19-74

<E comes hopefully into the kitchen where M is, after M and C have been talking about what time lunch would be, saying:>

E: [&nt.h] " lunch ".

<E has imitated this lately.>

^1;5(14) 7-19-74

E: [oup.h] " soup ".

<Imitation and delayed imitation many times, especially as E goes to get C for lunch after M puts soup on the table.>

^1;5(14) 7-19-74

<E standing up in the tub after a long play time in it. Wants  
M to take her out, says:>

E: [an:t] " out ".

^1;5(14) 7-19-74

E: [bo:] " throw ".

<Several times, first after C throws something in a trash can, then  
after E throws napkins in.>

^1;5(14) 7-19-74

<E on her horse, trying to figure out how to jump off it as C just did. Says:>

E: [damp.h] " jump ".

^1;5(14) 7-19-74

<As E and M walk on a sidewalk, E says:>

E: [ak.h] " walk ".

<A few days ago this was said many times with comprehension after  
M said we would take a walk.>

^1;5(14) 7-19-74

<E points at drops of milk which have dripped from a bottle onto  
the leg of a baby lying down in a carrying bed, saying:>

E: [bIp.h] " drip ".

^1;5(14) 7-19-74

<E has gone in the bathroom to get her fish from her crib because  
M is running the bathwater. The room is dark; E looks toward the  
light switch, says:>

E: [ait.h] " light ".

<After M turns on the light, E says:>

E: fish .

<And then turns toward the crib.>

^1;5(14) 7-19-74

<E looks at a picture of people going down a gangplank with coats on, says:>

E: [gou] <and then> [gout.h] " coat ".

^1;5(14) 7-19-74

<E points at a fly just inside the doorway, says:>

E: [bagi] " buggie ".

^1;5(14) 7-19-74

<E pretends to kick a fan as M lets her get close for a look, saying:>

E: [gIk.h] " kick ". <First use>

^1;5(14) 7-19-74

<E comes into Dot's (her babysitter) house and examines a baby

who was lying down in a porta-crib. Baby is now sitting up. E says:>

E: night-night . baby .

<Both words alternated several times.>

^1;5(14) 7-19-74

<E trying to give M the larger of 2 polka-dotted glasses to fill, as

M fixes bottles of juice. Says:>

E: [bIk.h] " cup ".

<Happy when M gives her some. First use.>

<Phonology: At first I thought this was "big", but In hindsight it was clearly "cup". The reversal of a bilabial final stop and a velar initial stop became routine in E's speech; the resulting final is devoiced and the initial voiced, E's standard CVC syllable structure.>

^1;5(15) 7-20-74

E: [&ndin] " Andrea ".

<Imitated, several times.>

^1;5(15) 7-20-74

<Phonology: E will not imitate "mouth" though has understood it for a long time. Phonology hard? Initial nasal, final non-nasal. Nor would she imitate MOP today.>

^1;5(15) 7-20-74

E: [oi] " roar ". <Imitated>

^1;5(15) 7-20-74

E: [bik.h] " beak ". <Imitated>

^1;5(15) 7-20-74

<M has been talking on the phone to F, then C has taken over.

E now comes over for her turn, saying:>

E: [Δ: ga:] " Δ: want (?) call ".

^1;5(15) 7-20-74

<As E opens and closes a book she and M are reading, she says:>

E: [abin] <and> [ambin] " open ".

<New pronunciation; before it was [bobIdi] .>

^1;5(15) 7-20-74

<E is getting up from nap and sees C outside in swimming pool (not floating). E says:>

E: [bo: . didi] " pool . Deedee ".

<Could be "float", but more likely "pool" since I think E otherwise would pronounce a [-t] .>

^1;5(15) 7-20-74

<E coming to M in the kitchen, fretting, wants her bottle. Says:>

E: [Δ:] bottle . " want (?) bottle ".

^1;5(15) 7-20-74

<E has dragged a chair to the wall, climbed up, and turned the light on and off. Then brings M over to turn it on for her, saying repeatedly:>

E: [an] " on ". <New pronunciation>

E: light .

<Then points to the light, saying several times:>

E: see ?

^1;5(15) 7-20-74

<E holding a cherry seed, standing near a garbage bag. She says:>

E: [bo:] " throw ".

<Happy when M holds her up, so she can throw it out.>

^1;5(15) 7-20-74

<C gives E one of E's fish as they sit next to each other in the car. E then says:>

E: [&nk.h . didi] " thank . Deedee ".

^1;5(15) 7-20-74

E: [damp.h] " jump ".

<E says this many times on two separate occasions:>

1) As E gets on and jumps off the coffee table repeatedly.

2) At Woags' house.

^1;5(15) 7-20-74

<Soon after Andrea (another child) has been ringing the doorbell,

E says:>

E: [NGiNGO] " ding dong ".

^1;5(15) 7-20-74

<E gives M a cherry seed, saying:>

E: [dint.h] " seed ".

<New pronunciation, which was not continued as of 7-21/23-74.>

^1;5(15) 7-20-74

<E has pulled a pull-toy so that it bumped into a fan on the floor:>

M: Bonk.

E: [baNGk ... d&n <repeated; equal stress]

" bonk ... fan ... bonk ... fan ... bonk ... fan ".

^1;5(15) 7-20-74

<E picks up a red cup out of the wading pool, saying:>

E: [bik.h] " cup ".

<Cf. phonological note, 7-19-74.>

^1;5(15) 7-20-74

<When M pointed out pictures of suns in books, E said spontaneously several times:>

E: [d&n] " sun ".

<Earlier this morning, E saw a picture of a sun in a book and also looked out our window toward the brightest spot. Repeats looking tonight, after she identifies the "sun" in a picture.>

^1;5(16) 7-21-74

<When M and C are talking about the letter "H". E says:>

E: [eit.h] " aitch ". <Imitation>

^1;5(16) 7-21-74

<E in the grocery store cart. M gives E a package of cherries, E says several times:>

E: [abin] " open ".

<Then later with reference to grapes. "Bobodi" hasn't been heard meaning "open" today or yesterday.>

^1;5(16) 7-21-74

<E points out the window in a restaurant toward a little stake with a streamer in the grass, says repeatedly:>

E: [g&k.h] .

<She's said this on other occasions; meaning not clear.>

^1;5(16) 7-21-74

<E reaches for, then manipulates a salt shaker in a restaurant, saying several times:>

E: [dat.h] " salt ".

^1;5(16) 7-21-74

<After C gives E a piece of gum:>

E: gum .

M: Gum? Did you get gum?

E: Deedee .

^1;5(16) 7-21-74

E: [d&t.h] " that ".

<E has been using this in the last day or two, pointing at different things.

Interpretation not certain, but she continues to say it after. M expands

or comments with "that ". Did not continue as of 8-14-74.>

^1;5(16) 7-21-74

<In the morning curtain is pulled across the glass door. E looks toward the place where the door is out of sight, says:>

E: [dai] " door ".

M: Door.

E: [ldi3] " see ? "

<M makes some remark, E says:>

E: [Δ: dai] " want (?) door ". <Several times>

<She doesn't persist, but the idea may be that she wants M to open the curtain as she often does in the morning, making the door visible. >



^1;5(16) 7-21-74

<Before C throws an item away:>

C: I'm going to throw it away.

E: [bo:] " throw ".

M: Throw.

E: Deedee .

^1;5(16) 7-21-74

<E has been jumping off the coffee table, says many times:>

E: jump .

<Then:>

E: [2'damp.h2 2mami2] " jump mommy ".

<Sounds like a vocative, to get M to attend. M was not looking.>

^1;5(16) 7-21-74

<Yesterday and today, every time E makes a mark with a crayon on a piece of paper, she says:>

E: [ouk.h] " look ".

<Also, once in connection with an airplane in the sky, I think. First uses.>

^1;5(16) 7-21-74

<M, F, C and E are eating cheese dispensed by F:>

E: [moi] " more ".

<A request, but E already has some.>

F: You have a little stash over there.

M: [moi] " more ".

<To F as a request; imitating E. F now gives M more. E then says:>

E: more . daddy .

^1;5(16) 7-21-74

<E turns to M to report on a man she sees on T.V. who is lying in bed, saying several times:>

E: [nai nai] " night-night ".

^1;5(16) 7-21-74

E: [g&din] " candy ".

<Produced several times. Started today as an imitation of C, in a grocery store. E has imitated "candy" as [g&ndi] in the past, but it now also seems spontaneous, e.g., as E sits in the shopping cart looking at cigarettes by the check-out. Phonology: Note assimilation of order of phoneme to a productive pattern for E.>

^1;5(16) 7-21-74

<E looks at hotdog pieces on a plate on the kitchen counter, says:>

E: [daNGk.h] " dog " <= hotdog> .

<Note the method of "voicing" the final stop: [g] goes to [k] preceded by homorganic nasal.>

^1;5(16) 7-21-74

<As M carries E into a building, E points in the direction of the sun, saying:>

E: [d&n] " sun ".

^1;5(17) 7-22-74

E: [d&n] " fan ".

^1;5(17) 7-22-74

<E comes to M in the yard with sticky sand on her hands, says several times spontaneously:>

E: [d&n] " sand ".

^1;5(17) 7-22-74

<C has said she would "pull" a piece of celery apart. A few minutes later she does. E watches, commenting:>

E: [bV] " pull ".

<First use for awhile. Vowel is indistinct.>

^1;5(17) 7-22-74

E: [ak.h] " walk ".

<Produced on three occasions:>

- 1) While pulling at M, who is standing in the doorway, just after E herself has gone out.
- 2) E has gotten M to carry potty chair along, M has stopped for a moment. Now E says this while taking hold of the chair too and walking along with M.
- 3) While M is carrying E; E struggling to get down and walk by herself.

^1;5(17) 7-22-74

<E has put on M's glasses and is very pleased with herself. Calls to F to get his attention:>

E: [ouk.h] " look ".

^1;5(17) 7-22-74

<After E finishes her bottle, she says:>

E: [agan] <and> [gagan] " all gone ".

<New pronunciation>

^1;5(17) 7-22-74

<When C tries to take something of E's, E says:>

E: no . Deedee .

<During the second utterance E is looking at the object, not at C, and shaking her head.>

^1;5(18) 7-23-74

<Phonology:>

E: [bai] " fly ". <Imitated>

E: [&gin] " eggy ". <Imitated>

E: [bo:] " throw ".

E: [dagi] " doggie ".

E: [gau] " squirrel ". <Imitated>

E: [gin] " kitten ". <Imitated>

E: [ONG] " frog ". <Imitated>

^1;5(18) 7-23-74

<M is holding E inside the living room, looking at a squirrel outside. E looks toward the door, saying:>

E: [a:] 'see . [a:] 'door. " want see . want door ".

<Seems happy when M takes her out for a better look. From this point on I will transcribe initial [a:] and [Δ] etc., as "want" -- it is used consistently in "desire" contexts.>

^1;5(18) 7-23-74

<E has dropped her spoon on the floor. Stretches out her hand, wanting it retrieved, saying:>

E: [Δ:] spoon . " want spoon ".

^1;5(18) 7-23-74

<E points to a picture of a tall tree with a bird at the top, saying:>

E: birdie .

<M makes some remark, then E says:>

E: up .

^1;5(18) 7-23-74

<E stands at the door in the patio, wanting to come in. Says:>

E: out . <= " in ">

^1;5(18) 7-23-74

<After F has given someone (not E) more food, E says:>

E: no nAm . <Intention unclear>

M: num?

E: more . daddy .

<Seems a comment on F's action.>

^1;5(18) 7-23-74

<After M comes home, and for some time thereafter, E says many times:>

E: 'hi ... 'mommy . " hi mommy "

<Typical vocative intonation: high falling on "hi", low rising on "mommy".>

^1;5(18) 7-23-74

<E looks at a circular fan-like loudspeaker embedded in the ceiling, says:>

E: [d&n] " fan ".

^1;5(18) 7-23-74

E: [bik.h] " cup ".

<Produced twice:>

1) After E drops a cup into the pool.

2) Later, when she sees a plastic food container in the wading pool.

^1;5(19) 7-24-74

E: [bodi] " pudding ".

<Imitated, both yesterday and today.>

E: [&s] " mess ". <Imitated>

^1;5(19) 7-24-74

<Last night M raised the edge of a sofa cushion, revealing small items lost down in the crack. Today, E wants M to raise it again, says:>

E: open .

^1;5(19) 7-24-74

E: [b&is] " face ".

<Produced several times, first as E studies M's face and then as she touches it. First use.>

^1;5(19) 7-24-74

<As E dips her fingers into a tub of margarine, she says:>

E: hand .

^1;5(19) 7-24-74

<E stretches out her hand, wanting M to wipe it after her breakfast. Repeats insistently:>

E: hand .

^1;5(19) 7-24-74

<As E gets and manipulates books, she says:>

E: [bok.h] <and> [boks] " book ", " books ".

<Both pronunciations, without apparent semantic distinction.>

^1;5(19) 7-24-74

E: [ak.h] <and> [dak.h] " sock ".

<Produced many times as E finds a sock and has M put it on, and take it off, etc.>

^1;5(19) 7-24-74

<E runs into the kitchen where M is, holding out her hand toward paper towel dispenser and saying:>

E: [aip.h] " wipe ".

<When M gives her some paper towel, E returns to the living room and wipes up a wet place she's made.>

^1;5(19) 7-24-74

E: [3&nk.h2 ... 1mami3] " thank ... mommy ".

<Many times, both yesterday and today, at lunch. Starts off after M has given E some food. Always includes tipping her head to her left and looking cunningly at M. Very stereotyped timing, intonation (vocative) and head gesture.>

^1;5(19) 7-24-74

<E in the room next to where M is; says to M:>

E: [ouk.h] " look ".

<Then comes to M to show her the place on a toothpaste tube she has flattened.>

^1;5(19) 7-24-74

<E has been bringing many books to the couch, saying many times:>

E: books .

<Now, when she brings an additional pile she says:>

E: more .

^1;5(19) 7-24-74

<M cleaning up a spot where E has wet on the floor. E watches, says several times:>

E: wet .

<As M finishes up, E points out additional places in the adjoining room, saying:>

E: more .

^1;5(19) 7-24-74

<E brings additional identical photos to a table after she's brought a first batch, saying:>

E: more .

^1;5(19) 7-24-74

<E offers C a bite of her pudding, saying:>

E: [bait.h] " bite ".

<This use while offering a bite of her food, or requesting a bite, is still frequent.>

^1;5(19) 7-24-74

<After E drops toilet paper on the floor, she reaches down to get it, saying:>

E: gigi .

<M is present, but E is not addressing her. She sometimes still says this to get M to come with her.>

^1;5(19) 7-24-74

<After C has been playing with E's hair for a moment, E brushes her away, saying:>

E: [dont.h] " don't ".

<This has been emerging for a couple of days. First clear use.>

^1;5(19) 7-24-74

<E looks at floor lamp, says:>

E: [dait.h] " light ".

^1;5(19) 7-24-74

<E manipulates a tape, saying several times:>

E: [d&p.h] " tape ".

^1;5(20) 7-25-74

E: [ba:] " fall ".

<Produced on two occasions:>

- 1) After E has picked up a bead that fell from her hand as M carried her.
- 2) As E stands on a tippy chair, looking a little uneasy. She hasn't fallen.



^1;5(20) 7-25-74

E: [abin] <and> [oubin] " open ".

<Produced on four occasions:>

- 1) E wanting M to open a shape-sorting box.
- 2) E wanting M to take apart a broken tooth brush.
- 3) E wanting M to lift up the edge of a couch cushion.
- 4) E wanting M to take apart two beads which are stuck together.

^1;5(20) 7-25-74

<As E plays with soap in the tub, she says many times:>

E: [doubi] " soapie ".

<New pronunciation. Continues as of 7-30-74.>

^1;5(20) 7-25-74

<E stops by where C is eating lunch and touches her plate, saying:>

E: [ant.h] <or> [&nt.h] " lunch ".

<First spontaneous use. Not used again as of 8-5-74.>

^1;5(20) 7-25-74

<E is holding her own bottle; stretches out her hand to take C's, which M has just assembled, saying:>

E: [a: didi] " want Deedee ".

<She then takes it to C, and then takes a swig out of it.>

^1;5(20) 7-25-74

<E in her high-chair. M has just given her a book from the adjacent counter. E holds it out to M, says:>

E: [Δ: bok.h . Δ: b&k] " want book . want back ".

<Wants M to return it to the counter. Satisfied when she does.>

^1;5(20) 7-25-74

<Family is in a restaurant. After the rest of the family has commented on a passing truck, E turns to F for help, saying:>

E: [an: di] " want see ".

<Note this is a very common utterance (as of 7-30-74), used any time E wants a look and needs help or wants to be allowed to look.>

^1;5(20) 7-25-74

<E pats a place beside her, to indicate she wants F to sit down, saying to F:>

E: down . ['dAm d&di] " down daddy "

<Vocative intonation>

E: down .

^1;5(20) 7-25-74

<E notices a child running across the street, says:>

E: [n&n] " run ".

<First spontaneous use. Has been imitated once. Not produced again as of 8-5-74.>

^1;5(20) 7-25-74

<E holds out her hand for C to pour water on from a watering can, saying:>

E: hand .

<Then a pause, then C pours water onto E's hand. E says:>

E: [3&NGk.h1 ... 1didi2] " thank ... Deedee ".

^1;5(20) 7-25-74

<E is jumping down from the coffee table repeatedly. C nearby; E seems to be trying to call C's attention to her. She says:>

E: [damp.h ... didi] " jump ... Deedee ... jump ... Deedee ... ".

<Etc.> .

^1;5(20) 7-25-74

<After something drips on the floor, E says:>

E: [dip.h] " drip ".

<New pronunciation: initial [d] instead of [b] . Doesn't persist back to [bip] on 6-30-74.>

^1;5(20) 7-25-74

<E calls M's attention to F, who is biting on a small box, by saying:>

E:: [bait.h] " bite ".

^1;5(20) 7-25-74

<E tries to reach something that has fallen on the floor of the car, saying:>

E: [Δ gigi] " want gigi ".

<Note as of 7-30-74, [gigi] still often occurs with [Δ] , as E reaches.>

^1;5(20) 7-25-74

<E playing with tape; M has put pieces on her tummy.

E says many times:>

E: [daip.h] " tape ".

<Pronunciation has changed.>

^1;5(20) 7-25-74

<E points to brown rock-like wood chips that C has collected and glued on paper, saying:>

E: bobidi . <= B.M.> .

^1;5(21) 7-26-74

E: [d& da:] " that's all ".

^1;5(21) 7-26-74

<After coins fall from E's hands, she says:>

E: [ba:] " fall ".

^1;5(21) 7-26-74

<E looks at a picture of a seated kitten with a ball in front of it, says:>

E: [gik.h] " kick ".

^1;5(21) 7-26-74

<E watches C talking to a neighbor down the street. Then just after the neighbor turns and starts to walk away, E says:>

E: bye-bye .

<Not addressed to the neighbor; more like a report on the neighbor's action of going away.>

^1;5(21) 7-26-74

<C has put her foot on a book that M and E are looking at:>

E: no .

<Many times>

E: don't .

E: mommy . <Several times>

<E very agitated when she says "mommy". She looks at M as she tries to move C's foot, showing M what she wants M to do.>

^1;5(21) 7-26-74

<When F comes into the room, E says:>

E: hi daddy . <Vocative intonation>

^1;5(21) 7-26-74

<When C enters the room in the morning for the first time, E says repeatedly:>

E: hi Deedee .

<This "hi " form seems to have become productive today; first one also occurred today. It occurs with "Deedee", "daddy", "mommy". No pause between words; vocative intonation.>

^1;5(21) 7-26-74

<E looks into a plastic bag that holds potatoes, saying:>

E: [dik.h] " peek ". <First use>

^1;5(21) 7-26-74

<M has made a toy frog kiss E and laid it on the table near F. E says:>

E: [gis] " kiss ". daddy .

<Insistent, repeated with many tokens of "kiss" and a few of "daddy", until F picks the frog up and kisses it; then E laughs.>

^1;5(21) 7-26-74

<E inspects pieces of a small coffee maker (not broken); says several times:>

E: [bogin] " broken ".

<Then again several times:>

E: [bogi] " broken ".

^1;5(21) 7-26-74

<As E runs around with her socks, and as M finds another one, E says many times:>

E: [dagi] " sockie ".

<Note, final [-k] gets voiced medially.>

^1;5(21) 7-26-74

<E says several times while looking at candy in books:>

E: [g&ndi] " candy ".

^1;5(21) 7-26-74

<E looks at a picture of many monkeys, two of which are eating bananas. She says:>

E: [d&b&] " banana ".

<This has been heard several other times with the same pronunciation, last few days. Also once recently as [m&n&] .>

^1;5(21) 7-26-74

<E capering, says:>

E: [d&n:s] " dance ".

<First spontaneous use. Not produced again until 8-22-74.>

^1;5(21) 7-26-74

<E sits down next to M on the couch, saying:>

E: [godi] " coldy " <or> " cosy ".

<Meaning is somewhat uncertain. Produced several other times lately, always with a sort of urgency or fretfulness. Perhaps from "coldy", which M sometimes says after E's bath when E is fretful and M bundles her close. Continues to be produced as of 8-4-74.>

^1;5(21) 7-26-74

<E sees a picture of a whistle, says:>

E: [do dot] " toot toot ".

^1;5(21) 7-26-74

<E looks at the cover of "I had a monster" (a book), which shows a hazy round face on legs; says:>

E: [m&is] <and> [b&is] " face ".

^1;5(21) 7-26-74

<E and M look at a picture of monkeys; E says:>

E: [aNGgin] " monkey ". <Imitated>

^1;5(22) 7-27-74

<After E makes a mark on paper with a pen, she says:>

E: [ouk.h] <and> [douk.h] " look ".

<Continues common as of 7-30-74.>

^1;5(22) 7-27-74

<M, in the kitchen, dropped a beer can and it made a loud noise.

E comes in saying:>

E: [ba] " fall ".

<Wants M to show her what fell.>

^1;5(22) 7-27-74

<M perched on the edge of a chair, turned slightly away from

E, who is at the table. E holds out her hand to indicate where

she wants M to be, saying:>

E: [dit.h] " sit ".

<Satisfied when M turns her chair toward the table and sits  
down better. First use.>

^1;5(22) 7-27-74

<E sees a row of cartoon turtles dancing, kicking their legs  
forward doing the can-can on T.V. Says:>

E: [gik.h] " kick ".

^1;5(22) 7-27-74

<M, who is holding E in the rocking chair, rocks back and  
bumps the cupboard door gently. E then says:>

E: bonk . <Pause> mommy .

^1;5(22) 7-27-74

E: [3ba 'bai2 ... 2didi3] " bye-bye Deedee ".

<Very tiny pause between words.>

^1;5(22) 7-27-74

<E looks at a dead wasp on a Kleenex M is holding, says:>

E: wipe .

^1;5(22) 7-27-74

<M puts something down on a Kleenex that was already on the couch.

E gets agitated, wanting M to take it off the Kleenex. Says:>

E: no . wipe .

<Satisfied when M does. E does not use Kleenex. "Wipe" = both the thing you wipe with and the act of wiping.>

^1;5(22) 7-27-74

<E pulls a drawer in the bedroom open, saying:>

E: [dik.h] " peek ".

^1;5(22) 7-27-74

<M is putting a bandaid on C's hand. E stands nearby expectantly, holding out her arm and pointing to a spot on it where M has put bandaids in the past, just for fun. Says, by way of requesting a bandaid:>

E: [am] " arm ".

<First use. No other as of 8-14-74.>

^1;5(22) 7-27-74

<E points to a puppet on T.V. with glasses on, and says:>

E: glasses .

M: He's got on glasses. <Approximately.>

<E turns to M and points to her glasses:>

E: mommy .

M: Mommy's got glasses too

. <E points now to C, saying:>

E: Deedee .

M: Deedee too.

E: glasses .



^1;5(22) about 7-27-74

<E points to a picture of a crow on the cover of a book, saying:>

E: [g&k.h] " quack " <?> .

<Meaning is not certain. This hasn't been modelled lately. She said this a few days ago too.>

^1;5(22) 7-27-74

<E sees a cartoon traffic light on T.V., says:>

E: [ait.h] " light ".

^1;5(22) 7-27-74

<E watches while M fixes a high-chair which began to come apart with E sitting in it:>

E: [dit.h] " sit ".

<Or conceivably " seat " .>

M: <Expands, but does not use "broken".>

E: [bogi] " broken ".

^1;5(22) 7-27-74

<E brings M a cowry shell, saying:>

E: miaow miaow .

<Smooth spotted surface is indeed cat-like.>

^1;5(22) 7-27-74

<E wants to get a look at the fan after M turns it on, as she(E) does every night. E says:>

E: [dik.h ... d&n] " peek ... fan ... peek ... fan ... ". <Etc.>.

<Equal stress. No more uses as of 7-30-74>

^1;5(22) 7-27-74

<E points to a pair of scissors on the table, saying:>

E: [di:dis] " scissors ".

<First really clear use, but she's said this for a week or more, similar pronunciation.>

^1;5(23) 7-28-74

<E, lying in her crib, says:>

E: [bogin] " broken ".

<M says "what's broken?", etc. E points to the side of the crib, finally says:>

E: daddy .

<M later discovers that just before E went to bed, F had put back the side of the crib which had come off; E is here reporting this to M. E doesn't have a word for "bed" or "crib".>

^1;5(23) 7-28-74

<E looking around for a magnet she's just had and lost; says:>

E: [A] go .

<= "Where did it go? ". Also another use of this today. New use for "go". This does not continue, or at least is rare as of 7-31-74.>

^1;5(23) 7-28-74

<After E and C take all the toy milk cartons out of their container,

E says:>

E: [d& da] " that's all ".

^1;5(23) 7-28-74

<E has put several pieces of yarn around her neck. Now puts on another, saying:>

E: more .

^1;5(23) 7-28-74

E: [ia] " here ". <Or so> .

<E says this frequently in the last two days, when she hands something to someone or brings it to where they are and deposits it.>

^1;5(23) 7-28-74

<As E handles two donut-shaped magnets, she says:>

E: [bogi] " broken ".

<She seems to think that because they won't stay together they are broken.>

^1;5(23) 7-28-74

<C has gotten E a balloon from the next room, at M's suggestion:>

E: [bium bium] " balloon , balloon ".

M: Did you get a balloon?

E: Deedee . mommy .

<Listing the two "agents".>

^1;5(23) 7-28-74

<E dives into the beanbag chair, saying:>

E: [b&nk.h] " bag ".

<First clear use. I think there have been others.>

^1;5(23) 7-28-74

E: [ga] .

<In the last 2-3 days, E has said this many times, often while handing something to someone. Meaning unclear.>

^1;5(23) 7-28-74

<After M flushes a bug down the toilet, E says:>

E: [mo moi] " no more ". bye-bye . buggy .

^1;5(23) 7-28-74

<E brings her piles of yarn pieces to M, saying:>

E: [ain] " yarn ".

<First recorded use, but she's said it other times in the last few days.>

^1;5(23) 7-28-74

<As E plays with a small, brown, oblong, skeleton-like leaf, she says:>

E: [g&ik.h] " cake ".

<She has often imitated "cake" lately in connection with pictures of cakes.

^1;5(23) 7-28-74

<E sits down on C's tractor, saying:>

E: [d&k.h] " tractor ".

<New pronunciation, instead of [&k.h].>

^1;5(24) 7-29-74

E: [dak.h] " stuck ". <Imitated>

E: [tampi] " tummy ". <Imitated>

^1;5(24) 7-29-74

<E has just sat down in child chair. Now touches the back of the chair and looks at M, saying:>

E: [dit.h] " sit ".

^1;5(24) 7-29-74

E: more .

<Produced on two occasions:>

- 1) E taking an additional Kleenex from a box.
- 2) After M has put 2 pieces of tape on E's stomach and E is waiting expectantly for more.

^1;5(24) 7-29-74

<E finds a picture in the "Pat the Bunny" book of "daddy's face", and says:>

E: face .

^1;5(24) 7-29-74

<E points to a nesting cup which she sees outside through the window, saying:>

E: [bik.h] " cup ".

^1;5(24) 7-29-74

<E on her back as M changes her. Says:>

E: [dodot.h] " toot toot ".

<M doesn't understand this, expands wrongly. Then E blows. Perhaps she's been playing with a whistle.>

^1;5(24) 7-29-74

<When E finds a tiny bit of something on the rug, she says:>

E: [bis] " piece ".

^1;5(25) 7-30-74

E: [duVm] " zoom ". <Imitated>

E: [mini] <and> [mint.h] " minute ". <Imitated>

E: [dodin] <and> [dondin] " Joanne ". <Imitated. Also on 8-1-74.>

^1;5(25) 7-30-74

<E settles herself on a pillow on the couch, saying:>

E: [dit.h] " sit ".

^1;5(25) 7-30-74

<E in the back seat of the car, says:>

E: [gik.h . ba:] " kick . ball . kick . ball ". <Etc.> .

<Equal stress on each word. E has possibly seen a ball on the floor of the car.

Exact meaning unclear. This has surely been modelled frequently, but not lately. I did not notice E's initial word order.>

^1;5(25) 7-30-74

E: [an] " on - off ".

<This pronunciation has recently taken over. Used in both "on" and "off" situations. E.g., for "off" when E pulls at her shirt, clearly wanting it off.>

^1;5(25) 7-30-74

<E playing with tiny figures. She puts a toy horse, which she's earlier called "doggie", into a tiny container lying down, then says several times:>

E: night-night . doggie .

<Initial order not certain. Novel.>

^1;5(25) 7-30-74

<After E accidentally tears a piece off "pop-up" picture book, she says:>

E: [bogin] " broken ".

^1;5(25) 7-30-74

<E is anxious to go into Andrea's house (we are outside in the yard).

As she leads M to the house, and also after we come inside, she says:>

E: [ant.h] " out ". <= " in ">

<Immediately after this M stresses "in" many times.>

^1;5(25) 7-30-74

<M is holding tape. E lifts up her shirt and shows her tummy, wanting M to put pieces of tape on it as she did yesterday. E says:>

E: [dambi] " tummy ".

<First spontaneous use.>

^1;5(25) 7-30-74

<After climbing into C's bed and lying down, E says:>

E: Deedee .

<C not present.>

^1;5(25) 7-30-74

<Vocatives: In the last several days, E seems to have mastered vocative after "hi", "bye-bye", "thank", and one or two other words like "jump" (the latter in ritual of E wanting an audience when she jumps off the coffee table). Not attached freely or often to any word.>

^1;5(25) 7-30-74

<M has touched a moth on the table with E's pacifier and E has protested.

M then gave her the pacifier back. E now anxious for M to do it again, says:>

E: [dats] " touch ".

<First spontaneous use; was imitated recently.>

^1;5(25) 7-30-74

<E reaches for salt at the table, saying:>

E: [dat.h] " salt ".

<Then tries to salt her food.>

^1;5(25) 7-30-74

<E has watched a large moth, which F brought home, fluttering on the table. About 15 minutes later, she says:>

E: kick . buggy . kick . buggy . <Etc.> .

<Perhaps she thought the bug was "kicking". Initial word order unknown.>

^1;5(25) 7-30-74

<E puts a tiny figure on a tiny toy tree, saying:>

E: [&p.h . di:] " up . tree . up . tree " . <Etc.> .

<She did this yesterday and F modelled "up the tree", etc. Spontaneous today.>

^1;5(25) 7-30-74

<As E plays with her pieces of yarn, she says:>

E: [an] <and> [dan] " yarn " .

^1;5(25) 7-30-74

<E at the table. As she manipulates a fork, she says:>

E: [boik.h] " fork " .

<She finally seems to discriminate between "fork" and "spoon".

First spontaneous use. Imitated yesterday.>

^1;5(25) 7-30-74

<E in the car, sees people go by on bikes. Says:>

E: [baik.h] " bike " .

<First use. Many others uses in similar situations as of 8-14-74.>



^1;5(25) 7-30-74

<E wants M to help her pin a towel around her shoulders.

She requests this with:>

E: coat .

<When M brings a safety pin, E says:>

E: [b&n] " pin ".

<First use. Always before, safety pins have been called  
POPPY (= pacifier).>

^1;5(25) 7-30-74

<E picks up a pair of tweezers and gives them to M, saying:>

E: [didis] " scissors ".

<Second observation>

^1;5(27) 8-1-74

<E pulls on M's braided string belt to get it off, saying:>

E: string .

M: String.

E: [bo . bo . an] " pull . pull . on " <= " off "> .

^1;5(27) 8-1-74

<E is looking into a kitchen cupboard:>

M: What's my mousieskin doing?

E: [ouk.h] " look ". <Twice>

^1;5(27) 8-1-74

<Phonology: Initial nasals, final stops:>

E: [nat.h] " not ". <Imitated, a few days ago.

E: [naAp.h] " nap ". <Imitated today.>

^1;5(27) 8-1-74

E: [bun] " spoon " , [m&n] " man " , [b&n] " band " .

<Phonology: Final nasals. In the last couple of days, E has shifted from [buwm] to [bun] for " spoon " , from [m&m] to [m&n] for " man " , and from [b&m] to [b&n] for " band " .>

^1;5(27) 8-1-74

E: [bis] " lips " . <Imitated>

^1;5(27) 8-1-74

<E looks at a picture of a dog sitting in a dish, says:>

E: [ant.h] " out " . <= " in "> .

^1;5(27) 8-1-74

<E stuffs a jack-in-the-box back into it's box, saying:>

E: [gin] " in " . <?> .

<This pronunciation of what could be "in" has occurred a few other times lately.>

^1;5(27) 8-1-74

<E has indicated she wanted M to get beads down for her:>

M: Where shall I put the beads? Where shall I put them?

<E pats a place on the floor, saying:>

E: down .

^1;5(27) 8-1-74

<E working on a jigsaw puzzle. Takes a coat piece and places it in the general region where it belongs, saying:>

E: coat . back .

<In quick succession, but sentence-final intonation contour for each word.>

^1;5(27) 8-1-74

E: [an] " on ".

<Produced on two occasions:>

- 1) E standing on a chair turning a light switch on and off.
- 2) After M has unthreaded a sewing card, as E pokes the end of the thread back at the card.

^1;5(27) 8-1-74

<After M has put all the pieces back in a puzzle, E wants to start over again by taking them out. Says:>

E: open .

<Meaning "take out".>

^1;5(27) 8-1-74

<As E opens and closes a box, she says in quick succession:>

E: open . close .

<First use of [gaus] or [gous] "close" recently.>

^1;5(27) 8-1-74

<After C has been pushing and teasing E, E pushes C's leg away from her, saying:>

E: don't .

<Also says "no", but not "stop".>

^1;5(27) 8-1-74

<M is sitting in a chair, and E is crouching down and looking at her from under the arm of the chair. Each time M says "hi", E pops up toward M and says:>

E: [bigabo] " peekaboo ".

<First use. No immediate model.>

^1;5(27) 8-1-74

<As E surveys the contents of the toy shelf, she says:>

E: [dik] " peek ".

<Context slightly uncertain.>

^1;5(27) 8-1-74

<E, who wants C to stop C's activity, shouts after her:>

E: [dap.h] " stop ".

^1;5(27) 8-1-74

<E, watching a cookie on T.V., says:>

E: [it.h] " eat ". <First use>

^1;5(27) 8-1-74

<E, agitated when C is kicking M on the bed, says:>

E: no . mommy . [dap.h] " stop ".

<These utterances are close but seem like separate thoughts not part of a single organized thought. "Stop" has occurred a few times spontaneously in the last 2 days or so. Initially imitated in chorus with C, once when M and F were disagreeing about something.>

^1;5(27) 8-1-74

<E has recently been drinking from a bottle of juice which is not present.

Now she is looking at M's glass of juice on the table, says:>

E: [moi ... dus] " more ... juice ". <Another instance?>

^1;5(27) 8-1-74

E: [Δ] " want " \_\_\_\_\_.

<Sounds like [Δ:] "want" continue to be common before some objects, but not all, words to do with E's wanting something. E.g., with a "bottle"; also with "gigi" (when she wants something picked up by herself or another, or for someone to come with her). I'm not sure if it is freely combinatorial yet. I think so, although it is much more likely with certain words. "I" seems to occur very occasionally when no clear desire is present.>

^1;5(27) 8-1-74

<E watches a man walking on T.V., says:>

E: man .

M: Man.

E: walk .

^1;5(27) 8-1-74

<E and M at the table; E looking toward the dishpan in which there's a big moth. E saw it yesterday or the day before. Clearly wants M to lift it down where she can see it. Says:>

E: see .

M: See what?

E: buggy .

^1;5(27) 8-1-74

<E has pointed out a dog jumping on T.V. Then says:>

E: jump . <Repeatedly>

M: Oh, jump. Who's jumping? Who is jumping?

E: doggie .

^1;5(27) 8-1-74

<E playing with a pile of yarn (which she calls YARN) mixed in with sewing card strings. Says:>

E: [diNGs] " strings ".

<This was imitated 1 or 2 days ago.>

^1;5(27) 8-1-74

<E looking at a fork left on the table after C has taken her other lunch dishes to the counter. Says:>

E: [boik] " fork ".

^1;5(27) 8-1-74

<E pulls on toilet paper, which is on a roll on the wall, saying:>

E: [doit.h] " pull-it ".

<Yesterday she said [boit.h] in this setting. I couldn't interpret. For [doit.h] I considered "toilet", but E later goes back to [boit] (see 8-3-74) and I think "pull-it" is the probable model.>

^1;5(27) 8-1-74

<E looking at a picture in a magazine of a girl with bikini bottoms and a shirt on. Says:>

E: [b&nts] " pants ".

<One of the first spontaneous uses.>

^1;5(27) 8-1-74

<E runs to M with a toy car she's just found, saying:>

E: [goui] " car ".

<First spontaneous use was about 2 days ago, in response to "what's that?" of a car in a magazine.>

^1;5(27) 8-1-74

<E points to a picture of a lawn mower, saying:>

E: noise .

<Note, she says this again on 8-4-74 in reference to some other noise.>

^1;5(27) 8-1-74

<E touches a pin which is fastening her poppy to her shirt, saying:>

E: [b&n] " pin ".

^1;5(27) 8-1-74

<F has placed a tiny baby doll against the nipple of E's bottle as if it were climbing up. E says:>

E: [&p.h . ba:] " up . bottle . up . bottle ". <etc.> .

<1-2 days ago, she said "up. tree. up. tree", after F had put a different tiny doll against a toy tree and had talked about both "up" and "tree". This had no model.>

^1;5(27) 8-1-74

<When E finds a tiny doll's suit, she says:>

E: [oth.h] " suit ".

<Then tries to put it on her foot, saying:> E: [an] " on ".

<The two words are not part of the same speech event, but close in time.>

^1;5(27) 8-1-74

<E in the bathroom. She looks up at two switches next to each other which control the light and the fan. Says:>

E: [dait . d&n] " light . fan ".

<M sometimes lifts E up to work them. M does not respond today, however, and E doesn't pursue it.>

^1;5(28) 8-2-74

<Phonology:>

E: [dik.h] " sick ". <Imitated>

E: [maibi] " marble ". <Imitated>

E: [baNGki] <and> [bagi] " bunny ". <Imitated>

^1;5(28) 8-2-74

<E looking at pictures of airplanes and pilots in "Best Word Book ".

Some pilots are in the planes, others getting in. M has modelled "pilot" shortly before. E says:>

E: [babi . ant.h] " pilot (?) . out ". <= " in ">

<"Out" has been used to mean "in" lately.>

^1;5(28) 8-2-74

E: [ak.h] " walk ".

<E uses this primarily when resisting attempt so carry her, wants to walk by herself.>

^1;5(28) 8-2-74

<E looking at a picture of a man on hands and knees looking under a desk.

In the preceding picture, he'd been sitting at the desk. E says:>

E: [ba] " fall ".

^1;5(28) 8-2-74

<After C walks on E's hand with her shoe on, E says:>

E: bonk ... hand ... [dodis] " shoesie ".

<Long pauses and intervening actions between words.>

^1;5(28) 8-2-74

<E has lost something she's been playing with on the couch. Looking around, she says:>

E: [A] go . <= " where go? "> .



^1;5(28) 8-2-74

<When the university whistle, which M and E have been listening to together, stops its blast, E says:>

E: bye-bye .

<This is not a very common usage for "bye-bye". Cessation not often encoded, perhaps not at all. Not by "stop" -- that's a command. "No more" is for food mostly, as is "all gone".>

^1;5(28) 8-2-74

<When water from M's shower splashes out the door onto E, E says:>

E: [b&] " splash ". <Approximately>

<She also said this 2 days ago when she got splashed at the pool. First uses.>

^1;5(28) 8-2-74

<E holds a not-broken airline stewardess pin, saying:>

E: [boNGgin] " broken ".

<This word is also sometimes pronounced [bogin].>

^1;5(28) 8-2-74

<E says to M, who is lying down in bed, about to have a nap:>

E: [n&p.h] " nap ".

<Has just been modelled to E, although the word may have been said earlier. First spontaneous use. Imitated yesterday.>

^1;5(28) 8-2-74

<M points out a sun on T.V., saying to E:>

M: Look at the sun, Eva. <E turns to C, saying:>

E: see ? Deedee ? see ? Deedee ?

<Bit of intervening activity, then:>

E: see ? sun !

<Rising, then falling intonation.>

^1;5(28) 8-2-74

<After E puts a tiny horse on its side in a tiny container, she says:>

E: night-night . doggie .

<Also did this yesterday. Later today, she put a tiny toy tree (used in recent "up. tree " . utterance) into the same container, on its side, saying:>

E: tree . night-night .

M: Night-night.

E: tree .

^1;5(29) 8-3-74

E: [bim] " bib ". <Imitated>

^1;5(29) 8-3-74

<E, crying in her crib, after M told her it wasn't time to get up in the morning, says:>

E: no , mommy .

<Vocative intonation. First vocative with "no".>

^1;5(29) 8-3-74

<E touches and looks at her doll on a toy shelf, saying several times:>

E: hi , baby .

<First interaction with it today. First vocative without "mommy", "daddy" or "Deedee".>

^1;5(29) 8-3-74

<When F appears with shorts on which are unfamiliar to E, she goes up to touch them at the bottom edge, saying:>

E: [bidi] .

^1;5(29) 8-3-74

E: push .

<Produced on two occasions:>

1) E pointing to a picture of a cat pushing a carriage.

2) Soon after, pointing to a pig riding on the back of a fire engine.

Looks as if it could be pushing.

^1;5(29) 8-3-74

<E reaches for M's empty breakfast bowl, saying:>

E: [mo moi] " mo more ".

^1;5(29) 8-3-74

<After M pulls a plastic bag off a role of bags in the grocery store, E says:>

E: [boit.h] " pull-it ".

<Same word E uses in connection with toilet paper. As of 8-12-74 she still says [boit] with reference to toilet paper roll in the bathroom.>

^1;5(29) 8-3-74

<The handle end has come out of the spring horse; E holding it:>

M: Did that come off? Let's fix it.

E: horse .

<2 second pause, then:> E: on

<E does not immediately try to put it on, but does a moment later.>

^1;5(29) 8-3-74

<E looks at a picture of "Curious George", says:>

E: monkey .

^1;5(29) 8-3-74

<E points to a gorilla on "Electric Co." on T.V., saying:>

E: [aNGgi] " monkey ".

<First or second spontaneous use.>

^1;5(29) 8-3-74

<E playing with an orange plastic toy pliers; says:>

E: [didis] " scissors ".

^1;5(29) 8-3-74

<E and M looking at a picture of a lion having hair cut by a monkey with scissors:>

M: Scissors.

E: [didis . ia] " scissors . hair ". <Approximately>

^1;5(30) 8-4-74

<Phonology:>

E: [gun] " good ". <Imitated; also imitated in the same way in the past.>

E: [bit] " feet ". <Imitated>

E: [b&s] " brush ". <Imitated>

^1;5(30) 8-4-74

<C, who is outside, is tapping her jump rope against the window.

E, watching from inside, says:>

E: [3'dont.h2 1didi2] " don't Deedee ".

<First vocative with "don't".>

^1;5(30) 8-4-74

E: hi .

<E often comes to M and "comments" with this when she gets something over her fingers, e.g., a cap to a pen on each forefinger. C did this too.

Also used for more conventional greetings and when E looks at someone, e.g., through the kitchen pass-through, and tries to get their attention.>

^1;5(30) 8-4-74

<E hurries up to a bag that M has packed with picnic gear and left in the front hall, saying:>

E: [gat.h] " got ! ".

^1;5(30) 8-4-74

<E sitting in pebbles playing. Says:>

E: [bak.h] " rock ".

^1;5(30) 8-4-74

<E picks up a pencil off the floor, saying:>

E: [b&n] " pen ".

^1;5(30) 8-4-74

<E picks up a bit of black stuff from the door step, saying:>

E: [bis] " piece ".

^1;5(30) 8-4-74

<E sees "King Kong" on T.V. and says:>

E: [aNGgi] " monkey ".

^1;5(30) 8-4-74

<E climbs into C's bed, saying:>

E: [b&n] " bed ".

<She's said this other times, pronunciation seems stable. Newish.>

^1;5(30) 8-4-74

E: moo .

<This is now spontaneous, when E sees a picture of cows in the Richard Scarry book; also in connection with a picture of giraffes today.>

^1;6(0) 8-5-74

<Phonology:>

E: [dips] " lips ". <Imitated>

E: [ai but.h] " hi foot ". <Imitated>

^1;6(0) 8-5-74

<E starts to pull bathrobe off M's knee, saying:>

E: [abin] " open ".

<A moment earlier she'd done the same to inspect M's knee, after M had been telling her where E's knees were.>

^1;6(0) 8-5-74

<E in bed in the morning, has finished her bottle of milk.

Now calls M for a refill, saying:>

E: more .

<Many times. Finally:>

E: milk .

^1;6(0) 8-5-74

<E touches raccoon-shaped bottle's nose, saying:>

E: [nos] " nose ".

<First pronunciation of this with final -s.>

^1;6(0) 8-5-74

E: [&s] " mess ".

<For the last couple of days, E has used this at times where it may or may not have been appropriate. E.g., as M carries her in the back hall laundry area (somewhat messy). Meaning not clear.>

^1;6(0) 8-5-74

<E reaches toward a box of raisons, saying:>

E: [&dis] " cherries ".

<M had given her some earlier. Yesterday, she also said this to ask for more grapes.>

^1;6(1) 8-6-74

<As E opens and closes a box, she says several times:>

E: open ... close .

<Intonation rises on "open" and falls on "close"; she clearly sees the words as in opposition.>

^1;6(1) 8-6-74

<E directs M's hand holding a coffee cup down toward the saucer, saying:>

E: coffee . coffee . down . down .

^1;6(1) 8-6-74

<E sees M's typewriter. She twiddles her fingers toward it, saying:>

E: [b&i] " play " .

<Wants M to lift her up to touch it. She has played with F's in the past. First spontaneous use. Imitated with comprehension lately.>

^1;6(1) 8-6-74

<E looking at a pile of silverware on a tray in the kitchen; says:>

E: spoons . forks . cut .

<I'm not sure if there were any knives.>

^1;6(1) 8-6-74

<After E has seen pieces of popped balloons in the yard, she says:>

E: balloon . dirty .

<M has said "dirty" too, although E may have said it first.>

^1;6(1) 8-6-74

<C and Marc have gone out and shut the door. E wants to join them and needs M to open the door. E frets to M:>

E: [Δ dai] " want door " .

^1;6(1) 8-6-74

<E gives M some plates from the breakfast table, saying:>

E: [b&it.h] " plate ".

<Not again as of 8-19-74.>

^1;6(1) 8-6-74

<M indicates her cup of coffee:>

M: What's this?

E: [katis] " coffee ".

<First spontaneous use. [k] unaspirated, but unvoiced; initial [k] has usually been [g] .>

^1;6(1) 8-6-74

<E goes around and around the chair C is sitting in, saying many times:>

E: Deedees . <Possessive?>

^1;6(1) 8-6-74

<M gives E broccoli. E returns asking for "more". M says "more what?" many times, but E keeps repeating "more". M gives her more, modelling "more broccoli" many times. After about 5-10 minutes, E returns to the kitchen, saying:>

E: more broccoli . <Delayed imitation.>

^1;6(1) 8-6-74

<E playing with one of C's blankets; says:>

E: [b&NGk.h] " blanket ".

^1;6(1) 8-6-74

<E handling the sieve M uses to strain juice for E's bottle; saying:>

E: juice .



^1;6(2) 8-7-74

<Just after E has put the head of her doll which she is holding against her mouth:>

E: bite .

M: Bite?

E: baby .

^1;6(2) 8-7-74

<E and F are both next to the T.V. set, E indicates with her fingers that she wants him to turn the knob to change the channel. Says:>

E: gigi .

<"Gigi" seems here to mean neither "come" nor "pick up, fetch", as it usually does, but rather "do this thing I want you to do", a sort of generalized demand for action.>

^1;6(2) 8-7-74

<To get F to follow her to the T.V. set, E says:>

E: gigi daddy .

^1;6(2) 8-7-74

<After E sits down on the floor in front of the T.V. with C, she says:>

E: sit .

^1;6(2) 8-7-74

<C's toothbrush has just become pink from plaque disclosing tablets.

We've commented on the color. E now holds the toothbrush and says:>

E: [biNGk.h] " pink ". on .

<We've commented on the color. Meaning not clear. Does E think "pink" is a name for the toothbrush? Perhaps she wants toothpaste on it.>

^1;6(2) 8-7-74

<E pushes a knife against an empty plate, saying:>

E: [g&t.h] " cut ".  
<First spontaneous use; has been imitated lately.>

^1;6(2) 8-7-74

<E twiddles her fingers, trying to get something off them. Says:>  
E: [d&k.h] " yuk ".

^1;6(2) 8-7-74

<After M gets E up in the morning, C is still in bed. After M shuts the door and C is still in the room, E says:>  
E: Christy .  
<While shaking her head. = "Christy is not getting up".>

^1;6(2) 8-7-74

<E watches 2 ducks eating on T.V.; they are making noise with their beaks. M has probably modelled "duck". E says:>  
E: see . noise . [daks <twice>] " ducks . ducks ".

^1;6(2) 8-7-74

<E trying to get M to look at something, says:>  
E: see ... mommy .

^1;6(2) 8-7-74

<E notices a tiny piece of string on a blanket, says:>  
E: piece .

^1;6(2) 8-7-74

<E goes to her kiddicar, saying:>  
E: bike .  
<This used to be called "tractor".>

^1;6(2) 8-7-74

<E touches the red plastic waffly projection on the underside of the red handle of a toy lawn mower, saying:>

E: [dips] " lips ".

<Possibly this, together with the neighboring projection, looked like lips? She's imitated this word lately with apparent comprehension.>

^1;6(2) 8-7-74

<E looks at M's compact, then says:>

E: face .

<Then she touches her own face.>

^1;6(3) 8-8-74

E: [nais] " knife ". <Imitated>

^1;6(3) 8-8-74

<Just before throwing something, E says:>

E: [gik.h] " kick ".

<Note, she knows "throw" and has used this appropriately, but not for some time, probably not since the last entry for "throw".>

^1;6(3) 8-8-74

<E standing in the tub, playing with the washrag against her tummy. Says:>

E: [as] " wash ".

<First spontaneous use. Not often, if ever, imitated.>

^1;6(3) 8-8-74

<E comes fretting to M after her overall straps have come undone and her overalls are falling down, saying:>

E: broken .

^1;6(3) 8-8-74

<M has told E that we would have something "nummy" for dinner.

E is impatient, wants it right away. Says:>

E: hand .

<and touches her palm with a finger of the other hand. M has often given E substances (salt, sugar, etc.), to taste on the palm of her hand, in the kitchen.>

^1;6(3) 8-8-74

<After M puts E's pants on her, E says:>

E: [b&nts] " pants ".

^1;6(3) 8-8-74

<When E is in bed at night and has finished her bottle of milk, she says many times:>

E: [moi ba] " more bottle ".

<This came about 2 hours after the "more milk" sequence. I think "more X" is going to become a productive form.>

^1;6(3) 8-8-74

<E reaches for her vinyl fish, saying several times:>

E: [bis] " fish ".

<Pronunciation changed as of today from [dis]. Continues as [bis] 8-12-74.>

^1;6(4) 8-9-74

<Surviving balloons from C's party are on top of the bunk bed. Some others have popped earlier but none lately. Climbing up

for a look, E says:>

E: balloon . [bap.h] " pop ". balloon . balloon .

^1;6(4) 8-9-74

<Phonology:>

E: [d&k.h] " truck ". <Imitated>

E: [baNG] " frog ". <Imitated, in connection with a picture.>

E: [biNGk.h] " pig ". <Imitated, in connection with a picture.>

E: [b&iks] " grapes ". <Several times, imitated both immediately and with delay. Note the similarity to [biks] " cups".>

^1;6(4) 8-9-74

<E in M's desk chair. Wants to get down, but is blocked.

Says several times:>

E: [ioup.h] " help ". <Approximately>

<First use.>

^1;6(4) 8-9-74

<E in M's desk chair, can't get out. Looks to for help, saying:>

E: mommy help . <Equal stress>

^1;6(4) 8-9-74

<E turns over a shoe box so that tissue falls out and it is now empty. She then says:>

E: [mo moi] " no more ".

^1;6(4) 8-9-74

E: [oubin] " open ".

<Note better pronunciation. Produced several times today:>

1. After E pulls a drawer open and is startled by a jerk.
2. To F, as E and F stand in front of a closed restaurant door.

^1;6(4) 8-9-74

<E holds a grape up to M's mouth, saying:>

E: [it.h] " eat ".

<Pleased when M eats it. No prior modelling.>

^1;6(4) 8-9-74

<E and C in the tub. After C accidentally splashes, E says:>

E: [b&s] " splash ".

^1;6(4) 8-9-74

<After the repairman leaves the house and closes the door, E says:>

E: close .

^1;6(4) 8-9-74

<E capers and runs on the restaurant floor, saying:>

E: [n&n] " run ".

^1;6(4) 8-9-74

<E is wearing a hat. When a bit of M's pancake falls onto it from above, E says:>

E: [bip.h . &t.h] " drip . hat ".

^1;6(4) 8-9-74

<E has accidentally spilled half a cup of orange juice on the couch. She looks at it and says:>

E: drip .

^1;6(4) 8-9-74

<E gestures toward a stool we pass in a store, saying:>

E: [dit.h] " sit ".

^1;6(4) 8-9-74

E: [dit.h] " sit ".

<Has been very frequent in the last few days when:>

1. E has just gotten seated in a chair.
2. E is playing around with a small chair in the kitchen.

^1;6(4) 8-9-74

<As E comes into the kitchen with the top to the honey container, she looks around for the container, saying:>

E: back .

<Wants to put the top back on.>

^1;6(4) 8-9-74

<E in the car looking at a passing pick-up truck, the back of which is filled with people. Says:>

E: [ant.h] <or> [ont.h] " out ". <= " in ">

<"Out" seems to mean IN here.>

^1;6(4) 8-9-74

<E had given M her leaking bottle and M had probably said she'd "fix" it. Now M returns to E's crib and gives her back the bottle.

E says:>

E: [biks] " fix ".

^1;6(4) 8-9-74

E: all gone .

<Produced on two occasions today:>

- 1) E looking into a trash can in a store; it is and always was empty.
- 2) E touching an empty plate in a restaurant; it is clean.

^1;6(4) 8-9-74

<Looking at M's full coffee cup, E says:>

E: coffee . hot .

^1;6(4) 8-9-74

E: [bo] " blow ".

<For some time (e.g., 1-2 weeks), E has said this in connection with hot food given to her. Then she makes a blowing sound, though not necessarily directed at the food.>

^1;6(4) 8-9-74

<E standing behind the rocking chair that F is in. She pushes it back and forth, saying several times:>

E: [ak.h] " rock ".

<First use with this meaning.>

^1;6(4) 8-9-74

<E runs up to her chair after M has put the dishes on the table, saying:>

E: baby , baby .

^1;6(4) 8-9-74

<E in her crib. A balloon, blown by a fan, rises off the chair and up against the crib. E watches, says:>

E: [b&n] " bed ".

^1;6(4) 8-9-74

<E gesturing toward M and F's glasses of water with ice in them, says:>

E: [moi bik.h] " more cup ".

<Earlier F had taken ice from them and put it in a coffee cup (in a restaurant) for E, she's now finished. Idea is either that she wants more from the "cup", or less likely, more in her cup.>



^1;6(4) 8-9-74

<As we ride home in the car, E looks at the bag used to carry her diapers and says several times:>

E: [b&k.h] " bag ".

<Then after M models, she says:> E:

[b&i] <or> [b&NG] " bag ".

^1;6(4) 8-9-74

<M has poured a tiny bit of milk into one of the glasses that M has set on the counter before the family dinner.

E want her to fill another one, says:>

E: [moi iuk.h] , [moi ? iuk.h] " more milk ".

<Interspersed with plain "more", but not "milk" in isolation.

Clear 2- word contour, both with and without ?>

^1;6(4) 8-9-74

E: bad boy .

<In the last 1-2 weeks, E has said this lately to F with much enthusiasm, waiting for him to pretend to be upset.>

^1;6(4) 8-9-74

<C, who has been batting a balloon around with E, knocks it up so it hits the light fixture. E says:>

E: [dait.h] " light ".

^1;6(4) 8-9-74

<Just after M presents E with a bowl-full of pennies, E says:>

E: money .

^1;6(4) 8-9-74

E: [bibi] " baby ".

<This is just today and perhaps for a couple of days. Before it began to be used by E to refer to herself. E.g.:>

1. [Δ] baby, after C took something away from E and E wanted it back.
2. "Baby", touching a chair in a shoe-store that E was sitting in. C and M were on one side of her, in their chairs.

^1;6(4) 8-9-74

<When E is lifted onto the counter in a store, she sees bills and change on the counter. She points, and says:>

E: [nAmi] " money ".

<First spontaneous use. Has been used lately in connection with coins in the money bowl.>

^1;6(4) 8-9-74

<E has finished her last bite of a pancake that she'd brought to the shoe-store with us. She says:>

E: [moi {b/g} &y.k] " more cake ".

<She'd been calling pancakes "cake" earlier. There is no more, she doesn't persist.>

^1;6(4) 8-9-74

<E looks at a small carpet sweeper in a restaurant and says:>

E: noise .

<It looks like the toy lawn-mower she calls "noise".>

^1;6(4) 8-9-74

<E looks at a circular pattern set into a yellow glass partition in a restaurant, and says:>

E: [d&n] " sun ".

^1;6(4) 8-9-74

E: [dit.h] " teeth ".

<For the last few days E said this in connection with tooth brushing activities, possibly a name for a toothbrush. Not clear if she connects it directly with teeth, probably not.>

^1;6(5) 8-10-74

<E comes to M from C's room, crying:>

M: What did Deedee do?

E: [it.h] " hit ".

<At "hit", she rubs her fanny. C later says she hit E's back. First use of "hit", has been imitated lately. Note, not again as of 8-19-74.>

^1;6(5) 8-10-74

E: [bo .] <more> [bo .] .

<Meaning of [bo.] is unclear.>

^1;6(5) 8-10-74

E: [f(?)un] " food ". <Imitated>

^1;6(5) 8-10-74

<E sees a running horse on T.V., says:>

E: horse .

M: Horse there.

E: [n&n] " run ".

E: bye-bye .

^1;6(5) 8-10-74

<E hears a baby cry on the T.V. Before she sees it, she says:>

E: [gai] " cry ".

^1;6(5) 8-10-74

<E in the bedroom with M and F. She hears C's indistinct voice on the intercom, and says:>

E: [gai . bibi] " cry . baby ".

^1;6(5) 8-10-74

<After 2 people on "Sesame Street" are splashed with water, E says:>

E: [b&s] " splash ".

^1;6(5) 8-10-74

<E spreads a white paper napkin out on the table in front of her, saying:>

E: night-night . bed .

^1;6(5) 8-10-74

<After some coke drips on E's suit as she drinks it, she says:>

E: drip .

M: Did it drip?

E: suit .

^1;6(5) 8-10-74

<After E's melting fudge-sickle drips on her suit:>

C: Eva's dripping all over herself.

E: suit . drip .

^1;6(5) 8-10-74

<E puts a handful of small toys, including a tiny cow, down inside the shower stall, saying:>

E: [dit.h] " sit ".

<Not clear exactly what is "sitting". First use in connection with just putting things down.>

^1;6(5) 8-10-74

<E gestures at chairs on the other side of the pool from where M and E are sitting, saying:>

E: [dit.h] " sit ".

^1;6(5) 8-10-74

<E comes into the kitchen, dragging a purse along over her arm, saying:>

E: purse . walk .

^1;6(5) 8-10-74

<E watching an airplane on T.V. moving slowly along a runway. Wheels quite visible. She says:>

E: airplane . walk .

<Both words repeated several times.>

^1;6(5) 8-10-74

<E approaches the telephone in the bedroom that she likes to play with, picks it up to play, saying:>

E: play .

<Second spontaneous use; first was for the typewriter.>

^1;6(5) 8-10-74

<After E has put her hands in dirty dry ground at a fair, she says:>

E: sand . dirty .

^1;6(5) 8-10-74

<E puts magnets against the refrigerator door, saying:>

E: [dik.h] " stick ".

<No modelling today, or conscious emphasis ever. First use.>

^1;6(5) 8-10-74

<After E climbs up on the bench next to M, she says:>

E: sit mommy .

M: Sit with mommy. Sitting next to mommy.

<Approximately.>

E: sit mommy .

<Several times>

<Shortly after the interchange, E stands up against the back of the bench, still next to M, and says several times:>

E: [d&n] " stand " mommy .

<First use of [d&n] "stand", though she's understood "stand up" for a long time.>

^1;6(5) 8-10-74

<E eating egg on a plate. She has already eaten some pieces, now cuts at the egg with her spoon, saying:>

E: more . cut . cut .

^1;6(5) 8-10-74

<E drops something down a crack beside the bed, and M remarks on it with "drop" (tr.). E says:>

E: [dap.h] " drop ". <Imitated>

<E also imitated this yesterday after C dropped something and remarked on it. I predict it will soon be spontaneous.>

^1;6(5) 8-10-74

<After M has been kissing E's feet in alternation, E says:>

E: [gin] " again ".

^1;6(5) 8-10-74

<E and M on F's stairs. E, playing with a piece of paper, says:>

E: mommy ... thank .

<Meaning is unclear. Shortly before, E and M had been doing something else and M had said "can you say 'thank you (mommy)?'. First use of "thank" since the last observations. Note, first time vocative has preceded it.>

^1;6(5) 8-10-74

<E gives a pile of socks to M, saying:>

E: here mommy .

^1;6(5) 8-10-74

<E has been playing with a pile of socks, periodically adding more to it.

Now, not adding to it but moving parts of the pile around, she says:>

E: more sockies .

^1;6(5) 8-10-74

<E gives a bunch of socks to M, saying:>

E: [dagis] " here sockies ".

<" here + X " (voc/obj) is a new form today (?)>

^1;6(5) 8-10-74

<M has put a bit of ketchup on C's plate, E looks at M who is setting down the bottle and says:>

E: [dam] " (a) some ".

<Happy when M puts some on her plate. First spontaneous use, has been imitated once.>

^1;6(5) 8-10-74

<After M turns on the water in the shower, E says:>

E: [daui] " shower ".

<Not modelled. E has imitated this with apparent comprehension in the last week or so.>

^1;6(5) 8-10-74

<E looks at a dog walking a little distance away at the fair, and says:>

E: more doggie .

<Not clear if there was any other dog around.>

^1;6(5) 8-10-74

<At the fair, we've been watching pony pull. Many ponies have been coming and going.

E seeing some more, says:>

E: [moi ois] " more horse ".

^1;6(5) 8-10-74

<After M had been tickling E's toes, E says:>

E: [moi digi] " more tickle ".

^1;6(5) 8-10-74

<M puts her face, which she is washing with soap, close to E's face. E says:>

E: face .

M: Face.

E: soapie .

M: Soapie.

^1;6(5) 8-10-74

<E looks at a fountain that shows a nude woman and child standing before a scalloped shell containing water; says:>

E: [b&s] " bath ".

^1;6(5) 8-10-74

<Just after M takes off her shower cap, E said:>

E: hat .

^1;6(5) 8-10-74

<E brings M her bathing cap that E has just found in a drawer, saying:>

E: [bo:] " pool ".

<M has not worn it for several weeks.>



^1;6(5) 8-10-74

<E brings a toy truck to the couch where M is, along with other toys, saying:>

E: [d&k.h] " truck ".

<Second use, imitated yesterday.>

^1;6(6) 8-11-74

E: [b&ndi] " fanny ". <Imitated>

^1;6(6) 8-11-74

<When C has gotten up behind E on the spring horse and is holding her around the waist, E objects to M, saying:>

E: help .

^1;6(6) 8-11-74

<E is upset and crying when F and C leave the house without her, she says:>

E: [Δ] go . " want go ".

<She wants to go too.>

^1;6(6) 8-11-74

<When C hassles E, E says:>

E: don't Deedee .

^1;6(6) 8-11-74

<E puts down a pile of yarn against a part of M's nightgown where there's a pin.

Then says:>

E: [n&n] " yarn ".

<A moment later, as an afterthought, she says:>

E: night-night . pin .

^1;6(6) 8-11-74

E: sit .

<Produced on two occasions:

- 1) As E sets her shoes down on the floor.
- 2) As E drops a pile of toys in M's lap.

^1;6(6) 8-11-74

<E watching C have a little tantrum kicking her feet on the floor. She says, fretfully, many times:>

E: kick .

<Then, she says several times:>

E: no kick .

<First construction with "no".>

^1;6(6) 8-11-74

<E playing with toy sink. There's a bit of water in the dishpan under the faucet but E seems not to have noticed this. She reaches toward the faucet, saying:>

E: more .

<"More" means here a first round.>

^1;6(6) 8-11-74

<M pulls the curtains in the living room. E stands near her, saying:>

E: [biks] " fix ".

<Meaning is unclear, unless it means "change to a more favorable position".>

^1;6(6) 8-11-74

<E hands her bottle to M, saying two times:>

E: [iou ba] " here bottle ".

^1;6(6) 8-11-74

<Imitation: E is quite imitative of words (not word combinations unless clearly un-analyzable by her). She imitates spontaneously, both talk to her and talk between other people, e.g., between M and C. Usually the last word is picked, phonology is the same as her spontaneous lexicon. She also imitates when asked "can you say X?", but seems uninterested. Many words which she spontaneously imitates, appear spontaneous without imitation a day or two later. Her imitation often seems, intuitively, to be accompanied by her comprehension of what she is imitating.>

^1;6(6) 8-11-74

<E brings a small toy cow to the table beside M, saying:>

E: moo . cow .

<One of the first spontaneous uses of "cow".>

^1;6(6) 8-11-74

<E brings a tiny toy elephant to the table beside M, saying:>

E: babar .

^1;6(6) 8-11-74

<E points to C's boots, saying:>

E: [dodis] " boots ".

<Again, shortly later, as she gets her own shoes out. Always called [dodis] . M has not modelled lately, this must come from C. First use.>

^1;6(6) 8-11-74

<E reaches for cherries, saying:>

E: [b&k(s)] " grape (s) ".

<She's been eating grapes earlier. Note, another time she called grapes  
"cherries" when that was a more familiar term.>

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