

EVA12 Eva aged 1;10(27) – 2;4(25)

^1;10(27) 1-1-75

<E stalling, says:>

E: only me find 'nother toy for me play .

% INTR

^1;10(27) 1-1-75

E: daddy carry me up for mommy .

<= "to mommy".>

^1;10(27) 1-1-75

<E, wanting to go to where F and C are, says:>

E: I want go with daddy Deedee .

<Note, lack of distinction between stative and locative.>

% INTR

^1;10(27) 1-1-75

<E shows C how she had pulled C's book-mark
out of a book, and says:>

E: I pull this out .

^1;10(27) 1-1-75

<E has been playing with her surprise box toy,
on which you press buttons and heads of various
animals pop up. All the heads have popped up
except the cat's. E says:>

E: kitty cat won't wake up .

% INTR

^1;10(27) 1-1-75

<E, reaching out to take vinyl fish off M's
arms where E had put them, says:>

E: I take it off .

^1;10(27) 1-1-75

<As E walks in an odd way, she says:>

E: me walk like this .

% INTR

^1;10(27) 1-1-75

<As E goes someplace, she says:>

E: me go over there .

% INTR

^1;10(27) 1-1-75

<As E trots along with her bear in a backpack
on her back, she says:>

E: my bear go bounce bounce .

^1;10(27) 1-1-75

<After M requests that E throw something away
and she complies, E says two separate times:>

E: I [din] , [dint.h] " did " .

<New. Note, again on 1-6-75.>

^1;10(27) 1-1-75

<E, wanting to go and join C who was watching
T.V. in the airport, says:>

E: I want go for Deedee .

<= "To". This use of "for" for "to" several times lately.>

% INTR

^1;10(27) 1-1-75

<After E sees a plastic blow-up airplane like ours
in the airport shop, she says:>

E: I saw airplane like at home .

<"Like at home" has been common lately in connection
with things like ours.>

^1;10(28) 1-2-75

<E says as a request to M:>

E: play toys with me.

^1;10(28) 1-2-75

<E looks for her small dolls, and says:>

E: where is my boys ?

^1;10(28) 1-2-75

<E closes the doors on her surprise box, saying:>

E: I'm close these .

<"These" and "this" aren't clearly different, [dis].>

^1;10(28) 1-2-75

<With reference to C's doll's hat that had come off
repeatedly, E says:>

E: keep coming off .

%INTR

^1;10(28) 1-2-75

<After M has thrown E a ball several times, such that it is caught on a toy cat protruding from the pocket on E's smock and M has commented on how the cat caught the ball. E said:>

E: kitty cat , don't fall Deedee football .

<= "don't drop". Causative V error.>

%NOVCAUS

^1;10(28) 1-2-75

<E comments on a pile of "her" kitchen towels in the bathroom, saying:>

E: there is my blankets .

^1;10(28) 1-2-75

<E, wanting M to lift her onto the counter, says:>

E: carry me up .

<Continues as common form. = "pick X up".>

^1;10(28) 1-2-75

<E, holding out her hands toward a running faucet, says:>

E: my hands wash .

<Later, V-O with "wash".>

% EP

^1;10(28) 1-2-75

<E commands M to get more juice from the kitchen for M's self, saying:>

E: you get more juice , mommy , okay ? ... pour in your cup .

^1;10(28) 1-2-75

<As E enters the kitchen, she says:>

E: I come in kitchen .

% INTR

^1;10(28) 1-2-75

<E, demonstrating how she had cried in the past
when given eye drops, says:>

E: me go <fake sobs>.

^1;10(28) 1-2-75

<E requesting a picture to be drawn, which M has often
drawn, of a baby holding a bucket of "boys" like E's.

She says:>

E: draw baby with mouth .

M: With mouth?

E: yes . and my boys .

<First use of "with" modifying clause.>

^1;10(28) 1-2-75

E: I don't know this goes in.

<= "I don't know where this goes in". First use of
"know" as matrix V.>

% INTR/CAUS

^1;10(28) 1-2-75

<After E kicks her feet several times, she says:>

E: hi , toes ! what doing ?

% INTR

^1;10(28) 1-2-75

<Asking a question about M's activities, E says:>

E: mommy , what doing ?

% INTR

^1;10(28) 1-2-75

<E looks at M's two coats hung up on a coat hook,
and says to M:>

E: mommy's coat , and 'nother one mommy's coat .

I saw two coats yours .

^1;10(28) 1-2-75

<After E pulls M's glasses slightly off, she says:>

E: came off your glasses .

<Could be V-S or causative V error.>

% NOVCAUS (?) INTR

^1;10(29) 1-3-75

<As C and E sit on the couch, C hands E a catalogue
E had been waiting for. E says:>

E: Deedee bring that for me .

<"Gives that to me" would have been more appropriate.>

% BRING-GIVE

^1;10(29) 1-3-75

<E, taking a cradle out of her bedroom, says:>

E: I want take this living room .

^1;10(29) 1-3-75

E: give daddy . <= " To daddy " .>

^1;10(29) 1-3-75

E: Deedee can't wash window .

^1;10(29) 1-3-75

<E, playing at walking in a funny way, says:>

E: I play walking .

^1;10(29) 1-3-75

<E in the tub, says:>

E: I drop soapy . there is !

<She always says "soapy" for "soap".>

^1;10(29) 1-3-75

<After E's bottle drips, she says:>

E: my pillow's <[pijous]> wet .

<Copula in new place.>

% ADJ

^1;10(29) 1-3-75

<After C brings E's crib things out (?), E says:>

E: look my all things , Deedee wake up my all things .

^1;10(29) 1-3-75

<With reference to spreading and putting together legs,

E says:>

E: open , shut .

^1;10(29) 1-3-75

E: I'm all done .

% ADJ

^1;10(29) 1-3-75

E: I want go over for mommy . <= " To mommy ".>

^1;10(29) 1-3-75

E: my hands cold .

% ADJ

^1;10(29) 1-3-75

E: don't like it so much .

<New pattern. Not again as of 1-23-75.>

^1;10(29) 1-3-75

E: I want nice cosy for daddy .

<= "To be nice and cosy with daddy".>

^1;10(29) 1-3-75

<E, wanting to go to where F and C are, says:>

E: I want go with daddy Deedee .

% INTR

^1;10(29) 1-3-75

E: you do not get it .

^1;10(29) 1-3-75

E: pour in other cup , OK ?

^1;10(29) 1-3-75

E: get towel for me .

^1;10(29) 1-3-75

<E upset after she rips a magazine page, says:>

E: now that broken .

<Wants M to fix it right away with tape:>

M: That's all right.

E: no , tape fix !

% ADJ

^1;10(29) 1-3-75

<E on an icy sidewalk, says:>

E: too slippery <[dipi]> for me .

<"Slippery" is new.>

% ADJ

^1;10(29) 1-3-75

< After E picks up a tiny doll, she says:>

E: I found my (tiny baby) .

<First use of "found" (vs. find).>

^1;10(30) 1-4-75

E: I'm getting up .

% INTR

^1;10(30) 1-4-75

<After E returns a key to where she found it,
she says:>

E: put it back ... I put it back key .

^1;10(30) 1-4-75

<E, wanting to put the top on grape juice, says:>

E: I put it <[in]> on .

^1;10(30) 1-4-75

E: funny me ... me funny ... I'm ' funny .

% ADJ

^1;10(30) 1-4-75

E: me wake up .

^1;10(30) 1-4-75

E: me play with that .

% INTR

^1;10(30) 1-4-75

E: me done .

% ADJ

^1;10(30) 1-4-75

E: I want go for daddy . <= " with daddy ".>

^1;10(30) 1-4-75

C: Watch what I do. E:

watch me do .

^1;10(30) 1-4-75

E: cut cut cut cut ... me go " cut cut cut cut ".

^1;10(30) 1-4-75

<After E has a piece of potato, she says:>

E: I'm have that now .

^1;10(30) 1-4-75

E: I'm eat that .

^1;10(30) 1-4-75

<As M gets ready to do the laundry (?), E says:>

E: my clothes wash . be all clean .

% PAT-SUBJ (?) ADJ

^1;11(0) 1-5-75

<As E cuts something, she says:>

E: I'm cutting that ... cut pieces .

^1;11(0) 1-5-75

<Soon after we order, M says that the waiter said
that our artichokes were almost ready. E says:>

E: how come it takes so quick ?

^1;11(0) 1-5-75

E: don't take anymore mine .

<= "Don't take anymore of mine".>

^1;11(0) 1-5-75

E: me eat over there .

<S-V>

% INTR

^1;11(0) 1-5-75

<E, playing with card stuffing device, says:>

E: Deedee , I play with that .

% INTR

^1;11(0) 1-5-75

E: I can't open door .

^1;11(0) 1-5-75

E: it's stuck .

% ADJ

^1;11(0) 1-5-75

<After E drops a cheerio, she says:>

E: I drop one .

^1;11(0) 1-5-75

<E, taking her bib off, says:>

E: I take my bib off .

^1;11(0) 1-5-75

<E, wanting to turn on the T.V., says:>

E: me turn on T.V. ?

^1;11(0) 1-5-75

<As M unloads the dish washer, E says:>

E: you get all things .

^1;11(0) 1-5-75

E: I got two bottles .

<= "have". Report of fact.>

^1;11(0) 1-5-75

<E, protesting when M tries to take food away,
she says:>

E: only get more for me .

<"Only" a protest form in these situations.>

^1;11(0) 1-5-75

E: hotdogs what say ?

<= "What do hotdogs say?".>

^1;11(0) 1-5-75

E: leave open like that . leave open .

<Imperative, appropriate>

% ADJ

^1;11(0) 1-5-75

<E, doing a trick on the bed with her body trunk straight,
says:>

E: keep my body straight .

<This pattern, "keep X adj.", is new, I think. Still rare as of
1-23-75.>

% ADJ

^1;11(0) 1-5-75

E: look me tippy-toe .

<= "Look at me tippy-toeing".>

% INTR

^1;11(0) 1-5-75

<E, wanting help to get a peg doll standing, says:>

E: make it standing up .

% PERICAUS-MAKE POSV

^1;11(1) 1-6-75

M: You want some salt on your hand?

E: no . too salty .

<-y adj, form new.>

% ADJ

^1;11(1) 1-6-75

E: I'm use knife get more .

<= "To get more".>

^1;11(1) 1-6-75

<After E drops "Bert" finger puppet, she says:>

E: I drop Bert .

^1;11(1) 1-6-75

E: _____ to me .

<One of the first examples with "to X".>

^1;11(1) 1-6-75

<E says as a request to F:>

E: daddy , read book for me . <= " To me ".>

^1;11(1) 1-6-75

E: eat carrots .

^1;11(1) 1-6-75

<As M carries E, E says:>

E: me carry mommy .

<This complete reversal very unusual.>

^1;11(1) 1-6-75

<With reference to a pig that M has made for her, E says to C:>

E: it's mine .

^1;11(1) 1-6-75

E: I want get down go see , OK ?

^1;11(1) 1-6-75

<As or after M gets E into her pyjamas, E says:>

E: I put on pyjamas .

^1;11(1) 1-6-75

<After F turns on the radio, E says:>

E: daddy turn on radio .

^1;11(1) 1-6-75

<E, carrying her pumpkin basket full of "boys" (dolls),
says:>

E: I got my boys in my pumpkin .

^1;11(1) 1-6-75

<E, wanting to know if she should get a shirt,
says:>

E: me get it ?

^1;11(1) 1-6-75

E: I give me chocolate pudding daddy .
<Context forgotten>

^1;11(1) 1-6-75

<E, demonstrating how something went "bounce",
says:>

E: go bounce .

<Same sense as "says X".>

^1;11(1) 1-6-75

M: Who _____?

E: me does .

<=I do>

^1;11(1) 1-6-75

<After E positions her bottle carefully in the bed
next to M, she says:>

E: leave my bottle go (ing) night-night .

^1;11(1) 1-6-75

<E says to C (imperative):>

E: come eat your oatmeal and your cottage cheese .

^1;11(1) 1-6-75

<E says to M (imperative):>

E: don't step on my bus (f) or my boys .

% INTR

^1;11(1) 1-6-75

<With reference to playdough piglets that C has put up against the mother pig as if nursing, E points out each:>

M: The piggies are eating.

E: yes . that . and that . and that .

^1;11(1) 1-6-75

E: make feel better .

M: What will make us feel better?

E: dish washer will .

<"Make feel better", is the second or third causative construction with "make". Exact meaning here is unclear.>

% PERICAUS

^1;11(1) 1-6-75

<After C puts tiny piglets that M has made from playdough, up to nurse against a mother pig, E says:>

E: now eat mommy .

<V-O>

^1;11(2) 1-7-75

E: there are my all things .

<First "are"? "My all things" goes on to become standard form. Cf. "my other things". Note, continues as of 3-18-75.>

^1;11(2) 1-7-75

<E, wanting to help make pancakes, says:>

E: lemme do it help pancakes .

% PERICAUS-LET

^1;11(2) 1-7-75

<After a cat that we've watched goes away, E says:>

E: it's gone .

% ADJ

^1;11(2) 1-7-75

<E, protesting as M tries to take food away, says:>

E: not all done !

% ADJ

^1;11(2) 1-7-75

<After C gives cards to E, E says:>

E : Deedee give cards for me .

<= "To me".>

^1;11(2) 1-7-75

E: there is my all things .

<"My all things", is a frequent phrase lately.>

^1;11(2) 1-7-75

<E, recollecting Xmas, says:>

E: Santa Claus give candy to me .

<"To me" is unusual, generally has been "for me".>

^1;11(2) 1-7-75

<After E sees and comments on F's car in the driveway,
she says to him:>

E: I saw your car .

^1;11(3) 1-8-75

<After E spills water, she says:>

E: I spill water .

^1;11(3) 1-8-75

E: I put it off .

<= "Took it off".>

^1;11(3) 1-8-75

E: I don't like my bandaid .

M: Shall we take it off?

E: yes , make feel better my thumb .

<"Make feel better", is the first causative with "make".

Several examples already.>

% PERICAUS-MAKE

^1;11(3) 1-8-75

<E says to M, who is in the garage:>

E: how come you're in garage ?

^1;11(3) 1-8-75

E: I don't know straw is .

<= "Where a straw is".>

^1;11(3) 1-8-75

<With reference to something the Bowerman grandparents
gave C at Christmas, E says:>

E: Bowerman gave Deedee .

^1;11(4) 1-9-75

<After M takes E's pillow case to put in the laundry,
E says:>

E: my pillow get wash .

% PASS-GET

^1;11(4) 1-9-75

<E, kneeling in a chair at the table, wants M to push
her in. She says:>

E: close me up .

^1;11(4) 1-9-75

<After E bumps her fanny on something, she says:>

E: I hit my fanny .

% EP

^1;11(4) 1-9-75

E: mommy , scoot me up .

^1;11(4) 1-9-75

E: come back with my eggie .

% INTR

^1;11(4) 1-9-75

<With reference to "bakers clay" vegetables, E says:>

E: I show - me Deedee artichoke .

<= "I show Deedee an artichoke". "Show-me" as unsegmented.>

^1;11(4) 1-9-75

E: I ask daddy have my bottle ... I tell daddy
have my bottle .

<= "Tell daddy that I have my bottle".>

^1;11(4) 1-9-75

E: it scares me .

^1;11(4) 1-9-75

<E watches a magician on T.V., and says:>

E: what him doing ?

% INTR

^1;11(5) 1-10-75

<As M fixes E's egg, E says:>

E: boiled eggie for me eat .

<First construction of this type. Note, no others as of 1-12-75.>

% REL PAT-SUBJ

^1;11(5) 1-10-75

<E, wanting to accompany M, says:>

E: I want go with mommy .

% INTR

^1;11(5) 1-10-75

<Holding her bottle just before we leave for Dot's house,

E says:>

E: me go Dot house , show me Dot my bottle .

<=show Dot my bottle; "show-me" is a unit.>

% INTR

^1;11(6) 1-11-75

<After E finds an old bottle, M goes to fix her a new one
with milk:>

M: That's an old one, let's put it back.

E: yes , 'cause new one more milk in .

^1;11(6) 1-11-75

E: over there cut ' mommy !

<V-S>

1;11(6) 1-11-75

<E tries to make a house of cards. Thinking this is
how to make it stay up, she says:>

E: if we lean it against something .

^1;11(6) 1-11-75

<E tries to make a little house of cards. Wanting M
to hold one of the cards up, she says two times:>

E: hold it .

<Then, wondering if it will stay up when M holds it,
she says:>

E: will it hold ? think it will hold ?

<= "Will it be held?".>

% PAT-SUBJ

^1;11(6) 1-11-75

<E looks at a little girl crying in a restaurant, and says:>

E: how come she's crying ?

% INTR

^1;11(6) 1-11-75

<E says as a request:>

E: read book for me .

<= " To me ".>

^1;11(6) 1-11-75

<When M brings out E's pyjamas, E says:>

E: goody . pyjamas with me . <= " For me ".>

^1;11(6) 1-11-75

E: my coat is off .

<First copula in predicate without "where" or "there".>

^1;11(6) 1-11-75

E: climb like monkey .

% INTR

^1;11(6) 1-11-75

E: me all bare .

% ADJ

^1;11(6) 1-11-75

<E points out an oddly dressed man on T.V., and says:>

E: look him .

<"Him" just coming in.>

% INTR

^1;11(6) 1-11-75

E: daddy is spank me .

<= "Is spanking me". Copula auxil. in third person singular is unusual.>

^1;11(6) 1-11-75

<E makes a doll go forward to kiss M, saying:>

E: go kiss mommy .

<Then, she brings the doll back to her own face and kisses it, saying:>

E: I'm kiss baby .

^1;11(6) 1-11-75

<E, observing that only F can make her reach the ceiling:>

E: I want touch ceiling .

M: I can't (lift you to the ceiling).

E: only daddy ... only daddy reach me ceiling .

^1;11(6) 1-11-75

M: What are you doing?

E: I'm eating sugar in my hand .

^1;11(6) 1-11-75

<As M gets E out of the car, one of her mittens got left there.

E says:>

E: leave my other mitten (in our car) .

^1;11(6) 1-11-75

E: you have knife and me have spoon .

^1;11(6) 1-11-75

<After C collects all our menus in a restaurant, E says:>

E: Deedee take my book ... and mommy's book and daddy's book .

^1;11(6) 1-11-75

<E has a cracker, and says:>

E: look me got .

<= "Look at what I've got".>

^1;11(6) 1-11-75

E: I think that car truck -----.

<Incomplete. New embedding V.>

^1;11(6) 1-11-75

E: it's Eva coming out .

% INTR

^1;11(6) 1-11-75

<After E tries to scare F, she says:>

E: Eva scares daddy .

<First D.O. with "scare" other than "me".>

^1;11(6) 1-11-75

<As E gently touches and strokes M's leg, she says:>

E: I'm touching .

^1;11(7) 1-12-75

<With reference to an argument over whether
the T.V. should go on or not, E says:>

E: I want T.V. on .

^1;11(7) 1-12-75

<As M cuts a carton open with a knife, E says:>

E: how come cut with knife ?

^1;11(7) 1-12-75

<As M works in the kitchen, E says:>

E: cut knife .

<= "Cut with knife".>

^1;11(7) 1-12-75

<E, standing up, says:>

E: me stand up .

% POSV INTR

^1;11(7) 1-12-75

E: mine is ready .

% ADJ

^1;11(7) 1-12-75

E: I want go with my pants .

% INTR

^1;11(7) 1-12-75

<E, paraphrasing from a song "mama's gonna
buy you a mocking bird", says:>

E: my mommy buy mocking bird for me .

^1;11(7) 1-12-75

<Just after F gets up and appears in the living room,
E says:>

E: it's daddy up .

^1;11(7) 1-12-75

<As or after E eats her grapefruit, she says:>

E: I eat my grapefruit .

^1;11(7) 1-12-75

<E points to a pencil, and says:>

E: there is pencil .

^1;11(7) 1-12-75

<With reference to cups in the dish washer, E says:>

E: cups get wash .

<One of the first passives.>

% PASS-GET

^1;11(7) 1-12-75

<E, bringing something, says:>

E: me bring that .

^1;11(7) 1-12-75

<As M brings E her sweater, E says:>

E: lemme put it on .

<After she puts it on, she says:>

E: I get sweater on .

% PERICAUS-LET

^1;11(7) 1-12-75

<After E pours juice into the sink, she says:>

E: I put juice in that sink .

^1;11(7) 1-12-75

<After E has been crying about the Christmas tree being
taken down:>

E: I ask daddy .

M: What did you ask daddy?

E: feel better Christmas tree .

<= "I told daddy I feel better about the Christmas tree".>

% INTR

^1;11(7) 1-12-75

E: I'm cold .

M: Are you cold?

E: no , I'm Eva .

% ADJ

^1;11(7) 1-12-75

E: I want go see cocoa (and ?) milk .

^1;11(7) 1-12-75

<As F takes a tray from the kitchen into the living room,

E says:>

E: daddy's take it .

^1;11(7) 1-12-75

M: Ask daddy if he's cold.

E: you're cold ?

F: _____.

E: daddy is cold , ' no .

% ADJ

^1;11(7) 1-12-75

<E, putting a toy horse back, says:>

E: now horsie put back .

<O-V>

% PAT-SUBJ (?)

^1;11(7) 1-12-75

<E goes to pick up magazines and papers she knocked
off the coffee table, saying:>

E: get up newspapers now .

<= "Pick up". She doesn't use "pick up".>

^1;11(7) 1-12-75

E: me feet up table ? ... my feet coming up ...

I go down in my chair , me fall down my feet .

<Causative V error? Context lost.>

% NOVCAUS (?) INTR

^1;11(7) 1-12-75

<With reference to a record that has just descended
onto the turn- table, E says:>

E: It's going down .

% INTR

^1;11(7) 1-12-75

<After E hits her hand on her kiddicar, she says:>

E: I hitted this right there .

<"this" = "hand", "right there" = place on the car.>

% EP

^1;11(7) 1-12-75

E: this poked into me right there .

% EP

^1;11(8) 1-13-75

<E, wanting M to push her up to the table in her chair, says:>

E: mommy , close me .

^1;11(8) 1-13-75

<E tries to UNsnap the diaper of her doll, saying:>

E: I snap her . <= unsnap >

^1;11(8) 1-13-75

E: but ... but ... no like here .

<= "I don't like it here".>

^1;11(8) 1-13-75

<E watches M cut something with a knife, and says:>

E: cut it , yes . for knife ... knife really sharp . go ouch .

<"For" = "with", here.>

^1;11(8) 1-13-75

<E watches M put drops in her eyes, and says:>

E: how come you need that ... your ears ?

<= "In your eyes".>

^1;11(8) 1-13-75

<After M finds E's tiger hood in the cupboard, E says:>

E: how come , mommy , was in there ?

<= "How come it was in there?".>

^1;11(8) 1-13-75

<E, cleaning something with her hand, says:>

E: make all clean .

<Usually "make" only with "feel better" as verbal complement.>

% PERICAUS-MAKE ADJ

^1;11(8) 1-13-75

<E, wiping her hand, says:> E: I get

that wipe .

<= "Get that wiped". Unusual pattern.>

% PERICAUS-GET PASS-EMBED

^1;11(8) 1-13-75

<After F leaves for work, E says:>

E: bye-bye daddy .

M: Bye-bye to daddy.

E: he's <[is]> all gone .

% ADJ

^1;11(8) 1-13-75

<E is bare and trying to get comfortable on the couch
after a bath. She says:>

E: everything prickles me .

^1;11(8) 1-13-75

<E watches F shave, and says:> E:

shaving .

^1;11(8) 1-13-75

E: Deedee give my lady bug to me .

<Report of just-past action.>

^1;11(9) 1-14-75

<E, wanting M to push her up to the table on her
chair, says:>

E: close me up .

<Continues frequently>

^1;11(9) 1-14-75

<E, trying to separate two tiny stuck-together beads, says:>

E: I can't open that .

^1;11(9) 1-14-75

E: my pants is wet .

<Copula in a new place.>

% ADJ

^1;11(9) 1-14-75

E: you have that . me have that .

^1;11(9) 1-14-75

E: Deedee is cold .

<Note copula>

% ADJ

^1;11(9) 1-14-75

<When M taps E's fanny with a yardstick, E says:>

E: don't hit my fanny .

^1;11(9) 1-14-75

<E looks at a wind-up lady bug that is on its back,
and says:>

E: it's over . turn over .

<A remark>

^1;11(9) 1-14-75

<E, getting into her table-chair?, says:>

E: I'm getting in myself . <= by myself >

^1;11(9) 1-14-75

<E, pretending to peel potatoes at the sink, says:>

E: potato for eat tonight .

<New pattern for causal connection.>

% PAT-SUBJ REL

^1;11(9) 1-14-75

<When C kisses E's head after E hits it on the wall,
E says:>

E: Deedee make my bonk feel better .

% PERICAUS-MAKE

^1;11(9) 1-14-75

E: mommy watch . I'm gonna knock it down .

<One of the first uses of "knock down".>

^1;11(9) 1-14-75

<After E turns off the T.V. and then turns it back
on again, she says:>

E: I turn it off turn it ' on then .

^1;11(11) 1-16-75

<M and F in bed, F hiding under the covers:>

M: Where's daddy?

E: I don't know . probably in bed .

^1;11(13) about 1-18-75

E: Deedee is lying down .

<Description of static event.>

% POSV INTR

^1;11(14) about 1-19-75

<E, trying to fit a piece into a puzzle, says:>

E: that one close .

% PAT-SUBJ (?)

^1;11(16) 1-21-75

<E in her crib. She comments first on the humidifier in her room that M had turned off in the night. Then on the one (out of sight) in M and F's room, which she seems to assume is off, saying:>

E: that one turn off . that one turn off .

<Order unusual>

% PASS-ADJ (?) PAT-SUBJ (?)

^1;11(16) 1-21-75

<E says to M as E sucks on the end of a popsickle:>

E: is this sucking ?

<Then, as she licks it with her tongue out in an exaggerated way, she says:>

E: is this licking ?

<Note, this is just a couple of days after I have been playing the novel game of asking, primarily Christy, to show me how she "drips" something, "spills, pours, drops, knocks over", etc. Also, before I've asked about "eat" vs. "drink". E is turning the game around, it seems.>

^1;11(16) 1-21-75

<E calls M to her crib at night when she's been crying.

From C's bed, C has told E not to cry, and E is upset.

E says to M:>

E: Deedee won't cry .

M: What ?

E: Deedee won't cry me .

M: Deedee won't let you cry?

E: no .

<Causative, where "let" is the causative element.>

% NOVCAUS INTR

^1;11(17) 1-22-75

<E, trying to make some tiny peg dolls stand up
in a box, says:>

E: I can't make standing up .

M: You can't make them stand up?

E: Yes , it's falling .

<"It's" = "they". "Make them stand", imperative.>

% PERICAUS-MAKE INTR

^1;11(17) 1-22-75

<E reaches up to put her little doll on a shelf, saying:>

E: I want to have it right there .

^1;11(18) 1-23-75

E: rice won't come with me .

<Trying to get rice in spoon?>

% INTR

^1;11(18) 1-23-75

<E perplexed when M keeps looking up at something:>

E: how come you keep have to looking up there ?

% INTR

^1;11(19) 1-24-75

E: don't hit my back .

% EP

^1;11(19) 1-24-75

E: don't spank me on my back .

% EP

^1;11(19) 1-24-75

E: Deedee won't put on her hat .

^1;11(19) 1-24-75

E: till you need it . me get down .

% INTR

^1;11(19) 1-24-75

<With reference to an object and a pocket, E says:>

E: first put it in , then put it out .

M: Put it in what?

E: _____ pocket .

^1;11(19) 1-24-75

<E says, as C uncaps pens:>

E: Deedee open felt pens . then close .

^1;11(20) 1-25-75

<After E pulls a hangnail off, she says:>

E: my moon is off .

^1;11(20) 1-25-75

<After E finishes her soup, she says:>

E: I'm all done with my soup is all gone .

% ADJ

^1;11(20) about 1-25-75

E: take it in kitchen .

^1;11(20) 1-25-75

E: I bring my cups table ... next my soup , OK ?

^1;11(21) 1-26-75

E: I got barrette on daddy .

^1;11(21) 1-26-75

<After E drips Instant Breakfast on the table, she says:>

E: I'm spill .

^1;11(22) 1-27-75

E: those all clean .

^1;11(22) 1-27-75

M: Why do you want to take it off?

E: 'cause it wet .

% ADJ

^1;11(22) 1-27-75

E: I want you turn on water .

^1;11(23) 1-28-75

E: goody . my shoes is off .

^1;11(23) 1-28-75

E: _____ unzip _____.

<= "Zip me up".>

^1;11(23) 1-28-75

<E, snapping the snaps on her pyjamas, says:>

E: snap me , mommy ... I'm snapping me .

^1;11(24) 1-29-75

E: I'm go get Kleenex , mommy .

^1;11(24) 1-29-75

E: I see telephone ringing .

% INTR

^1;11(24) 1-29-75

E: have bottle when go bed in there .

% INTR

^1;11(25) 1-30-75

E: how come it's bent <[b&n]> ?

% PASS-ADJ

^1;11(25) 1-30-75

<E holds up a rubber band that she's twisted up so that

it looks like a knot, saying:>

E: it's tie .

% PASS-ADJ

^1;11(25) 1-30-75

<E, not wanting M to look, says:>

E: don't see my fanny !

^1;11(25) 1-30-75

<After E pulls on the white pompoms on C's hat, E says:>

E: I pull she ping pong ball .

^1;11(25) 1-30-75

E: _____ need to eat .

% INTR

^1;11(25) 1-30-75

<When E discovers a tiny teapot from a set under a chair:>

M: Did it go under there?

E: no , I put it in there .

<She might have put it there yesterday. I.e., it didn't just "go", she "put" it.>

^1;11(26) 1-31-75

E: I stand up on my blanket --- so I reach my grapefruit .

% POSV INTR

^1;11(26) 1-31-75

<With reference to a toilet paper roll, E says:>

E: will you get that off ?

^1;11(26) 1-31-75

E: I'm having a piece .

M: Yes. A piece of what?

E: a piece of my candy .

<E often lately uses "having" where "have" is appropriate.

E.g., here, while holding it.>

^1;11(26) 1-31-75

E: let's untangle , mommy , walky-talky .

% PERICAUS-LET

^1;11(26) 1-31-75

E: let's untie .

% PERICAUS-LET

^1;11(26) 1-31-75

E: I take it away .

^1;11(26) 1-31-75

E: I saw those kids playing .

% INTR

^1;11(26) 1-31-75

E: I was with Dot .

^1;11(27) 2-1-75

<E looks at a shish kebab on a skewer on M's plate, and says:>

E: it's a snowman .

^1;11(27) 2-1-75

E: I don't find my Eskimo boy .

^1;11(27) 2-1-75

<As E pushes a salt shaker back and forth on the table, she says:>

E: in , off .

^1;11(27) 2-1-75

E: I can't find other one .

^1;11(27) 2-1-75

E: It's a coffee .

^1;11(27) 2-1-75

E: uh oh , somebody rip that bottom .

^1;11(27) 2-1-75

E: that little boy up T.V.

^1;11(27) 2-1-75

<E gets more of her boys (dolls) to bring to

M who is on the couch, saying:>

E: I bring more .

<E is across the room.>

^1;11(27) 2-1-75

<E, taking coins out of a doll's apron pocket, says:>

E: OK , take those out .

^1;11(27) 2-1-75

E: Deedee don't want it .

^1;11(27) 2-1-75

E: I can't find it .

^1;11(27) 2-1-75

<After E accidentally knocks magazines and newspapers
off the coffee table and onto the floor, she says:>

E: I got papers on those floor .

^1;11(27) about 2-1-75

E: See him's wetting .

<Can check date.>

% INTR

^1;11(27) 2-1-75

E: it's a baby playing toys .

% INTR

^1;11(27) 2-1-75

E: you show - me me , OK ?

M: Show you what?

E: show me big pillow is .

<= "How big the pillow is". Note show-me as unanalyzed unit.>

^1;11(27) about 2-1-75

E: I have a taste .

M: Did you have a taste?

E: yeah , for my bottle . <= " from " .>

<Can check date.>

^1;11(27) 2-1-75

E: what _____ those ?

M: Little people.

E: I think it's those .

^1;11(28) 2-2-75

<E points to a circular imprint on M's forearm,
probably from lying on a button, and says:>

E: circle .

<First or one of the first uses.>

^1;11(28) 2-2-75

<First inverted yes-no questions occurred today:>

E: did Deedee (= Christy) drop bottle ?

<and>

E: Can I play with you ?

% INTR

^1;11(28) 2-2-75

<In connection with the ring-shaped lid for her bottle,
into which the nipple fits, E says:>

E: donut .

M: is that a donut?

<E affirms, then points to the picture of a tire on a
cartoon of cereal and again says:>

E: donut .

^1;11(28) 2-2-75

E: I was right there .

^1;11(29) 2-3-75

<With reference to a paper-back book that has previously
been bent by someone and is still slightly bent, E says:>

E: it's bent !

% PASS-ADJ

^1;11(29) about 2-3-75

<E in her carseat and has hit herself in the eye with
some object (= X). She says:>

E: X hit my eye .

% EP

^1;11(29) 2-3-75

<E is upset by not being able to unhook the tubes
on a toy filling station. She says:>

E: too heavy .

% ADJ

^1;11(29) 2-3-75

<E says to M:>

E: can me help ?

<"Can me X", frequently lately.>

% INTR

^1;11(29) 2-3-75

<After E turns the knob on the T.V., which darkens
the picture, she says:>

E: I close it .

^1;11(29) 2-3-75

<E sees children on the sidewalk from the car,
and says:>

E: I see those kids .

^1;11(29) 2-3-75

<E in her car seat as we pull into our driveway.
Anticipating M's unbuckling her seatbelt and straps,
she says:>

E: unfasten .

<This has been "open" in the past.>

^1;11(29) 2-3-75

E: you listen to me !

<This has occurred several times lately while E was
talking severely to her bear.>

% INTR

^1;11(29) 2-3-75

<E takes the nipple and ring of her bottle out of the
dish washer as M starts to fix her bottle, saying:>

E: I bring it out .

<Cf. Christy -- "bring" in connection with taking bacon out of the pan.>

^1;11(29) about 2-3-75

E: carry me up .

<E says this continuously frequent when she wants

M to pick her up and show her something.>

^1;11(29) 2-3-75

<After E knocks something down, she says:>

E: I fell it . I fell it like that .

% NOVCAUS

^1;11(29) 2-3-75

<E, probably closing her hands, says:>

E: closing those ... open ... I don't know .

^1;11(29) 2-3-75

<With reference to a picture that C has taped to the end of E's bed:>

C: It's for Eva .

<An immediate rejoinder from E, who was in bed:>

E: not it's for Eva .

^1;11(30) 2-4-75

<After E throws her "boys" as she sits on the couch,
some went slightly under the edge of a pillow. E says:>

E: _____ under there .

^1;11(30) 2-4-75

E: I feel it , mommy , with my hands .

^1;11(30) 2-4-75

<E tries to push M's knees apart so she can reach down
between them to retrieve a fallen toy, saying:>

E: open your knees .

^1;11(30) 2-4-75

E: I don't like X .

<E has used this for a long time both to reject an item she really doesn't like and to give back to M a partly eaten food she does like but has had enough of, e.g., a cookie.>

^1;11(30) 2-4-75

<E playing with playdough and has apparently made food. She says:>

E: I'm hitting on something to eat . I'm going pound on my something .

% EP

^2;0(0) 2-5-75

<With reference to a cracker that C has crayoned on, E says:>

E: I can't eat it , it's yukky . I can't eat it , it's too dirty .

% ADJ

^2;0(0) 2-5-75

<E pulls away from M as M washes her ears, saying:>

E: too tight .

% ADJ

^2;0(0) 2-5-75

<E sits in a chair at the refrigerator and wanting M to push her in, says:>

E: scoot me up , OK ?

^2;0(0) 2-5-75

<E speaking to the rice on her plate, says:>

E: come in my spoon .

<She's having trouble picking it up.>

% INTR

^2;0(0) 2-5-75

<E makes the figure on a trapeze toy go rapidly up and down by pressing the buttons on the bottom in and letting them come out. She says:>

E: in , off .

^2;0(0) 2-5-75

E: kitty cat won't see my little bear .

^2;0(0) 2-5-75

<E comes to M with M+M's, saying:> E: I got more --- myself !

<One of the first uses of "myself". M had given her some earlier and E then helped herself.>

^2;0(0) 2-5-75

<E objects when M tells her to come to the table to eat, saying:>

E: I'm having my boys in my hands .

<She's been walking around with a handful of "boys".>

^2;0(0) 2-5-75

<With reference to Instant Breakfast, E says:>

E: I wanta taste what the powder tastes like .

^2;0(1) 2-6-75

<E, trying to fill a coffee cup with pennies, says:>

E: it's keep falling out my coffee cup .

% INTR

^2;0(1) 2-6-75

<After C shouts "at" E, E says:>

E: Deedee shout with me .

% INTR

^2;0(1) 2-6-75

<E, wanting M to undo the safety pin that held
her coat (broken zipper) together in the front, says:>

E: open my coat .

^2;0(1) 2-6-75

E: I get my vitamin pill ... 'fore I get bottle .

<First use of "before"?>

^2;0(1) 2-6-75

<After M finishes eating, E says:>

E: mommy's through <[fu:]> .

<First noted use of "through".>

^2;0(2) 2-7-75

M: Eva, don't _____.

E: I will don't make that noise .

^2;0(2) 2-7-75

M: Did you hit your back?

E: yeah , for mommy's arm . <"for" = " on ".>

% EP

^2;0(2) 2-7-75

<After E unwraps a straw, she says:>

E: it's open !

% PASS-ADJ (?)

^2;0(2) 2-7-75

E: I untie your shoe .

M: It is tied now?

E: yeah , I tie (it) close .

% NOVRES-ADJ

^2;0(2) 2-7-75

E: go kiss to me .

^2;0(2) 2-7-75

E: It knocked right there and it made a knocking sound .

% INTR

^2;0(2) 2-7-75

<With reference to a toy that she's been looking
for, E says:>

E: I found it ... it was in living room .

<"Was" becoming more frequent.>

^2;0(2) 2-7-75

E: take Eskimo boy feet off , put back on .

^2;0(2) 2-7-75

E: now me can walk ?

% INTR

^2;0(2) 2-7-75

<E, in the car, says:>

E: I see kids running .

% INTR

^2;0(2) 2-7-75

<E, wanting her shoes untied, says:>

E: I need unfasten ... I need unfasten it .

^2;0(3) 2-8-75

<E rotating a big Kentucky Fried chicken container,
which we've been using as a drum, apparently
thinking the lid will come off. She says several times:>

E: I'm going turn it open .

When it doesn't come off, she says:>

E: I can't turn it open .

<One of the very few resultative sentences of this type so far.>

% NOVRES-

ADJ

^2;0(3) 2-8-75

E: I'm going move that little spoon out way my place .

^2;0(3) 2-8-75

<As E carefully pulls the handles of a scissor-shaped
tweezers apart and puts them together, many times,
studying the effect:>

M: What are you doing?

E: I'm going scissors open shut .

<Causative V.>

%NOVCAUS

^2;0(3) 2-8-75

E: now me can close it .

^2;0(3) 2-8-75

<E pulls a sheet partly off M, who is in bed, saying:>

E: (I) uncover (you) .

<She uses "cover up" and "uncover" frequently.>

^2;0(3) 2-8-75

<After E's crayon falls under the coffee table, she says:>

E: I get it !

<After she picks it up as she kneels beside the table,
she says:>

E: I get it up .

^2;0(3) 2-8-75

<E wants M to hand a glass of water to her so she
could carry it a few feet to C who is in the living
room. She says:>

E: I want bring it .

<"Take" a bit more appropriate, but "bring" not too bad.>

^2;0(3) 2-8-75

<E rushes to carry her plate into the living room to eat off it there,
and not wanting M to take it, she says:>

E: I want go (carry ?) it in living room .

<Choice between "go" and "carry" is not clear. If "go", it
would be the first causative use of this. There have only
been a few others, e.g., "fell", "look, ?.>

%NOVCAUS

^2;0(3) 2-8-75

<E kneels on the bed with her legs a little a splayed out, bent at the knee. As she pulls and pushes a section of sheet over and off of her knees, she says:>

E: open shut .

<Then, unbending her leg a little, she says:>

E: my knee open .

<She reaches down into the crack behind her knee and pretending a toy is in there, she says:>

E: take out little toy .

^2;0(3) 2-8-75

<As E dumps cherries out of a cup (cherry game), she says:>

E: take out those .

^2;0(3) 2-8-75

<With reference to a bottle, E says:>

E: I put it up air .

^2;0(3) 2-8-75

<With reference to her bear, E says:..>

E: I take it 'way .

M: You're gonna take it away?

E: with my Deedee . <= " from "(?).>

^2;0(3) 2-8-75

<E pounds the lid of a game box, on the bottom of the box. She says:>

E: I'm pounding on that .

^2;0(3) 2-8-75

<When E is inspecting C's bug collection, which has been put on a shelf, she comments:>

E: then they won't lose .

M: Then they won't lose?

E: yeah , 'way down floor , broke .

% PAT-SUBJ

^2;0(4) 2-9-75

<E licks her finger with batter on it, saying:>

E: I eat it up so it's off .

^2;0(4) 2-9-75

<With reference to F's lunch, E says to him:>

E: eat your all things .

^2;0(4) 2-9-75

<E looks at F's tiny digital clock with a glowing face and a tiny red dot on the bottom, going on and off. She says:>

E: in off .

^2;0(5) 2-10-75

E: frog <[faNG]> .

E: froggie <[fagi]> .

^2;0(6) 2-11-75

<After M gets E off balance while changing her diaper, E says:>

E: you take off my dipie , make me go like that .

% PERICAUS-MAKE

^2;0(6) 2-11-75

E: how come him's house is gone ?

^2;0(6) 2-11-75

E: cover me up , so me go night-night with my piglet .

^2;0(6) 2-11-75

E: she have long hair .

% EP

^2;0(6) 2-11-75

<As M gives E a small-sized bottle of juice, E says:>

E: not I going have big one .

<A comment that E's not going to have the big-size bottle.>

^2;0(6) 2-11-75

<After C slaps E between her two hands repeatedly,
on E's stomach and back, E says:>

E: Deedee bounced me on my front back .

%

EP

^2;0(6) 2-11-75

E: I put my cups waiting me .

< = "waiting for me".>

%

INTR

^2;0(6) 2-11-75

<E, jumping around as she'd seen a boy do on T.V.,
says:>

E: I can do it .

<Then, to M she says:>

E: can you do it ?

<"Can me V?" has been common in the last few days.

This is the first one with "can you?".>

^2;0(7) 2-12-75

<In connection with winding a bird-shaped music box, E says:>

E: I turn on that birdie .

^2;0(7) 2-12-75

E: how come it's his doggie ?

^2;0(7) 2-12-75

<Two different but related causative constructions on same day.

After E builds a little tower, which she's called a "Christmas tree",
out of tiny yellow blocks, she says:>

E: I'm going knock <[ak]> it down .

<A different occasion, E holds spaghetti over the floor, says:>

E: make fall down .

<Then drops it.>

%PERICAUS-

MAKE

^2;0(7) 2-12-75

<With reference to spaghetti piece, E says:>

E: _____ cut _____.

^2;0(7) 2-12-75

E: I look on fence .

% INTR

^2;0(7) 2-12-75

E: hey , mommy , you pull (it) away ?

^2;0(7) 2-12-75

<E, reaching up to put the sugar bowl back in the cupboard. She is standing on a chair and can reach.

She says:>

E: I take it up .

^2;0(7) 2-12-75

E: you push me BEH (??) me fall down .

% INTR

^2;0(7) about 2-12-75

E: no -- no it keep falling .

<Can check date.>

% INTR

^2;0(8) 2-13-75

E: Deedee have she's gum .

^2;0(8) 2-13-75

<With reference to C putting gum in C's mouth and taking it out, E says:>

E: _____ put it in _____ put it in _____.

^2;0(8) 2-13-75

E: how come him have a point(ed / y) hat on ?

^2;0(8) 2-13-75

<As E takes a piece out of a puzzle, she says:>

E: uh , oh , came off .

% INTR

^2;0(9) 2-14-75

<E's imitation of the end of M's utterance:>

M: _____ her grandma.

E: she's grandma .

^2;0(9) 2-14-75

E: I want my boys out my boat .

^2;0(9) 2-14-75

E: ' not it's Eva .

^2;0(9) 2-14-75

<E, behind M's back on the couch, says:>

E: I'm on back !

^2;0(9) 2-14-75

<With reference to a stethoscope, E says:>

E: where is Doctor Branson ?

M: Here it is.

E: there (is) Doctor Branson !

M: Eva, who are you?

E: Dr. Branson .

F: What is this?

E: that's Dr. Branson .

^2;0(9) 2-14-75

<With reference to M pulling up the shirt on
her (M's) stomach, E
says:>

E: don't open that .

^2;0(9) 2-14-75

E: those wheels go .

^2;0(9) 2-14-75

E: I'm shutting daddy's door .

^2;0(9) 2-14-75

<As M is about to take the kids to Dot's,

E has apparently seen a person (lady?) get

out of a parked car on the street. She says:>

E: how come mommy get out car ? <Or so>

M: I didn't get out of the car. <Or so.>

E: how come ' lady get out car ?

<Heavy stress on "lady".>

^2;0(10) 2-15-75

E: I pull my shirt down .

^2;0(10) 2-15-75

<In connection with taking peg toys out of a

boat, E says:>

E: take out .

^2;0(10) 2-15-75

<After the sole comes out of a shoe, E says:>

E: how come it came off for that ?

% INTR

^2;0(10) 2-15-75

C: Your tummy doesn't hurt

E: Deedee say my tummy hurts ' doesn't .

% INTR

^2;0(11) 2-16-75

<With reference to beans, E says:>

E: can I plant them ? will they plant ?

% PAT-SUBJ

^2;0(11) 2-16-75

<E says with reference to closing the front of a bathrobe:>

E: turn it back on ... turn bathrobe back on .

M: Where's your bathrobe?

E: there .

^2;0(11) 2-16-75

E: look at my capture .

<Word Christy has made up and has used for a cup
with things in it covered by a washrag, in the tub;
now E adopts it.>

% INTR

^2;0(12) 2-17-75

<E, unwrapping a bandaid, says:>

E: uncover .

M: What are you doing, Eva?

E: I unwrapping that . watch me open that kind .

^2;0(12) 2-17-75

E: me wash me .

^2;0(12) 2-17-75

E: Deedee put that thing in she's mouth .

^2;0(12) 2-17-75

<After E unfastens her seatbelt, she says:>

E: I already unbuckle .

<"Unbuckle" is new.>

% PASS-ADJ (?)

^2;0(13) 2-18-75

<After F BUCKLES C into her car seat, E says:>

E: (daddy) unbuckle (me) .

^2;0(13) 2-18-75

<After E has put many small toys into an array of
little bowls, she says:>

E: put those in .

^2;0(13) 2-18-75

<E, playing with a wind-up record player, says:>

E: I blow it got it wind <[waind]> .

<Apparently thinks she got it wound up by blowing on it.>

% PERICAUS-GET

^2;0(13) 2-18-75

<E says with reference to socks?:>

E: I going roll those up .

^2;0(13) 2-18-75

E: Deedee put it in ?

M: I think so.

E: I'm going to take it out ... leave it in .

^2;0(13) 2-18-75

<E about to turn off the wind-up record player, says:>

E: and I'm going to turn it back off .

^2;0(13) about 2-18-75

<To C, E says:>

E: I going to put a bowl on your face .

^2;0(13) about 2-18-75

<E says with reference to clothes:>

E: look what me doing . I unfold those .

^2;0(13) 2-18-75

<E playing with a record player and has just stopped
it with her hand. She says:>

E: I made it stop !

<Causatives with "made" are still rare.>

% PERICAUS-MAKE

^2;0(14) 2-19-75

<As E wipes a blackboard with a damp sponge, she says:>

E: brush off .

^2;0(14) 2-19-75

<With reference to a piece of the refrigerator, E says:>

E: how come that came off ?

% INTR

^2;0(14) 2-19-75

<With reference to pulling snapping blocks APART,
E says:>

E: I'm gonna take off those .

^2;0(14) 2-19-75

E: I fell down .

% INTR

^2;0(14) 2-19-75

<In connection with "tangled" chalk lines on the blackboard that E is making, she says:>

E: _____ tangle _____.

^2;0(14) 2-19-75

<E, building a tower with large colored beads of various shapes, says:>

E: I'm (going) make a snowman .

^2;0(14) 2-19-75

<After C scolds E for messing up the Slinky, E says:>

E: I'm not tangle Slinky ... any more .

<= "I'm not going to tangle...". I don't think C used the word "tangle".>

^2;0(15) 2-20-75

E: but I wanta see ... show you something .

% NOVCAUS

^2;0(15) 2-20-75

<After C squirts E horizontally on the chest with a bulb blaster while both are in the bath, E says:>

E: Deedee pour water on me .

^2;0(15) 2-20-75

E: Deedee get my bear to me . <= " gave ".>

^2;0(15) 2-20-75

<In connection with a car that has just pulled out of the parking lot and is slowly driving away, E says:>

E: _____ walk _____.

^2;0(16) 2-21-75

E: him's , she's , his , we , us , he , him .

<Pronouns: "him's" and "she's" are fairly common possessive forms. "His" used to occur rarely, no more. "We" ("us" also(?)) sometimes. "He" as subject, sometimes, but mostly "him" in this role.>

^2;0(16) 2-21-75

<E, frustrated about a cat who won't hold still, says:>

E: I can't pat she .

<First use of "she" or any subject, pronoun, as D.O.>

^2;0(16) 2-21-75

<As a request in the morning, E says:>

E: can us wake up ? <= " Get up ".>

% INTR

^2;0(16) 2-21-75

E: I pull T.V. so Deedee can see .

% INTR

^2;0(16) 2-21-75

<With reference to blocks piled up, E says:>

E: knock knock . I knock those off <or: ... off those > .

^2;0(17) 2-22-75

E: I'll go found it . <= find >

^2;0(17) 2-22-75

<E, wanting M to trap her in a big cardboard box
that kids are playing with in the living room, says:>

E: catch me in .

% NOVRES-PRT

^2;0(17) 2-22-75

E: I get water in she's mouth .

^2;0(17) 2-22-75

<In connection with yarn that has been tied around
a toy bear's neck and which had come off, E says:>

E: _____ come off _____ take off _____.

^2;0(18) 2-23-75

E: Deedee says I'm not going have cracker .

^2;0(18) 2-23-75

<E, starting to climb onto a horse with a wind-up toy
in her hand, says:>

E: I'm going take it on horsie .

^2;0(18) 2-23-75

<As E gets baby Alive, she says:>

E: I'll take baby Alive in living room with me .

^2;0(18) 2-23-75

<After C takes peg dog out of its niche in E's tiny boat,
she says:>

E: Deedee take off my doggie .

<Either "off" or "out" seems OK here.>

^2;0(18) 2-23-75

<E uses a spoon(?) as a lever to tip up a toy playpen
with a man peg doll in it. It reminds her of a spatula
(= which she calls here "pancake") for turning pancakes:>

E: that a pancake .

M: Is that a pancake?

E: yeah , for get up man .

% REL

^2;0(19) 2-24-75

C: ... she's crying . (About E.)

M: How come?

E: 'cause ... 'cause I'm sad .

% ADJ

^2;0(19) 2-24-75

<E, asking for the margarine container, says:>

E: can I have (a) little cup ?

^2;0(19) 2-24-75

E: will you carry those ? will you carry mine ?

^2;0(20) 2-25-75

<E to M, as M fixes her a bottle; usually she strains the juice but today not:>

E: you didn't have sieve ?

<Past tense inappropriate.>

^2;0(20) 2-25-75

<E, holding a pack of cards in her hand, says:>

E: can you play cards with me ?

M: OK.

<E, starting to take the rubber band off, not going anywhere, says:>

E: OK , I'll go put rubber band off .

^2;0(20) 2-25-75

<After E gets several tiny white pearl beads out of a drawer, she says:>

E: I get some ping pong balls .

^2;0(20) 2-25-75

<E looks at a hole poked in a ball of play dough, and says:>

E: it's like a belly button .

<Note metaphor.>

^2;0(20) 2-25-75

<E tries to get two tiny rings, which are linked together, APART, saying:>

E: _____ come off _____.

<"Off" would be possible but not too likely, e.g., if an adult was concentrating on only one ring.>

^2;0(22) 2-27-75

E: my hands sticky all over _____.

% ADJ

^2;0(23) 2-28-75

<With reference to the shape of a piece of food

that E has bitten(?), E says:>

E: it's like a tail .

M: <misunderstanding:> Like a chair?

E: it's like a ' tail !

<Heavy emphasis on "tail".>

^2;0(24) 3-1-75

M: You want a piece of paper?

E: yeah , for cut . <= " To cut ".>

% REL

^2;0(24) 3-1-75

<E in the baby swing, raising the bar, ready to get out. She says:>

E: I unfasten me .

^2;0(24) 3-1-75

E: don't take that off any more . leave it on back there .

^2;0(24) 3-1-75

<As E makes some object swim (in air, I think), she says:>

E: I wanta swim that .

<Causative V error.>

% NOVCAUS

^2;0(25) 3-2-75

<E points to a series of clock faces on a magazine cover,
which recede to a point, making a cone-shape, and says:>

E: _____ ice cream cone _____... what is it ?

^2;0(25) 3-2-75

<After E takes a bite out of a round flat piece of gum
so it's now crescent shaped, she says:>

E: look me made , mom .

M: What did you make?

E: moon .

M: Did you make a moon?

E: yeah , I think me made a sun .

^2;0(26) 3-3-75

<After we see Marcie's Big Wheel riding toy on the
sidewalk, E says:>

E: she all gone in she's house .

<"She's" is E's standard and frequent form for "her".

Also "him's", never "her" or "his".>

^2;0(26) 3-3-75

<After C accuses E of stepping in water:>

E: my foot not wet !

C: you stepped in the pond.

E: no . no , I didn't .

% ADJ

^2;0(27) 3-4-75

<E, putting the receiver up to her ear, says:>

E: it's going to listen to me .

% INTR

^2;0(27) 3-4-75

<As E accidentally drags the tail of a paper monkey
across her plate of food, she says:>

E: it's not going spill in my plate .

% ERG INTR

^2;0(27) 3-4-75

<After E DROPS 2 Kleenexes from her seat at the table
onto the floor, she says:>

E: I put those way down there ... it's a wastebasket !

^2;0(27) 3-4-75

<As E eats a hamburger, she says:>

E: I'm eat it with my hands .

^2;1(0) 3-5-75

E: I'm looking for a toy me can play with .

% REL

^2;1(0) 3-5-75

<Relative clauses at end in the last two days.>

% REL

^2;1(1) 3-6-75

<E, surprised when we come out of a building
after dark, says:>

E: it turn in night !

<We went in in daylight.>

% INTR

^2;1(1) 3-6-75

<E has been playing a game with F where he pokes
her fanny (bottom) and she pokes his hand. M has just
put a diaper on E, she wants it off so she can go on
with the game. She says:>

E: put my fanny out , mom .

^2;1(2) about 3-7-75

<E, giving M plural objects, says:>

E: will you hold those ?

^2;1(2) 3-7-75

<E is about to get a cookie out of a bag for M while
M is standing right next to her. She says:>

E: I will bring you one .

^2;1(2) 3-7-75

<With reference to a plastic tube that had been in the
patio and E had unexpectedly found it in the house, E says:>

E: that not outside any more .

^2;1(2) 3-7-75

E: where piece paper me can draw ?

<One of the first relative clauses.>

% REL INTR

^2;1(3) 3-8-75

<After E knocks a little knife off the breadboard,
she says:>

E: I felled down that tiny knife , not that big one .

% NOVCAUS

^2;1(3) 3-8-75

<E looks at a half marble (it came already broken from
the store), and says:>

E: somebody eat it off .

% NOVRES-PRT

^2;1(3) 3-8-75

<E on a chair with her feet on the bed. Wanting to be
pushed in, she says:>

E: close me .

^2;1(4) 3-9-75

<E pulls about and pushes together a split bite-sized
piece of pork, saying:>

E: open , shut .

^2;1(5) 3-10-75

<E, scolding F for playing with his fork or spoon
at dinner, says:>

E: don't _____. F:

Why not?

E: 'cause eat with it .

% INTR

^2;1(5) 3-10-75

<E has just been to the grocery store with F and
is apparently planning another trip. She says to M and C:>

E: you can't go with we .

% INTR

^2;1(5) 3-10-75

<E says to C, who is leaning back against a picture
of E's that is pinned to the wall:>

E: don't stand on my picture .

% POSV INTR

^2;1(5) 3-10-75

<E, protesting that C has made her sit down (pulled
her down), says:>

E: she sit down me .

<One of a few causative V errors so far.>

% NOVCAUS

^2;1(6) 3-11-75

<E, reporting that she spanked M, says:>

E: I spank she .

^2;1(6) 3-11-75

<E, protesting as F closes the living room curtain, says:>

E: I want leave that open .

^2;1(7) 3-12-75

<E says to a spoon:>

E: you better not wiggle .

% INTR

^2;1(7) 3-12-75

<As E washes, she says:>

E: I'm washing my fingernails .

<First use instead of "moon".>

% EP

^2;1(8) 3-13-75

<E, holding up a circle of orange cheese with
a bite out of it, says:>

E: look , it's a moon .

^2;1(10) 3-15-75

<E with a half-moon shaped bit of flat, packed
sand, says:>

E: a moon !

M: Is it like a moon?

E: _____ . a sand moon .

^2;1(10) 3-15-75

<E says of C, who is lying on the couch and crossing
her arms:>

E: she put arms together .

<First use of "together".>

^2;1(10) 3-15-75

<Imperative to M, with reference to her doll's hat,
E says:>

E: put <[pUt]> she's hat on .

<As C starts to do it, to stop M, E says:>

E: Deedee's putting <[punin]> it on .

^2;1(11) 3-16-75

<E gets down from her stool, than goes behind M
to push the chair M is sitting in up against her stool,
saying:>

E: I will close you , OK ?

^2;1(11) 3-16-75

<E, reporting that she's taken a rubber band to C, says:>

E: I go put it to Deedee . <= " give it ".>

% PUT-GIVE

^2;1(11) about 3-16-75

<As E tries to unroll a pair of F's socks, she says:>

E: open .

^2;1(12) 3-17-75

<After E notices the absence of humidifier in the living room, she says:>

E: humidifier's not in here .

^2;1(13) 3-18-75

<After M opens the shutters on the kitchen windows, E says:>

E: how come you turn on those ?

^2;1(15) 3-20-75

<E looks up at the moon in the sky, and says:>

E: a moon ! it's on !

^2;1(18) 3-23-75

<E, feeling the semi-shut eye of her reclining doll, says:>

E: Polly's eyes keeping opening .

^2;1(21) 3-26-75

<With reference to hot peas, E says:>

E: blow them <[dAm]> . let me blow them .

% PERICAUS-LET INTR

^2;1(21) 3-26-75

<After C accidentally kicks over E's pumpkin bucket and one of her "boys" (peg dolls) spills out, E says:>

E: Deedee drop a boy out my bucket .

^2;1(21) 3-26-75

<After E tells F that she left a book at Dot's house:>

F:Did you leave a book over there?

E: yeah , and I didn't put it home .

<Should be "bring".>

^2;1(24) 3-29-75

E: him's washing him's hands ... in sink .

% EP

^2;1(26) 3-31-75

<After C slaps E's arm, E says:>

E: Deedee spank me ... in the arm .

% EP

^2;1(28) 4-2-75

E: I make some butter my sandwich .

% PUT-MAKE

^2;2(1) 4-6-75

<E, before and after taking a napkin ring off of a napkin and giving the folded napkin to M without unfolding it, says:>

E: I will open it for you ... I open it .

<"Open" here refers to "taking out" the napkin from the ring.>

^2;2(1) 4-6-75

<E, giving M her two train cars with hook-and-eye couplings to hook together, says:>

E: hang them up . < = hook >

^2;2(1) about 4-6-75

<As Klaus licks E's knee, E says:>

E: him's licking from my knee .

^2;2(4) 4-9-75

E: mommy , help me get this open .

<Context missing>

% PASS-EMBED PERICAUS-GET

^2;2(9) 4-14-75

<E, holding out a buckled shoe to M, says:>

E: mommy , get this open .

<She's been working on the buckle unsuccessfully.>

% PERICAUS-GET PASS-EMBED

^2;2(9) 4-14-75

<After an airplane lands on the runway, E says:>

E: now it's walking !

% INTR

^2;2(14) about 4-19-75

<After the wind outside apparently dies down, E says to M:>

E: how come you turn off wind ?

^2;2(14) 4-19-75

<E, wanting M to empty the sand out of her shoe, says:>

E: rinse it out .

^2;2(14) 4-19-75

<After E pulls off a hangnail?, she says:>

E: that came off . <Or so>

M: What is it?

E: a f -- a moon .

^2;2(14) 4-19-75

<E, fishing in a bottle for a vitamin pill, says:>

E: I'm trying to catch one .

^2;2(14) 4-19-75

<With reference to an elephant spraying water on flowers in a picture, E says:>

E: him's watering the flowers some water with him's trunk .

^2;2(15) 4-20-75

<E holds up a pancake as she sits on the counter, then drops it. She says:>

E: I'm going get it fall .

% PERICAUS-GET

^2;2(17) 4-22-75

<With reference to music box bird, which E has wound up and is now playing, E says:>

E: I'm talking my birdie .

<= "Making my birdie talk".>

M: You're talking your birdie?

E: yeah , and it's winding <[waidin]> .

% NOVCAUS ERG

^2;2(26) 5-1-75

<E looks through the pages of a book for red, pink and white woven bookmark, and says:>

E: I'm looking for the temperature .

<She says yes when M asks "you mean the thermometer?", and then sticks it under her armpit when she finds it. M took her temperature this way about 1 week ago.>

^2;3(0) about 5-5-75

<When the buzzer on the stove goes off, E says:>

E: the buzzer is buzzinging .

% NOVDENOMV INTR

^2;3(0) 5-5-75

<On a warm day in the car after a picnic, E inspecting
a scraped knee, says:>

E: my sore place is warming up ... it's not warming up , it still hurts .

<"Warming up" seems to mean "getting so it doesn't hurt".>

% INTR ADJ

^2;3(3) 5-8-75

<E lying down in bed, says:>

E: my feet is keeping falling out .

<Her blanket keeps coming off her feet, uncovering them.>

% INTR

^2;3(4) 5-9-75

<As E pretends to put money in a parking meter, she says
many times:>

E: I'm paying .

<Cf. "pay" as V that needs animate D.O. or I.O. -- can't "pay
parking meter". But all the same ingredients involved.>

% INTR

^2;3(4) 5-9-75

<With reference to an ant on her toy tractor's seat, E says:>

E: then I'm going to sit on him and made <SIC> <?> him broken .

% PERICAUS-MAKE POSV INTR

^2;3(7) 5-12-75

<After E knocks a knife onto the floor and picks it up,
she says:>

E: the knife fell down . s'cuse me . s'cuse me , knife .

% INTR/CAUS

^2;3(7) 5-12-75

E: first we going to put her in her dancing class .

<= "Take Christy to her dancing class".>

% PUT-TAKE

^2;3(8) 5-13-75

<With reference to a toy train that winds up:>

E: you know what this can do ?

M: It can go "brrr". E: no ,

it can walk !

% INTR

^2;3(8) 5-13-75

<After E tells a dream about climbing a ladder with her
"teacher", she says:>

E: even I didn't fall ' down .

<= "I didn't even".>

% INTR

^2;3(8) 5-13-75

<After M is about to cut F's hair, E says:>

E: you're going to get a haircut .

F: Who am I going to have my hair cut by?

E: from ' me !

<Heavy stress on "me".>

% PASS

^2;3(9) 5-14-75

<When E requests a fork, M gives her a fork. A plastic one with 3 tiny tines at the very end of the spoon-like bowl:>

M: Here's a fork.

E: a fork and a spoon .

M: Is this a fork AND a spoon?

E: yes .

^2;3(10) 5-15-75

<E, pointing to scabs on scrapes on Marcy's knee, says:>

E: how come those are feeling better ?

<Cf. use of "warming up" to mean "feel better" a few days ago (5-7-75). She's known "feel better" for a while.>

% INTR

^2;3(10) 5-15-75

<Several times lately, E has called a mirror:>

E: ____ window ____.

^2;3(10) 5-15-75

<E, trying to fasten the snap on M's clothes, says:>

E: I'm going to shut it . where you shut it ?

% IMPERS

^2;3(10) 5-15-75

<E, pulling on a detachable piece from the spring horse, says:>

E: even this can take off . we can take it off .

% PAT-SUBJ

^2;3(11) 5-16-75

E: I'm bigger to stand up now .

<= "Big enough to".>

% POSV INTR

^2;3(13) 5-18-75

<After C has enlisted M's help after E poured water
on C as they played outside:>

M: Don't pour on Christy.

E: I didn't pour her hair , I just pour her back .

% EP INTR

^2;3(16) 5-21-75

E: a bottle was waiting in the car ... bottles don't talk .

<M interprets the remark to be about the acceptability of
the verb "wait":>

M: you mean a bottle can't "wait"?

E: no , 'cause it don't have a mouth .

% INTR

^2;3(17) 5-22-75

<As E is holding a salt shaker upside down over her plate
and moving it across her food ("here"?):>

M: What are you doing with the salt?

E: pouring on here and on my plate .

% INTR

^2;3(17) 5-22-75

<When E apparently hears a noise, she says:>

E: somebody's knocking the door .

% INTR

^2;3(18) 5-23-75

<E puts blobs of bubble-bath suds along the edge
of the tub, saying:>

E: mommy , lookit , I'm making some nipples

^2;3(18) 5-23-75

<E looks at a thin stream of water coming from
the bath faucet, and says:>

E: the water coming out .

<Then, M adjusts the water till it comes out in
discrete drips, saying:>

M: What's the water doing now?

E: um , dripping .

<M again adjusts the water to a fine stream and
E puts her cup under it:>

M: What's the water doing now?

E: watering in the cup .

% INTR

^2;3(19) 5-24-75

<E sitting on the counter. She pats the plate beside
her where she wants M to put the pancakes that M
has just taken off the griddle, saying:>

E: give them on this plate .

<First "give" for "put".>

% PUT-GIVE

^2;3(19) 5-24-75

<E looks at a sausage cooking on the stove, and says:>

E: the sausage look like some butterflies cooking .

<There is a butterfly-shaped marking of browning.>

% ERG INTR

^2;3(20) 5-25-75

<E, patting the placemat under her soup bowl that M put
there to keep the soup from spilling on the tablecloth, says:>

E: mommy , I need this mat to keep my soup not spilling .

% ERG INTR

^2;3(21) 5-26-75

<M has her hand behind a bottle that E is balancing
on the spring horse; E wants her to keep it there so
bottle doesn't fall down. She says as an imperative to M:>

E: keep your hand .

<Later E knocks the bottle off and M catches
it with her hand a few inches below where
it was. E says:> E: I put it down on your
hand .

<="knocked it down". Lack of deliberateness.>

^2;3(22) 5-27-75

<E, objecting as M starts to screw the nipple on her
bottle, says:>

E: don't tight this 'cause I tight this .

<= "Make tight, tighten".>

% NOVCAUS

^2;3(23) 5-28-75

<With reference to a crescent-shaped piece of pancake:>

F: It looks like a moon.

E: but it's not a moon , it's a pancake .

^2;3(26) 5-31-75

<E takes a sponge to the bathroom, saying:>

E: I'll do this wet , mommy .

<M had said "I'll get X wet", just earlier.>

% PERICAUS-DO ADJ

^2;3(27) 6-1-75

<E looks at multiple dents in her knees after kneeling
on the carpet, and says:>

E: look at my legs . sprinkles !

<These apparently remind her of chocolate sprinkles
to put on icecream.>

% INTR

^2;3(27) 6-1-75

<E goes to F to tell him she and C are going to give
him their Father's Day presents, saying:>

E: we're putting our things to you !

<M had used "... give daddy ..." in suggestion a
moment earlier.>

% PUT-GIVE

^2;3(29) 6-3-75

<C has finished her bottle:>

M: It's all gone.

E: then put her some more . <= give >

% PUT-GIVE

^2;4(0) 6-5-75

<E about to run outside after C, then looks down (before she starts)
and notices that she has no diaper on. She says:>

E: I forgot a dipie on .

<"Forgot" not quite appropriate.>

^2;4(2) 6-6-75

<E about to carry a bottle to C, says:>

E: can I go put it to her ?

% PUT-GIVE

^2;4(6) 6-11-75

<As M gets a pitcher out of the refrigerator to fix

E a bottle of juice, E says:>

E: how come you're putting me that kind juice ?

% PUT-GIVE

^2;4(6) 6-11-75

<After E rolls a thin worm out of clay, she says:>

E: _____ elephant _____.

M: What part of the elephant is it?

E: _____ mouth _____ trunk .

<Murmuring to herself.>

^2;4(6) 6-11-75

<E, holding up a piece of a part-eaten hard boiled egg,
white with a long trunk-like projection, says:>

E: mommy , this is an elephant !

^2;4(7) 6-12-75

E: Deedee don't have her back hurts .

<= "Deedee's back doesn't hurt".>

% EP

^2;4(11) 6-16-75

E: this cut it off .

M: What did it cut off? E: the
top .

^2;4(12) 6-17-75

<E painting(?), says:>

E: I make a flower !.. This is a spider !

I better get away from that spider .

% INTR

^2;4(12) 6-17-75

<After M lets water drain from the tub by pulling
out the plug, E says:>

E: did you go out the water ?

% NOVCAUS

^2;4(13) 6-18-75

<As E pushes M high on a swing:>

E: you want me to push you this deep ?

M: _____ high _____.

E: I'm pushing you this deep .

% NOVRES-ADJ

^2;4(13) 6-18-75

E: I was doing my foot like that .

^2;4(15) 6-20-75

E: you can't go 'cause you forgot to put my diaper on .

% INTR

^2;4(15) 6-20-75

E: how come puppies on your shirt ?

Grandma Foster put them .

^2;4(15) 6-20-75

E: don't give me and Deedee those vitamin pills .

^2;4(15) 6-20-75

E: put it as high as it'll go put it as high as it'll not fall down .

^2;4(15) 6-20-75

E: this is from Dot's house .

M: _____.

E: I think , I have to put this to Braddie .

<= "Give, take".>

% PUT-GIVE PUT-TAKE

^2;4(18) 6-23-75

<With reference to a tennis can, E says:>

E: I can open the top from this . <= " Top of/to ".>

^2;4(18) 6-23-75

<With reference to a vitamin pill in a bottle, E says:>

E: can I pour it out ?

<Appropriateness: can you "pour out" one pill?>

^2;4(20) 6-25-75

<E in the tub. She has been getting blue and yellow fish
laid out but hasn't come across the red one yet. She says:>

E: I forgot my orange fishie . <= " Don't have ".>

^2;4(25) about 6-30-75

E: the wind blow we in the swimming pool .

% NOVRES-PP

^2;4(25) about 6-30-75

<With reference to a car, E says:>

E: _____ ... won't bump we .

^2;4(25) 6-30-75

<With reference to a car, E says:>

E: it just go past we .

% INTR

END OF FILE EVA12