

CHR17 Christy aged 2;1(18) to 2;3(11)

^2;1(18) 9-1-72

<C points to Instant Breakfast on the counter, and says:>

C: take that and drink it .

^2;1(18) 9-1-72

<C looks at an object on Sissy's porch, and says:>

C: I think Sissy put that up .

% CAUSV

^2;1(18) 9-1-72

<C, wanting to remain happily in her crib:>

M: Do you want to stay here or do you want to get up?

C: I want don't get up .

^2;1(18) 9-1-72

C: mine -'s hot .

<= I'm hot.>

^2;1(18) 9-1-72

<F has his boots on and C is barefoot. C says:>

C: me don't have my big boots on .

^2;1(18) 9-1-72

C: mommy , let me put my jacket on my by self .

% CAUSV REFL PERICAUS-LET

^2;1(18) 9-1-72

C: you finish your by self .

<Cf. "my by self".>

% REFL

^2;1(19) 9-2-72

<While C makes some manoeuver, she says to M:>

C: hold my breakfast while I get under here .

^2;1(20) 9-3-72

<As C and F play a game where F does something with his foot in the air,

C says to him:>

C: you can't do it down .

% RES

^2;1(20) 9-3-72

C: juice was in it .

<In cup or bottle.>

^2;1(20) 9-3-72

<C has taken deodorant off the dresser and now, returning it, she says:>

C: no , keeps here .

% NOVINCH

^2;1(20) 9-3-72

<C says to M, very clearly:>

C: what are you doing ?

<First use of this type.>

^2;1(20) 9-3-72

<C, holding her socks, says:>

C: these are my socks .

^2;1(20) 9-3-72

<C, rejecting M's attempt to blow her wet hair dry, says:>

C: mine -'s hair clean .

^2;1(20) 9-3-72

<C, rejecting M's attempt to brush her hair, says:>

C: I don't like be brush .

% PASS-BE

^2;1(20) 9-3-72

<C trying to scoop up food with an odd spoon, says:>

C: I can't get some with this spoon .

% INSTR

^2;1(20) 9-3-72

<C, shutting the hairdryer case, says:>

C: it -'s <[Is]> just like a suitcase .

^2;1(21) 9-4-72

<C uses "don't" for "won't" in negative sentences referring to future time.>

C: (don't , won't)

^2;1(21) 9-4-72

<C deciding not to go outside. It has been raining and the ground is still a little wet. She says:>

C: it -'s <[Is]> get rain on me .

% INCH-GET

^2;1(21) 9-4-72

<C, noticing her stuffed animal, says:>

C: there my kitty ... under my highchair .

^2;1(21) 9-4-72

M: What is it?

C: a orange .

^2;1(21) 9-4-72

C: two mans .

^2;1(21) 9-4-72

C: my hands cold .

M: Why?

C: 'cause me been refrigerator ... 'cause my open refrigerator .

^2;1(21) 9-4-72

M: Close your eyes.

C: no ! I want be my eyes open .

% NOVCAUS

^2;1(22) 9-5-72

<As C finds a bit of paper, she says:>

C: where it -'s come from ?

^2;1(22) 9-5-72

<C touches a cranny in the car from which M has just retrieved a toy, saying:>

C: was in here .

^2;1(22) 9-5-72

<C, trying to play with a toy while in her crib in the dark, says:>

C: turn [A] light on , then me see .

% RES-PRT

^2;1(22) 9-5-72

<C, fitting the top on a pen after M has told her it is too big, says:>

C: it -'s does .

<Idea apparently that "it does fit" or "it does go".>

^2;1(22) 9-5-72

<C finds a pair of glasses in M's drawer, and says:>

C: are those yours ?

^2;1(22) 9-5-72

<After M turns the light on in C's room, C says:>

C: it -'s <[Is]> bright in here .

<First use of "bright".>

^2;1(23) 9-6-72

<As M and C drive up to C's house on a windy day, C says:>

C: Hani won't come out .

M: Why not?

C: 'cause it -'s so windy .

<First use of "won't". C always has used "don't" in negative sentences with future meanings.>

^2;1(23) 9-6-72

<M says that C will have ham when we get home in the car. C says:>

C: buy it first , then we go home .

^2;1(23) 9-6-72

<As C brings F's shoes toward M, she says:>

C: you put they on .

^2;1(23) 9-6-72

<C, describing what she is watching on T.V., says:>

C: I looking , um some mans .

^2;1(23) 9-6-72

<C points to F's tennis shoes, which have been wet in the past, and
says:>

C: are they dry ?

^2;1(23) 9-6-72

<C comes to M with wet diaper, saying:>

C: I want be change ... my be change .

% PASS-BE

^2;1(23) 9-6-72

<C watches people on Sesame street waving their arms around, and says:>

C: what they're doing their hands ?

^2;1(23) 9-6-72

<C goes toward F's shoes, saying:>

C: can me wear them ?

^2;1(23) 9-6-72

<After C falls down crookedly as M holds her arm, she says:>

C: you knock me down funny .

% NOVRES

^2;1(24) 9-7-72

<After M warns C to be careful not to bump her head as she jumps on the couch,
C says:>

C: me won't hit my head .

^2;1(24) 9-7-72

<M and C about to take a shower. C says:>

C: I want to wear my jacket .

M: In the shower?

C: no , it -'s get all wet .

% INCH-GET

^2;1(24) 9-7-72

<C and M chatting on the couch. C says:>

C: I wish Deedee have [A] carI wish me have [A] airplane .

<"Me" now most common. First person subject pronoun -- "I" occasionally, "my".>

^2;1(25) 9-8-72

C: get it .

<After she drops a spoon.>

M: I might, and I might not.

C: I might not either .

<"Too" has been used in negative sentences in the recent past, but "either" has occurred appropriately several times in the last few days.>

^2;1(25) 9-8-72

<C looks for a hammer to pound nails with on her cobbler's bench, and says:>

C: where hammer Deedee pound these down ?

% REL

^2;1(25) 9-8-72

<C with B.M. in her diapers. Just after she goes to get on her bike, she hesitates, saying:>

C: change me so me ride my bike .

^2;1(25) 9-8-72

C: that(s) my bear ... just like this bear carrying a flag .

^2;1(25) 9-8-72

C: daddy come home , daddy drink juice .

<= when daddy comes home, daddy'll drink juice.>

^2;1(25) 9-8-72

C: daddy in Hawaii ... don't wake daddy up in Hawaii .

^2;1(26) 9-9-72

<C says to M:>

C: you be daddy .

<She then says something like "I be mommy".>

^2;1(26) 9-9-72

<After C knocks a spoon of peas onto the floor, she says:>

C: I spill these .

% LEXCAUS

^2;1(26) 9-9-72

<C, spooning up peas, says:>

C: I got a pea ... I got a peas .

^2;1(27) 9-10-72

C: he -'s been working .

<About daddy. First use of present perfect tense. Probably has been modelled, though not today.>

^2;1(27) 9-10-72

<C hears a noise, and says:>

C: what that noise ? ... what was that noise ?

^2;1(27) 9-10-72

<C says to M:>

C: I went in your room .

^2;1(27) 9-10-72

<C, talking about dirt on a toy car, says:>

C: what it -'s came from ?

^2;1(27) 9-10-72

<C, playing with crayons that are in a cup, says:>

C: me don't have a box .

C: me don't have a little box .

C: me only have a cup .

<Yesterday she played with Marc's crayons, which are in a box.>

^2;1(27) 9-10-72

<C lays a book block out flat in her hand, tips it back and forth and announces that it is a see-saw.>

^2;1(27) 9-10-72

<C tells F to take:>

C: little biteses <[baytsIz]> .

^2;1(27) 9-10-72

<After bumping her head, C says:>

C: my head hurts .

% PERC

^2;1(27) 9-10-72

<C, with Slinky around her wrist, says:>

C: this is hurts .

% PERC

^2;1(27) 9-10-72

<After M says she wants to hear the watch that C held up to F's ear, C says:>

C: you did ... in my big bed .

<Earlier in the morning, C put it to M's ear while both on C's big bed.>

^2;1(27) 9-10-72

<C, picking up pants from the dryer, says:>

C: are these warm ?

<Then, putting on the same pants, she says:>

C: this is warm .

^2;1(27) 9-10-72

<As C cleans the shower door, she says:>

C: Arthur don't clean our shower .

% LEXCAUS

^2;1(27) 9-10-72

C: it -'s won't do it on a wall .

^2;1(27) 9-10-72

<C, placing some object, says:>

C: its belongs right there .

^2;1(28) 9-11-72

C: he -'s have a bottle with juice in it , then he drink its .

% REL

^2;1(28) 9-11-72

M: Where could they be?

C: I think daddy put them away .

^2;1(28) 9-11-72

<After C's diapers scrape on the couch, she says:>

C: what that noise ?

<Or some such, then she says:>

C: I think that was me .

^2;1(29) 9-12-72

<As C holds her dolly with her on the potty, she says:>

C: she -'s won't get wet .

% INCH-GET

^2;1(29) 9-12-72

<After F hands us C's bottle out of the bathroom, C says:>

C: Deedee bottle in thereDeedee -'s bottle was in there .

^2;1(29) 9-12-72

<C, starting to put her Instant Breakfast bag back into a cardboard box, says:>

C: it -'s keep in here .

% NOVINTR PASS-BE

^2;1(29) 9-12-72

<First B.M. in potty -- in big toilet. All C's idea from start to finish.>

^2;1(29) 9-12-72

<C, putting a hula hoop around herself, says:>

C: this is my rope like kittykitty have a rope too .

<What kitty she is talking about not clear.>

^2;1(29) 9-12-72

<C points to Instant Breakfast for daddy on the counter, saying:>

C: that -'s one daddy -'s .

<=That one is daddy's.>

^2;1(29) 9-12-72

<C looks through a toy box, and says:>

C: where -'s is [A] baby ?

^2;1(29) 9-12-72

<F is in the shower, C says:>

C: where -'s is my daddy ?

^2;1(29) 9-12-72

<In the evening after all day at Dot's, C says:>

C: where is my big dolly ?

^2;1(29) 9-12-72

<C, being strapped into the car seat by M, says:>

C: where is my harness ?

<For the last week she has had a harness instead.>

^2;1(29) 9-12-72

<C, picking up a toy, says:>

C: this is mine .

^2;1(29) 9-12-72

<In the car as we leave Dot's, C's blanket is in the front seat with
M. C says:>

C: where is my blankets ?

^2;1(29) 9-12-72

<After F sits down in a place on the couch where C was lying down shortly
before, C says:>

C: daddy using my seat lie down .

^2;1(30) 9-13-72

<As M comes near C when C has a lifesaver on the counter, (M has said it
tastes like toothpaste), C says:>

C: don't knock my toothpaste down ... I be mad .

% RES

^2;1(30) 9-13-72

<After C drops a picture and retrieves it, she says:>

C: this is fall down .

^2;1(30) 9-13-72

<C nips the double wheel of a toy airplane and says something like:>

C: I eating a sandwich .

^2;1(30) 9-13-72

C: I want to do that .

<Screw a nipple onto a bottle. "To" is coming in, particularly after "want".>

^2;1(30) 9-13-72

C: what is it ?

<Many examples of this in the last few days.>

^2;1(30) 9-13-72

<C says to M:>

C: this yours ?is this yours ?

^2;1(30) 9-13-72

<C, playing with the wheel of a toy airplane, says:>

C: this is wheel go down .

<She knows on real planes the wheels go down when you land.>

% REL

^2;1(30) 9-13-72

<C holds a lifesaver, saying:>

C: daddy like some when he come home .

^2;2(0) 9-14-72

<After M offers to put milk in C's Instant Breakfast, C says:>

C: I don't want some milk .

^2;2(0) 9-14-72

<C looks at her teddy bear's face, and says:>

C: he -'s don't have no mouth , no .

^2;2(0) 9-14-72

<C looks at the picture of a boy in a bed with a cover over him, and says:>

C: he don't have no clothes on ... he -'s don't have no clothes on .

^2;2(0) 9-14-72

<After F opens the front door, C says to M:>

C: daddy open it with your key.

<C evidently thinks only M has a key.>

% INSTR LEXCAUS

^2;2(0) 9-14-72

C: my daddy wake up , he -'s have some juice .

<= When my daddy wakes up, he'll have some juice.>

% INTR

^2;2(1) 9-15-72

<As C waits for M to change her diapers so she can get back on her bike, she says:>

C: me get right back on .

^2;2(1) 9-15-72

C: my mommy hold memy mommy holded me .

<Past tense appropriate -- one of the first examples, particularly, of overgeneralization.>

^2;2(1) 9-15-72

<As some end papers fall out of M's drawer, C says:>

C: papers belong in there .

^2;2(1) 9-15-72

<While in the bathroom, C gets on the toilet, saying:>

C: me [h&f] go potty ... I have go potty .

^2;2(1) 9-15-72

C: have to / hafta

<"Have (to)" catenative getting a big use, the last few days. Other catenatives such as "want (to)", "trying", "need", "like (to)" and "going" (not too common for) "better", but starts as of 8-3-72.>

^2;2(1) 9-15-72

<After M takes C off her bike, C says:>

C: I don't have no Deedee on my bike .

^2;2(1) 9-15-72

<New words used appropriately recently:>

C: stripes .

<On cat, clothes.>

C: spots .

<On M's vest.>

C: rattling .

<Swing chain.>

C: never .

C: smash .

<Reporting she had smashed a cookie.>

^2;2(2) 9-16-72

<After M warns C about something hot, C says:>

C: me won't get burn .

% PASS-GET

^2;2(2) 9-16-72

C: that be fun .

^2;2(2) 9-16-72

<After C coughs on a piece of chewed up hotdog, she says:>

C: there was hotdogs in my throat .

% REL

^2;2(2) 9-16-72

<C has filled her tea pot with leaves and has told M that she would fill M's.

Now, seeming to remember that she didn't, she says:>

C: I never fix your teapot .

<= Never fixed.>

% LEXCAUS

^2;2(2) 9-16-72

M: The ding ding didn't wake me up. <Or so.>

C: it didn't wake me up either .

% LEXCAUS

^2;2(2) 9-16-72

<C looks in vain out of the window for the boy who is mowing the grass, and says:>

C: I thinks he gone .

^2;2(2) 9-16-72

C: I better play my toys .

^2;2(2) 9-16-72

<F asks C, who has a runny nose, if her nose is walking or running. C says:>

C: its have no feets .

^2;2(2) 9-16-72

<As M or C begins to fix an Instant Breakfast, emptying the bag, C says:>

C: I want to have milk in here after its get fix ... after its get bag
in it ... that be fun .

% PASS-GET

^2;2(2) 9-16-72

<With reference to a picture of a man, woman and horse, C points to the lady, saying:>

C: and this is not a man .

^2;2(2) 9-16-72

C: my bike don't have any beads but Marc .

<= But Marc's bike does.>

^2;2(2) 9-16-72

C: I think -s he gone .

^2;2(2) 9-16-72

C: you don't eat it when its be cook .

% PASS-BE LEXCAUS

^2;2(2) 9-16-72

<C, rejecting M's suggestion that she use spoon to get soup out of her cup,
says:>

C: I can't reach it with my spoon .

% INSTR

^2;2(2) 9-16-72

<C looks at a boy mowing grass wearing a sleeveless shirt, and says:>

C: he -'s have new shirt .

^2;2(2) 9-16-72

<C, pointing to an animal in the window of her busy box. There is another animal
there and C has just noted that it doesn't have a flower. She says:>

C: but this is don't got a flower .

<= But this doesn't have a flower.>

^2;2(2) 9-16-72

<When M offers C her doll as a "pillow", C says:>

C: this is not a pillow ... that not a pillow .

^2;2(2) 9-16-72

<C, pulling a chair over to the counter as M fixes a bottle on it, says:>

C: I want see my bottle getting fix .

% PASS-GET LEXCAUS

^2;2(3) 9-17-72

C: this is come off .

^2;2(3) 9-17-72

<C points to celery in the picture of a man's grocery bag, and says:>

C: what he -'s bought ?

<First use of "buy" in past tense.>

^2;2(3) 9-17-72

<With reference to a bottle that she thinks is Hani's, C says:>

C: that -'s Hani -'s ... she -'s left it .

^2;2(3) 9-17-72

<C, handing M her blanket to cover her with, says:>

C: this is have to <[h&fA]> cover me .

% LEXCAUS

^2;2(3) 9-17-72

<C, playing with nesting cups, says:>

C: this is won't fit in .

^2;2(3) 9-17-72

<C, calling M to her crib, says:>

C: can you cover me ?

% LEXCAUS

^2;2(3) 9-17-72

<C, slapping her feet on the floor, says to M:>

C: can you do this ?

^2;2(3) 9-17-72

<C, sitting in a chair outdoors, says:>

C: big two bugs coming .

<No bugs around but she often says bugs are going to "get" her.>

^2;2(3) 9-17-72

<With reference to a bottle that she thinks is Hani's, C says:>

C: that be Hani -'s bottle .

^2;2(4) 9-18-72

C: I won't get burn .

% PASS-GET

^2;2(4) 9-18-72

<C saw Andrea a few days ago. Since, she has often taken pretend bike trips to her house, saying:>

C: I never see Hani .

<Exact meaning is unclear.>

^2;2(4) 9-18-72

<C, carrying her toy frogs around at home, says:>

C: my haffa show Hani my froggies .

<Hani is not present.>

^2;2(4) 9-18-72

<C, carrying her frogs in her basket, says:>

C: I have froggies in my basket .

^2;2(4) 9-18-72

C: but this don't be hot , no .

<= But this isn't hot, no.>

^2;(5) 9-19-72

<C, looks at pictures, and says:>

C: this is a lion ... no , this is not a lion .

^2;(5) 9-19-72

<C, eating eggs with M and F, says:>

C: I finish mine too . <Then:>

C: then me finish my bottle .

^2;2(5) 9-19-72

<C tries to fit things into a canister and failing to get a fish in, she says:>

C: my fish won't get in .

C: my fish don't get in .

C: but this car get in .

^2;2(5) 9-19-72

<C looks at a picture of a lion with a mouse on its foot, and says:>

C: he -'s have a mousie on his foot .

% REL

^2;2(5) 9-19-72

<As F hands C her little books one at a time, C requests another each time, saying:>

C: get my that .

<Several times.>

% DAT

^2;2(5) 9-19-72

C: I want some more ... I don't want any more .

<Reference is to food.>

^2;2(5) 9-19-72

<C, touching hard play dough, says:>

C: hey , this is get old .

% INCH-GET

^2;2(5) 9-19-72

<M stirring eggs on the stove with a fork. C has just told her not to put her hand in there, saying:>

C: you burn yourself .

<= "you would burn yourself". These reflexives just coming in. Last night, a "myself" used appropriately -- "I cover myself", or so.>

% REFL LEXCAUS

^2;2(5) 9-19-72

<C touches a plastic box full of cards that it is open, saying:>

C: let -'s open this ... it -'s already open .

% PERICAUS-LET LEXCAUS

^2;2(5) 9-19-72

<C looks at pictures of animals on cards, saying many times:>

C: this is like mine . ??????????

^2;2(5) 9-19-72

<C looks at the picture of a lion on a playing card, and says:>

C: this is like my lion .

<She has a toy lion.>

^2;2(6) 9-20-72

C: that not a stool ... that mommy and daddy -'s bed .

^2;2(6) 9-20-72

C: I got some ... without my pusher .

<C succeeds in spearing some eggs with her fork, not using her "pusher".

I think this is the first use of "without" except in context of requesting

Instant Breakfast powder in her cup "without milk", frequent in the last two weeks or so.>

^2;2(6) 9-20-72

<C picks up her current bottle, saying:>

C: but don't take this ... I have [A] drink it first .

<She had just brought M an old one to put in the refrigerator.>

^2;2(6) 9-20-72

<C, temporarily leaving juice in her bottle, says:>

C: later Deedee drink my juice .

^2;2(6) 9-20-72

C: I have to <[h&fA]> blow it .

<C wipes M's nose. Then:>

C: then you can sniff .

^2;2(6) 9-20-72

<As M fixes raw chicken and has just told C she musn't eat it yet, etc., C says:>

C: no , you have <[h&f]> get it cook .

% PERICAUS-GET PASS-EMBED LEXCAUS

^2;2(6) 9-20-72

<C, gesturing toward a towel she has dropped into the sink, says to

M:>

C: get this so Deedee have a wipe thismake it clean .

<She's been using it to wipe the counter. When M gets it, she continues on.>

% PERICAUS=MAKE

^2;2(6) 9-20-72

<After M at C's request, replaces her juice in a cup with juice in a bottle, C says:>

C: I don't like my juice in a cup .

% REL

^2;2(6) 9-20-72

<C, fixing one pillow on top of another, says:>

C: I need this on top .

^2;2(6) 9-20-72

M: What are you looking at? <Or so.>

C: anything .

<Note, today I noticed at least one appropriate shift from "some" to "any" in neg. sentence. This could result from underlying "I not looking at anything".>

^2;2(6) 9-20-72

<C has been talking about her bug bites. "It" refers to a bug. She says:>

C: (I have , or so) its bite ... (I have) itses bite .

^2;2(6) 9-20-72

<When M hands C a second card with a rampant zebra on it, C says:>

C: another zebra jumping .

% REL

^2;2(7) 9-21-72

<After M tells C to use the potty at Dot's house in future, C says:>

C: you will watch me in (the) bathroom .

^2;2(7) 9-21-72

<C to F in the kitchen, he had been asleep on the couch:>

C: did get up ?

^2;(7) 9-21-72

M: I don't need it. <Etc.> I only need one.

C: I don't need it either .

^2;2(7) 9-21-72

<C, wanting to go to F's office, says:>

C: can me come up ?

^2;2(7) 9-21-72

<M and C looking at picture of Bo Peep:>

M: Why is she crying?

C: she -'s sheep lost .

%NOVINTR

^2;2(7) 9-21-72

<C, handing M a jar of fruit she's been peeling label off, says:>

C: let me give it to you .

%PERICAUS-LET

^2;2(9) 9-23-72

<C playing with a teapot, stuffing leaves in it, etc. She pretends to pour tea for M, saying:>

C: we don't have any some .

<Evidently pretending the pot is empty.>

^2;2(9) 9-23-72

C: know what me do last night ?

<Then C demonstrated how she jumped off the couch last night.>

^2;2(8) 9-22-72

<C playing with a "chiclet" box. She can see the chiclets through the cellophane window but not through the top of the box, which is folded over. She says:>

C: I see it in the window , but not from here .

^2;2(8) 9-22-72

<C points to M and F's Instant Breakfasts, saying:>

C: is that chocolate .

^2;2(8) 9-22-72

M: I'm looking for your glasses.

C: I know where they are .

^2;2(8) 9-22-72

<C objects to M's running warm water in the sink as she tries to play there, saying:>

C: I want it -'s cold ... I want water cold .

^2;2(8) 9-22-72

<C goes to get a book, saying:>

C: let me read to you .

% PERICAUS-LET

^2;2(9) 9-23-72

<C takes blocks out of a cart after M told her to go get her little chair,
then takes it to table to sit on, saying:>

C: this is be my little chair .

^2;2(9) 9-23-72

<Before F gets up, C says to M:>

C: daddy will get up ... and daddy will hold my little dolly .

^2;2(9) 9-23-72

<C, telling F about someone in the park earlier that day, says:>

C: and there was a girl with coat on .

% REL

^2;2(9) 9-23-72

<C, holding up her clean bib, says:>

C: where is this goes ?

^2;2(9) 9-23-72

<As C goes back to sit on the stairs with F, C says to M:>

C: I be right back down after I relax .

<He has been using the word "relax".>

^2;2(9) 9-23-72

<C, "steering" the chair M is sitting in, says:>

C: I have to <[h&fA]> drive at Hani -'s house .

<= To Hani's house.>

^2;2(9) 9-23-72

<C goes to the front door after leaving her bottle in the car, saying:>

C: I have to <[h&fA]> get my bottle out car .

^2;2(9) 9-23-72

<C, rejecting M's offer to help her move her tricycle, says:>

C: I can move it .

% LEXCAUS

^2;2(10) 9-24-72

<C, tasting something M has just fixed, says:>

C: I just take a taste .

^2;2(10) 9-24-72

<After C yawns, she says:>

C: I tired 'cause I yawning .

^2;2(10) 9-24-72

C: I throwing this in this glassI throw that in this glass .

<Then:>

C: so I don't like it .

<= "because I don't like it". C then puts a piece of gum she's been chewing in a glass, she has said before she didn't like it.>

^2;2(10) 9-24-72

<C, pulling her little doll away from M, says:>

C: don't have my little !

^2;2(10) 9-24-72

<C turns a book right side up, saying:>

C: I turn it right side down .

% RES LEXCAUS

^2;2(10) 9-24-72

<C, planning to take her out, fixes a bib around her doll to keep her warm,
saying:>

C: I take she outside ... I take her outside . <Two times.>

^2;2(11) 9-25-72

<After C's doll's button comes undone, C says:>

C: her dress came undress .

% NOVINCH

^2;2(11) 9-25-72

C: fix me a bottle right now !

M: All right, dear!

C: I not dear . <Deer ?>

M: You're not?, etc. Are you darling?

C: yeah .

M: Are you sweetie?

C: yeah .

M: Are you pickle?

C: yeah .

<M rarely calls C "dear" but the other pet names often. C recognized vocative
meaning of "dear" in M's statement.>

^2;2(11) 9-25-72

<C has found a toy sewing machine and now both she and M have one. She says:>

C: both we have one too .

^2;2(11) 9-25-72

<As C takes bracelets off her arm, one by one, she says many times:>

C: I don't want this ... I don't want this either .

^2;2(11) 9-25-72

C: no , you're not Grandma .

<Said to M, not partially modelled.>

^2;2(11) 9-25-72

<C, on her tricycle with her doll, says:>

C: we're goin' big dolly .

^2;2(11) 9-25-72

<C's doll keeps falling over. C says:>

C: she not sit up .

^2;2(11) 9-25-72

<C says to F:>

C: I have <= hafta > see you(r) stand on your ladder .

^2;2(11) 9-25-72

<C, picking up a each ball and throwing it, says:>

M: You have some other balls you can throw.

C: here I can throw .

^2;2(11) 9-25-72

<C, winding up a bird that hops, says:>

C: let -'s see he -- he jumps .

% PERICAUS-LET

^2;2(12) 9-26-72

<After M startles C from behind, C says:>

C: you scare me , aren't you ?

<First tag question. M uses " ... aren't you?", a lot. Note, 7-5-73-- tag as didn't really start until about 4-5-73. then at first always positive, Marc also does this.>

% PSYCH LEXCAUS

^2;2(12) 9-26-72

C: there is it ... there was it .

<Both used often when C locates something she's been looking for. Order modelled in "where is it?" and "where was it?">

^2;2(12) 9-26-72

C: what was that noise ? ... that was a cowboy ... getting me .

^2;2(12) 9-26-72

<C, talking about herself and Marc, says:>

C: both we have big beds .

^2;2(12) 9-26-72

<C says to M:>

C: both we have our glasses off .

<A statement of fact.>

^2;2(12) 9-26-72

<C, holding a doll on her shoulder, says:>

C: she don't talk ... she have to <[h&fA]> lie down my shoulders .

^2;2(12) 9-26-72

<F has a piece of a pancake on his fork and one on his plate:>

F: What piece am I going to eat next?

C: <Points to the one on the fork.>

F: And what piece am I going to eat after that?

C: <Points to the one on the plate.>

^2;2(12) 9-26-72

<As C, M and F sit in a restaurant, C says:>

C: people come in here and they eat .

^2;2(12) 9-26-72

<C, rejecting a spoonful of cereal that M offers her, says:>

C: I already drinking my juice .

<She has a bottle.>

^2;2(12) 9-26-72

<C in her stroller and wanting to get out, she says:>

C: mommy , pick me out .

<"Pick me down" has also continued, for wanting down from the counter, etc.>

^2;2(12) 9-26-72

<C, putting a doll with a hat on to the bed in a toy infant seat, says:>

C: go asleep with your hat on .

^2;2(13) 9-27-72

<C going down the side walk on her tractor. M yells after her to stop. She does. As M approaches and says "you have to stop...", etc., C says:>

C: I did stop . I did .

<In isolation frequent and appropriate, but not with verb too.>

^2;2(13) 9-27-72

<As M gets up (in addition to F), C says:>

C: you getting up too, aren't you mommy ?

^2;2(13) 9-27-72

<C has a book and has been preparing to read to M:>

M: Read to me a story.

C: I am .

^2;2(13) 9-27-72

<Right after C gets up in the morning, she says to M:>

C: I been finding that busy boy .

<Meaning not clear.>

^2;2(13) 9-27-72

<C and M looking at the picture of monkey:>

M: He's waving bye-bye.

C: he not waving bye-bye , he don't have no hands .

<Why she thinks he has no hands is not clear.>

^2;2(13) 9-27-72

<C takes an old dropper out of a vitamin bottle and tries to put in a new one she has found, saying:>

C: this probably for this .

^2;2(13) 9-27-72

<C, getting a hug from F as he leaves for work, says:>

C: I have [A] get [A] hug like I go bed.

<= like when I go to bed.>

% PASS

^2;2(13) 9-27-72

<C is on the floor with her diaper off as M goes for a new one. She says to F:>

C: I getting change .

% PASS-GET

^2;2(13) 9-27-72

<C, wanting M to make her teddy bear or other animal sit up, says:>

C: set he up (over here) .

% LEXCAUS

^2;2(13) 9-27-72

<C on her bike, has said she is going to Kansas City and has asked if M wants milk:>

C: I going bring some milk at Kansas City .

<= ... from Kansas City.>

^2;2(13) 9-27-72

<C, telling of F's leaving the house, says:>

C: he left at -- at our house .

<= He left our house.>

^2;2(14) 9-28-72

<After F fixes C some juice, M has some, but F still doesn't. C says:>

C: daddy didn't get some juice .

^2;2(14) 9-28-72

<C says to M:>

C: can you read me a siren book just a minute ?

<Idea is "for just a minute".>

% DAT

^2;2(14) 9-28-72

<C takes a spoonful of M's melon, saying:>

C: first I get some ... then you get some too .

^2;2(14) 9-28-72

<As C and M sit on the couch, C holds her big dollie's shoelace, saying:>

C: I having [A] shoelace and you're not .

^2;2(14) 9-28-72

C: but I can't do it .

C: I get bigger do it .

<= When I get bigger, I'll do it.>

^2;2(14) 9-28-72

<C looks into a room for F, and says:>

C: are you there ?

<Use of "are" as auxiliary -- inverted or not, rare. This may be the first.>

^2;2(14) 9-28-72

<With reference to some past wound, C says to M:>

C: your foot not hurt any more ?

^2;2(14) 9-28-72

C: I think daddy could do it .

<Help with a subject.>

^2;2(14) 9-28-72

<C, barefoot on her tricycle, says:>

C: help me , mommy 'cause ... 'cause ... <Etc.>

M: 'cause what?

C: 'cause I don't have any shoes .

<She has had trouble in the past trying to pedal barefoot.>

^2;2(14) 9-28-72

<C trying to get M&M's. M has gotten her to eat in the past by telling her to eat for dolly for this reason. C says:>

C: big dolly have [A] get some 'cause her don't have no teeth .

^2;2(15) 9-29-72

<C, M and F in a restaurant. C has been begging for a bottle but M said "no":>

M: Why ?

C: 'cause daddy call me I would have a bottle .

<"Call" = "told". Possibly she distinguishes but not phonologically, they came out the same.>

% DAT

^2;2(15) 9-29-72

<After C takes off the red filter (light), like her own, from doll's eyes, she says:>

C: she won't see with her light .

^2;2(15) 9-29-72

<C wants to go outdoors to watch F take out the garbage, but notes that she is barefoot. She says to M:>

C: put my shoes on so me see .

^2;2(15) 9-29-72

<After C has taken off the red filter from doll's eyes, she says:>

C: she won't see me when her put her light on .

^2;2(15) 9-29-72

<C touches a finger-like design, first on a milk carton close to her, then on one farther away and with her "finger" lower on the carton. She says:>

C: these are fingers ... those are fingers down there .

^2;2(15) 9-29-72

<With reference to the temperature in the living room, C says to F:>

C: it cold in here ?

<M or F has been commenting on heat or cold.>

^2;2(15) 9-29-72

C: why ?

M: Why are you? <Meaning clear from forgoing conversation.>

C: why are me ?

<Note, substitution of "me" for "you" in this position. In subject position C generally substitutes "I".>

^2;2(15) 9-29-72

<C says to M:>

C: I show you what my shovel does .

^2;2(16) 9-30-72

<C, wanting to delay the start of a home-made "train" trip until F gets home says:>

C: let wait for daddy come home .

% PERICAUS-LET

^2;2(16) 9-30-72

<C, instructing M not to start an imaginary "train" trip until C gets her toy chicken, says:>

C: wait for me get my chicken .

^2;2(16) 9-30-72

<C takes a sup of beer from a toy cup that F has just poured for her. Now, hoping he will give her more, she says:>

C: you're <[j.vur]> waiting [A] I have a little bit more .

^2;2(16) 9-30-72

<C and M threading a sewing toy. C, choosing a hole, says:>

C: I guess we do it this way .

^2;2(16) 9-30-72

M: I think we have to take a shower. Would you like that?

C: yeah , some other day ... let -'s play toy first .

<= ... play with toys first.>

% PERICAUS-LET

^2;2(16) 9-30-72

<M, referring to a picture of a boy in bed, in a book:>

M: ... under his blanket.

C: like my blanket . They're just a same .

^2;2(16) 9-30-72

<As C and M eat soup with spoons, C says:>

C: we both have spoons in our soup .

^2;2(16) 9-30-72

<C, stuffing a doll into a toy infant seat, says:>

C: maybe this baby could go night-night .

^2;2(16) 9-30-72

<C, smoothing back the hair of a doll that has its eyes closed, says to M:>

C: you can't see her face 'cause her close her eyes . <Also:>

C: she close her eyes .

% LEXCAUS

^2;2(16) 9-30-72

<C takes a hat off her bear and then blows on it after M explains that

M took her socks off because they got too hot. C says:>

C: this bear -'s hat get hot like my socks ... I have to <[h&fA]> blow it .

% INCH-GET

^2;2(16) 9-30-72

<C, sticking a toy saxophone into the back of her diapers, says:>

C: I have to <[h&fA]> poke myself in my bottom .

^2;2(16) 9-30-72

<C tries to balance a doll on the edge of the bath tub between M and C,
saying:>

C: sit 'tween us ... big dolly have to <[h&fA]> sit 'tween us .

<First use of "between".>

^2;2(16) 9-30-72

<C, starting to pick up some subset of toys, says:>

C: (I) have to <[h&fA]> pick them up now .

^2;2(16) 9-30-72

<C lying on the floor and M watching her. C says:>

C: do <[duw]> you have to <[h&fA]> watch ?

<= Do you have to watch?>

M: I don't have to. Do you want me to?

C: yeah .

% HAVETO

^2;2(16) 9-30-72

<C, picking a xylophone out from her toys, says:>

C: know what could we do ?make a song .

^2;2(16) 9-30-72

<C, stuffing a doll into a toy infant seat, says:>

C: maybe this baby could go night-night .

^2;2(16) 9-30-72

<C, anticipating helping bear eat something, says:>

C: I haffa help bear 'cause he don't have no teeth .

% HAVETO

^2;2(16) 9-30-72

<C is bare and requesting a diaper, she says:>

C: mommy , can you get a diaper on me ?

% PUT-GET

^2;2(16) 9-30-72

<C, playing a game of loading toys into a train made of chairs, says:>

C: we're <[wiw]> getting all these toys .

^2;2(16) 9-30-72

<C says to M:>

C: can we ([wiw] = " we'll ? " or " we're ") march .

<C and M then march around the room.>

^2;2(16) 9-30-72

<C, finding a little doll she brought home from Dot's yesterday, says:>

C: hey , I take this at home .

^2;2(17) 10-1-72

<C and M drinking Instant Breakfast's:>

C: but don't spill your breakfast .

M: Don't spill your breakfast.

C: I will ... I won't .

<Initial "but" appropriate in the context. Note, equivalence of "will" and "won't" except for positive-negative contrast.>

% LEXCAUS

^2;2(17) 10-1-72

<After C and F stop at a "Kentucky fried chicken", while M is out. C says:>

C: mommy didn't get some chicken .

^2;2(17) 10-1-72

M: Do you want this?

C: yeah . And me be right back and get my big dolly .

^2;2(17) 10-1-72

<After M pats C's bottom while changing her diapers, C says:>

C: people don't do that , do they ?

<Third tag question -- both others involved "aren't you", once inappropriately.>

^2;2(17) 10-1-72

<C trying to persuade M to let her put more kitchen tools on a well covered card table. She indicates one small blank space, saying:>

C: some things be right here.

<= Some things should be right here.>

^2;2(17) 10-1-72

<C, wanting Instant Breakfast powder in her cup without milk, says:>

C: I want it without milk , mommy .

^2;2(17) 10-1-72

C: know what is these ?

<Reference to plural objects.>

^2;2(17) 10-1-72

M: Do you want him to get up?

C: I want he get up .

<Reference is to F who is still in bed.>

^2;2(17) 10-1-72

<C says, referring to some object she has found:>

C: I have do me something with that .

<= I have to do something for myself with that.>

% HAVETO

^2;2(18) 10-2-72

<C, kneeling with her back to M, says:>

C: you see my bottom .

<Then, shifting (but not sitting down), she says:>

C: but you can't see my bottom I going sit on it .

^2;2(18) 10-2-72

<While M holds one of C's hands, C goes round and round, saying:>

C: could we go this way ? ... can we go like this .

^2;2(18) 10-2-72

<C, wanting M to fake a cry, says:>

C: can you cry your tears come down ?

<No break in intonation.>

% NOVRES

^2;2(18) 10-2-72

C: I going to daddy .

C: I getting mad to you . <To M.>

F: Are you coming to me?

C: yeah , 'cause I getting mad to mommy .

% INCH-GET

^2;2(18) 10-2-72

C: I haffa scratch my nose 'cause it need to.

<C then scratches her nose.>

% HAVETO

^2;2(18) 10-2-72

<F is at work, C and M at home, something is broken. C says:>

C: daddy haffa (= " have to ") fix it when he come home .

% HAVETO LEXCAUS

^2;2(18) 10-2-72

<As C climbs into bed after taking a bottle out of her mouth, she says:>

C: I don't have no bottle in my mouth .

^2;2(18) 10-2-72

<C fingers a little box that usually contains 4 books but only 1 or 2 books now in it. She says:>

C: where rest belongs in here ?

<= Where are the rest that belong in here?>

^2;2(19) 10-3-72

<With reference to a boy in C's book. After M has just read that he is taking "a warm splashy bath and a cold tickly shower", C says:>

C: he will be all warm .

<C has not used "will" for a couple of weeks, since 2 questions- inversions.>

^2;2(19) 10-3-72

C: and you will wait and you will play your flute .

^2;2(19) 10-3-72

<F's report of C's comment as M goes to answer the phone:>

C: who was that be ?

^2;2(19) 10-3-72

<C scooping sand into her bucket. When it is about 3/4 filled, C says:>

C: I almost fill my bucket .

% LEXCAUS FG

^2;2(19) 10-3-72

<After C, while holding her bear, falls down, she says:>

C: bear and Deedee fall down .

^2;2(19) 10-3-72

<C and M at the sandbox, hears boys on the high school track:>

M: We can't see them.

C: pick me up and me could see .

^2;2(19) 10-3-72

<C in the sandbox. With reference to going to look over the fence, M says to her:>

M: Would you like that? <C says:>

C: with my coat on , after I play here . after I fill my bucket up .

% FG LEXCAUS

^2;2(19) 10-3-72

<M. referring to a picture, says:>

M: I never saw an acorn wearing a crown. I never did.

C: I never did too .

<Usually C uses "either" with negatives. "Never" evidently not yet in negative category. She's used it only a few times spontaneously. I'm not sure if she understands it.>

^2;2(19) 10-3-72

<After M says that it is too cold to go outside, C protesting, says:>

C: (and , but) we have our bathrobes .

<Both M and C wearing robes.>

^2;2(19) 10-3-72

<C has been putting sand in her bucket. Now, stopping she says:>

C: I can't fill my bucket up .

M: Why not?

C: 'cause I don't want to .

% FG LEXCAUS

^2;2(19) 10-3-72

<C brings a bowl of coins to M, saying:>

C: know what could we do ? ... we could play some moneys .

^2;2(19) 10-3-72

<C hears people on the high school track, and says:>

C: what them doing ?

^2;2(19) 10-3-72

<C, taking off her clown mask, says:>

C: I not want it .

<Two times, and:>

C: I don't want it

^2;2(19) 10-3-72

C: where them ?

<Reference to plural appropriate.>

^2;2(19) 10-3-72

<C runs to the bedroom, where F has just lain down to take a nap. Wanting him to fake a cry, she says:>

C: daddy haffa cry ... I going tell him [A] cry .

% DAT HAVETO

^2;2(19) 10-3-72

<C, rejecting M's attempt to help her empty sand out of her shoes, says:>

C: some sand in here . <In shoes.>

M: Some sand in your shoes.

C: no , I get them out .

<Plural refers to sand.>

% RES-GET

^2;2(19) 10-3-72

<C, begging M to stay up, says:>

C: can we stay up, not go [A] bed ?

^2;2(19) 10-3-72

<After M has scolded C for emptying sand from her shoes inside, C says:>

C: I want them belong inside .

M: What belongs inside?

C: sand .

<M may have said sand "doesn't belong inside".>

^2;2(19) 10-3-72

<As C and M sit reading together on the couch, F is sitting at the other end. C says:>

C: daddy reading book by himself .

%REFL

^2;2(19) 10-3-72

<As M reads to C, C says:>

C: (mommy reading a book) ... by herself ... to me .

%DAT REFL

^2;2(19) 10-3-72

<F is reading a magazine on the couch, C says to him:>

C: (you reading) a book by yourself ?

%REFL

^2;2(19) 10-3-72

<C, finding a kitchen spoon in the sandbox, says:>

C: this spoon come from inside .

^2;2(20) 10-4-72

<C consistently substitutes "fall" for "fell", and "have" for "has" in imitating M's statements.
Not too many irregular past tense forms yet. "bought", "gave".>

^2;2(20) 10-4-72

<C watches various people enter a restaurant in which we are sitting, and
says:>

C: sometimes that man comes .

C: sometimes that lady comes .

C: sometimes those people comes .

C: sometimes those peoples comes .

^2;2(20) 10-4-72

<C, refusing more food or something, says:>

C: I don't want any more ... I have enough .

<She already has some.>

^2;2(20) 10-4-72

<After C has been asking after her little basket, M says that it is at Marc's house:>

M: Let's find another basket for now.

C: another basket for now 'cause Marc using my real one .

<C -'s utterance not modelled.>

^2;2(20) 10-4-72

<C, wearing a robe, says:>

C: I cold 'cause I wearin' a bathrobe .

<Causality idea reversed here. She's wearing a robe because she's cold.>

^2;2(20) 10-4-72

<C, pouring small toy teacups (?) out of a container onto the table, says:>

C: I pour them all out .

% RES

^2;2(20) 10-4-72

<As F puts his sweater on, C says:>

C: daddy getting a sweater on .

% RES-GET

^2;2(20) 10-4-72

<A waitress says to C "what are you drinking out of that little cup? ". C says:>

C: I dunno ... some water .

^2;2(20) 10-4-72

<C's color naming is rapidly improving. She is not consistently accurate with any one color name, but has sporadically on several occasions spontaneously identified the following:>

C: white , black , blue , yellow , brown , green

^2;2(20) 10-4-72

<C pretty consistently says:>

C: take on , put off <instead of:>

C: put on , take off

<with regard to clothes and glasses.>

% PUTTAKE

^2;2(21) 10-5-72

<C, playing with her little "nutshell library books", that fit in a little box, says:>

C: I going put them in a box so them won't fall down .

^2;2(21) 10-5-72

<C carrying her doll's dress, which M has just taken out of the clothes dryer.

C, now in the bedroom, says:>

C: it been in here .

<"Here" presumably refers to the dryer.>

^2;2(21) 10-5-72

<C wants to hold and handle F's calculator after he has just said she couldn't hold it. C tries to change his mind by telling him M had told her she could look at it. She says:>

C: my mommy call me I will look at it . <= tell >

<"Will" would be "could" for an adult.>

% DAT

^2;2(21) 10-5-72

<C takes a blanket away from her doll and uses it herself to lie on, saying:>

C: dolly can't need a blanket , mommy .

M: Why (can't dolly need a blanket)?

C: 'cause I sleeping .

^2;2(21) 10-5-72

<C, tucking a toy in her pants, says:>

C: I keep it in here so it won't be lost .

^2;2(21) 10-5-72

<C, calling to M or F who is in another room, says:>

C: are you in there ?

^2;2(21) 10-5-72

<C, with her toy doggie watching M dress, says:>

C: doggie and Deedee watching .

M: What are watching?

C: you(r) get all dressed .

% INCH-GET

^2;2(21) 10-5-72

<C holds a toy she has brought from Nursery to Marc's house, saying:>

C: I want (to) show this with Marc .

<= to Marc.>

% DAT

^2;2(22) 10-6-72

<F has come home from his office and asked C what she just said to him on the phone a few minutes earlier. C points to his home office, and says:>

C: you weren't there .

^2;2(22) 10-6-72

<C touches a new pad of paper M is writing on, saying:>

C: you bought this .

C: and it a new one .

C: you write on a new one .

C: you writing on a new one .

^2;2(22) 10-6-72

<C, trying to get M to give her candy, says:>

C: my mommy call me I will have some candy . <= tell >

^2;2(22) 10-6-72

<C, playing with a toy and wanting to take it to Hani's house, where we are preparing to go, says:>

C: I want take this at Hani -'s house ... for I can play.

<= For me to play with, or so.>

^2;2(22) 10-6-72

C: like these breakfasts <[bEfAsIz]> .

^2;2(22) 10-6-72

<With reference to toy or picture:>

M: The baby can get <etc.> ... in his bath.

C: where him ?where him -'s bath ?

^2;2(22) 10-6-72

<C holds out an empty chewing-gum wrapper she's found on M's dressing table, saying>

C: this is our -sthis our -s paper .

^2;2(22) 10-6-72

<C, seeing two "lights" (=filters) for her glasses, says:> C: two lightses .

^2;2(23) 10-7-72

<C and M in a store, buying candy. C says:>

C: Marc eat him's ... Marc eat his candy .

<C evidently remembering past candy Marc has had. She often refers to his gum or candy.>

^2;2(23) 10-7-72

<C, after hearing and commenting on a noise, says:>

C: I guess it was [A] siren book .

<The "siren" book is her Richard Scarry word book, with a picture of a fire engine. Her exact meaning is unclear.>

^2;2(23) 10-7-72

<C, with her description of a fact, says:>

C: daddy reading both to us .

<= Daddy is reading to both of us.>

% DAT

^2;2(23) 10-7-72

<C, playing with a metal beetle whose mouth is a painted-on line, says:>

C: it don't bite me 'cause it don't have no mouth .

^2;2(23) 10-7-72

<C has been trying to get M to refill her bottle. A standard ploy is to ask for a bottle to "feel me better" because she doesn't feel good. She seems to have gotten things turned around here. She says:>

C: I don't feel good 'cause I have a bottle .

^2;2(23) 10-7-72

<C holds out a football like Marc's that she has found in the store, and says:>

C: here what Marc got .

^2;2(23) 10-7-72

<After F finishes his bowl of ice-cream, C offers him some from her bowl, saying:>

C: (do) you want some more of mine ?

^2;2(23) 10-7-72

<C says to F as M fixes lunch:>

C: are you hungry ?

^2;2(23) 10-7-72

<M has been pushing C over with her feet, on the bed. C says:>

C: push me with your feet , daddy .

F: My feet won't reach you. <Etc.>

C: I push me with myself .

<At the last sentence, she puts her hands on her stomach and "pushes" herself over backward.>

% REFL

^2;2(23) 10-7-72

<C, trying to spin a top with one hand while holding it down with the other, says:>

C: this don't work when I hold it .

^2;2(24) 10-9-72

<C, asking for more pancake after she has eaten a first helping, says:>

C: I want some pancake 'cause it down my tummy .

^2;2(24) 10-9-72

C: don't sit there 'cause I getting off .

^2;2(24) 10-9-72

<C, playing with our rocking chair, says:>

C: we got one [A] these rocking chairs too , mommy .

<Exact meaning unclear, i.e., what other chairs she is thinking of.>

^2;2(24) 10-8-72

<After M explains to C that she will be going out to a rehearsal soon while F stays with C, C says:>

C: we have to <[h&f]> read [A] book 'fore you go .

<First use of "before".>

^2;2(24) 10-8-72

<As M points to a picture of giraffes, C says in response to "what are these?":>

C: [bd&fIz] <[I] is backed>] " giraffes ".

^2;2(24) 10-8-72

<C has just found an unfamiliar pair of M's shoes (blue), and has been commenting on them. While holding them out toward M, she says:>

C: blue shoes of yours .

<This is a new type of phrase. Note, last night, "of mine" for the first time.>

^2;2(25) 10-9-72

<After M gives C a new little wagon just like one Marc has, C says:>

C: I bought it from Marc .

^2;2(25) 10-9-72

<C, planning a trip to Hani's house on her bike, says to M:>

C: can you walk ? ... you're too big to on my trike .

^2;2(25) 10-9-72

<C, playing with the pepper shaker, says:>

C: it could make me sneeze .

% PERICAUS-MAKE

^2;2(25) 10-9-72

<C with wet washrags, says:>

C: these are wet too ... both of them wet .

<? uncertain context.>

^2;2(25) 10-9-72

<As M washes C, C says:>

C: what you washing myself ?what you washing yourself ?

<"What" = "why".>

% REFL

^2;2(25) 10-9-72

M: Do you have sand in your shoes?

C: I take they're (their?) out .

<C has just emptied sand out of her shoes. She has referred to sand as count noun before. But syntactic errors with "they", "them", very rare. Note, "they're" precedes "out". Many errors involving nominative pronouns in direct object position involve this sort of sentence with verb particle following D.O.>

^2;2(25) 10-9-72

<C touches a belt hanging down from M's dress, saying:>

C: it hangs down .

^2;2(25) 10-9-72

<C, starting to get down from the changing table, says:>

C: I going get down by myself .

<Note, "my by self" now correct.>

% REFL

^2;2(25) 10-9-72

<C and M are stacking pennies to make a tower. C says:>

C: it(s) just like daddy -'s .

M: Did he make a tower too?

C: he not .

<F hasn't done so.>

^2;2(26) 10-10-72

<F is about to go upstairs to his office, but when C protests, he asks:>

F: Do you want me to work down here?

C: <Nods> and I will do that too .

<C then sets herself up to work with him at his table.>

^2;2(26) 10-10-72

C: I not big for this [A] open .

<Idea is that C is not too little to open this or that she is big enough to open it. As she opens something she'd begged M to give her to open.

She confirms M interpretation along above lines>

% LEXCAUS

^2;2(26) 10-10-72

<Phonology:

C: [naiflz <[I] is backed> " knives ".

<Note, same general pronunciation for "giraffes" the other day.>

^2;2(26) 10-10-72

<C runs toward the front door as F and C get ready to leave, saying:>

C: I can open door ... I think .

<She often opens it.>

% LEXCAUS

^2;2(26) 10-10-72

<C, straining toward a breakfast square lying out of reach on the counter,
says:>

C: I hungry 'cause I want that .

^2;2(26) 10-10-72

<When M and C come home, C calls for F. He is not home yet so he doesn't
answer. C says:>

C: daddy don't hear us .

^2;2(26) 10-10-72

<C talking to F in the living room. She points to the dining room where M is,
and says:>

C:two babies one in there where mommy is .

<She has left a doll near M.>

^2;2(26) 10-10-72

<C has been playing with two tiny dolls, one of which she no longer holds,
which she evidently thinks has closed eyes. The eyes on these dolls are rather
hard to see. She says:>

C: where other one close his eye ?

<= Where -'s the other one that closes his eyes?, or some such.>

% REL LEXCAUS

^2;2(26) 10-10-72

<C looking at a picture of bowl of fruit. She has identified banana and
orange, now she points at one of two peaches, saying:>

C: what (---) these kinds ?

^2;2(26) 10-10-72

<C points to a half-empty package of Instant Breakfast, and says:>

C: sometimes I have breakfast when I sick .

<She has Instant Breakfast lots of times, not just when sick.>

^2;2(26) 10-10-72

<After M sighs, C says:>

C: mommy , you're not tired .

^2;2(26) 10-10-72

<After poking a design into playdough which is visible at the end of toy bottle she has earlier filled with it, C says:>

C: a house ! made out [A] house .

<Possibly this was intended as "a housemade out of playdough".>

^2;2(26) 10-10-72

<C, playing in the tub in the shower with her dolls, says:>

C: we're drinking bottles .

^2;2(27) 10-11-72

<As F comes back from the grocery store with a bag of groceries, C runs into the kitchen, saying:>

C: I want (to) see what daddy bought for us .

% REL

^2;2(27) 10-11-72

<C going into the next room as M waits, prepared to read to her, says:>

C: ... read a book ... after I can come back .

<Idea is that we will read after she comes back. "Can" seems to mean "will" here and also in many requests like "can you read a book?", etc.>

^2;2(27) 10-11-72

<Phonology:

C: [bAs<[I] is backed>z] " brushes".>

^2;2(27) 10-11-72

<C, evidently recalling that the bottle she abandoned still has some Instant Breakfast in it, says:>

C: I better get my bottle have some breakfast in it .

% REL

^2;2(27) 10-11-72

<C watches F drinking from a beer can. She argues with him in preceding utterances about the way in which drinking from a can is done, saying:>

C: you have [A] < HAFTA > put your mouth around [A] edges .

% HAVETO

^2;2(27) 10-11-72

<Wanting her to put a doll somewhere, C says to her:>

C: put she in here .

^2;2(27) 10-11-72

<As Nancy puts her coat on:>

M: What is Nancy (she?) doing now? C: put
she coat on .

^2;2(27) 10-11-72

C: ---- go it mommy .

<(= Go to it's mommy). Reference is to a train in a book that broke down. I forget first sentence. Idea is that the train went to its mommy after it broke. Repeated 2-3 times.>

^2;2(28) 10-12-72

<Both of C's feet are swollen and M and F are concerned. C has gotten upset about it, protests that she doesn't need medicine, just a bottle. She says:>

C: bottle feel my feets better.

<= Bottle will make my feet feel better.>

% NOVCAUS

^2;2(28) 10-12-72

<As F picks up salt for his eggs, C says:>

C: I want some salt too !

F: After me?

C: <Hesitates>

F: Or before me?

C: yeah !

^2;2(28) 10-12-72

<C has just said she would not go out in the ongoing rain:>

C: it could me get wet .

% PERICAUS-GET INCH-GET

^2;2(28) 10-12-72

<C in her diapers, M in a short nightgown. C, surveilling our bare legs, says:>

C: you don't have some pants on and I either ... I just only have diapers .

^2;2(28) 10-12-72

<C has been commenting on F's wet coat and saying her coat isn't wet:>

F: Why isn't yours wet?

C: 'cause it won't be in rain ... but yours .

<F was recently outside in the rain.>

^2;2(28) 10-12-72

<It is raining outside. As she speaks, C touches her diapers and shirt, which are all she has on, saying:>

C: I don't want go outside 'cause I get wet in my diapers and in my shirt .

% INCH-GET

^2;2(28) 10-12-72

C: I come it closer so it won't fall .

M: What?

C: I do like this so it won't fall .

<At the first utterance C pulls a bowl closer to her on the kitchen counter, M is about to mix her bottle in it. At second utterance, she repeats pulling gesture.>

% NOVCAUS

^2;2(28) 10-12-72

<C has found a plastic spoon as we are getting ready to go to Dot's. She says:>

C: I want this come at Dot -'s house too .

<Evidently wants to bring the spoon along. "At" used in this way with "go" and "take" also. Marc does this too. C must get it from him. Still persists on occasion 7-6-73.>

^2;2(28) 10-12-72

<C, M and F eating an apple pie. We've already established that she doesn't like the apple part but likes the crust. She's now finished her piece of crust and points to the pie again, saying:>

C: I want some more I like .

<= ... some more of the part that I like.>

% REL

^2;2(28) 10-12-72

<M is telling C not to stand on the dishwasher door:>

M: It wasn't made to hold a little girl.

C: you mean I ?

^2;2(28) 10-12-72

<C, urging M to use something in the kitchen, says:>

C: you can use this you can need this .

^2;2(28) 10-12-72

<Tonight at bedtime C devised a game of "talking back" a kiss -- wiping a kiss she had given F off his cheek, then stuffing her hand in her mouth, presumably returning kiss to its origin.>

^2;2(28) 10-12-72

<C peers into her bottle that M has just filled halfway. Dissatisfied, she says:>

C: full it up !

% NOVCAUS

^2;2(29) 10-13-72

<After C hears F cough, she says:>

C: I hear daddy cough .

^2;2(29) 10-13-72

<C brings a towel to the couch and wanting to put it on M's seat, says:>

C: I need [A] put this under you .

^2;2(29) 10-13-72

<C gets ready to put something on the couch where her toys are, saying:>

C: belong on (here) .

C: where big dolly sit on .

C: where my blankets sit on .

C: where I sit on .

% REL

^2;2(29) 10-13-72

<C, picking up a frisbee, says:>

C: here a frisbee .

^2;2(29) 10-13-72

C: and like Deedee F .

F: Who's Deedee F?

C: I .

^2;2(29) 10-13-72

M: Ask daddy if he feels better yet. <C says to F:>

C: d'you <= do you > feel better ?

^2;2(29) 10-13-72

<C gives a tired F a pretend bottle, saying:>

C: here -'s your bottle feel you better .

% NOVCAUS

^2;2(29) 10-13-72

<In connection with F fixing a coke to drink, C says:>

C: this time you get that coke , but not those cokes .

<Appropriate reference to singular and plural.>

^2;2(29) 10-13-72

<C, lugging one of her big colored plastic boxes, says:>

C: it big 'cause I can't carry it .

^2;2(29) 10-13-72

<F is lying on the living room floor feeling tired, C says to him:>

C: I gonna get a bottle feel you better .

<= to make you feel better.>

% NOVCAUS

^2;3(0) 10-14-72

<M is trying to nap on the couch, C says to her:>

C: don't lie down ... you did sleep ... you're not tired anymore .

^2;3(0) 10-14-72

<C picks up a blanket that is in her crib, saying:>

C: hey this can't get in bathroom .

M: Why not?

C: 'cause it -'s been sleepin' with me .

^2;3(0) 10-14-72

F: Why did she spank them?

C: 'cause they was naughty .

^2;3(0) 10-14-72

<C has been playing with and wearing her mittens. With reference to her knitted doll that has mittens as an integral part of him, C says:>

C: man -'s (mittens) sewed on ... mine don't .

<= Mine aren't.>

^2;3(0) 10-14-72

<After kicking a drawer closed while sitting on the counter, C says:>

C: I kick it close(d) .

% RES

^2;3(0) 10-14-72

C: and big dolly got hers .

^2;3(0) 10-14-72

C: and I know where big dolly -'s go .

<(Negative shake of her head) = "I don't know where big dolly -'s go".>

% NEG

^2;3(1) 10-15-72

<As M and C paint together, C says:>

C: we -'re each playing .

^2;3(1) 10-15-72

<C, getting up from her nap, has 4 bears in her crib. She says:>

C: bears might get up .

^2;3(1) 10-15-72

<C, after finding a chiclet, says:>

C: it mine it not mommy -'s and daddy -'s .

^2;3(1) 10-15-72

<C climbs over M to turn the lamp by the couch off, saying:>

C: I gonna turn off a light so me go night-night .

^2;3(1) 10-15-72

<C, stopping in her efforts to turn a flip by walking up M's legs, says:>

C: I want take my shoes off so me can do it better .

^2;3(1) 10-15-72

<C gives her little doll to M, then struggles to put a pair of pants on the doll, saying:>

C: hold she so I could put she -- hers -- her pants on .

^2;3(1) 10-15-72

<C, finding something in M's drawer, says to M:>

C: here something you want in here .

^2;3(1) 10-15-72

<C goes off to get little books that F bought her, saying:>

C: I go and get them [A] daddy bought .

<A relative clause. Reference clear from prior linguistic context.>

% REL

^2;3(1) 10-15-72

<C comes to M with books F bought her, saying:>

C: here -'s daddy bought .

% REL

^2;3(1) 10-15-72

<C goes to get some other books after M offers her ones she doesn't want, saying:>

C: I get that other ones .

^2;3(1) 10-15-72

<C looks at the picture of a pig crying, and says:>

C: --- bottle feel her better .

<Idea is that, as she often says for herself, he should have, or want, a bottle to make him feel better.>

% NOVCAUS

^2;3(1) 10-15-72

<C points to a page in one of her books with cars on it, and says:>

C: let read these cars .

<=let's. Idea is to read on this page, or about these cars.>

% PERICAUS-LET

^2;3(1) 10-15-72

C: farmer suit .

<Delayed rendition of M's "suit of armor". Strictly phonological mix-up. C doesn't know the word "farmer".>

% SLIP

^2;3(1) 10-15-72

<After M puts C's diapers on her little doll, C tries to insert the doll into a pair of her own pants, saying:>

C: and she have <[h&f]> put she pampers -- she -- she -- she -- .

<"Pampers" seems to occur to C instead of "pants" but she knows it's not the word she wants.>

% HAVETO SLIP

^2;3(1) 10-15-72

<After C coughs on something, she says:>

C:makes me cough .

% PERICAUS-MAKE

^2;3(1) 10-15-72

<Lately C has been using "to" where "for" is needed in many utterances-- where there is benefactive sense:>

M: And one for my dame. <Singing.>

C: and one to my dame .

<Singing. On two separate occasions.>

% DAT

^2;3(1) 10-15-72

<C says to M:>

C: get they up .

<Reference is to 4 bears in her bed, as she gets up from her nap.>

^2;3(1) 10-15-72

<C, going to put a book away:>

M: Do you want to read to mommy?

C: no , I don't want to I just want [A] put they away .

^2;3(2) 10-16-72

C: I could put this in another purse .

^2;3(2) 10-16-72

M: Daddy can't find his mittens either.

C: I find my mittens , but daddy not .

^2;3(2) 10-16-72

<Imperative to M, C says:>

C: come here where I .

<= Come here where I am.>

% REL

^2;3(2) 10-16-72

<As M tries to ease C aside at the kitchen sink and take over stirring something:>

M: It's mommy's turn.

C: I (-'s) turnI turn .

<Sounds like "I's" (=I is) substituted for "my".>

^2;3(2) 10-16-72

C: --- man take they home .

<Appropriate reference to plural objects -- but as D.O.>

^2;3(2) 10-16-72

<C tries to put a toothbrush into M's canister on the bathroom counter,
saying:>

C: this belongs for here .

^2;3(3) 10-17-72

<After C describes to F how Marc fell down some stairs:>

F: You have to be careful on the stairs.

C: Marc didn't be careful .

^2;3(3) 10-17-72

C: I was just teasing .

<On 2 separate occasions, not clearly either appropriate or inappropriate.

First use of "tease".>

^2;3(3) 10-17-72

<After spilling milk on the table, C says:>

C: I spill ... I am ... I did .

<Some confusion over the proper form for emphasis.>

^2;3(3) 10-17-72

<Words used for the first time today:>

C: tease , through

<(sense of "all through", may have occurred before)>

C: pencil

^2;3(3) 10-17-72

<C spanking F's leg:>

F: Why are you giving me a spanking?

C: 'cause you're naughty .

^2;3(3) 10-17-72

<C hands a wrapped package she's been struggling with to M. Indicating the string, she says:>

C: take this off so me can open it .

% LEXCAUS

^2;3(3) 10-17-72

<C, indicating Instant Breakfast that has spilled onto the counter as she poured from the Instant Breakfast packet into milk, says:>

C: here -'s [A] rest .

^2;3(3) 10-17-72

<C, picking up a pencil from the couch, says:>

C: I didn't get this pencil .

<She's also been picking up other objects.>

^2;3(3) 10-17-72

<After C throws 2 packets of straws into the waste-basket, she says:>

C: I get their later.

<= I get them later. Future intent.>

^2;3(3) 10-17-72

<C, taking two spatulas out of the drawer, says:>

C: these are new .

^2;3(3) 10-17-72

<C rejects M's choice of a carton of milk and insists on using the other kind of carton instead. She says:>

C: this get me sick this won't get me sick .

% PERICAUS-GET NOVCAUS

^2;3(3) 10-17-72

C: I bring some socks for big dolly .

C: these not for me .

C: I bring these for big dolly .

^2;3(3) 10-17-72

<C, fastening a nipple on the bottle, says:>

C: and me shake it up when I through .

<Then shakes the bottle.>

% LEXCAUS

^2;3(4) 10-18-72

<C, in the corner of the kitchen as M lights the oven, says:>

C: I went away so me won't be burn .

% PASS-BE

^2;3(4) 10-18-72

<C, describing an event of the day, says:>

C: I got Marc -'s cookie and Marc got my cookie .

^2;3(4) 10-18-72

<Recent new words: apart, miss.>

^2;3(4) 10-18-72

<C, rummaging through toys on her shelf, says:>

C: I saw something I could play.

<= something I could play with.>

% REL

^2;3(4) 10-18-72

<C, rejecting beads as too big to go into her piggy bank, says:>

C: this don't work either .

<Other objects earlier had also not worked.>

<Putting coins into her piggy banks, C says:>

C: but these works .

<Just before, she had tried buttons that were too big.>

^2;3(4) 10-18-72

<C finds a large button-like object on her doll's dress, and says:>

C: this is just like big dolly -'s button .

^2;3(4) 10-18-72

<C, pretending to go to work, says:>

C: I coming at my office .

<= I'm coming to my office.>

^2;3(4) 10-18-72

M: hand in his pocket.

C: where he pocket ?

<M and C have been discussing a boy we saw on the street. This type of error with possessive is currently rare. It has occurred more often with "she", once even with "I". Never "we" or "they".>

^2;3(4) 10-18-72

<While sitting in a chair on the floor by the couch, C says to M:>

C: read me to down here.

<= Read to me. An unprecedented reversal.>

% DAT

^2;3(4) 10-18-72

<Wanting F to snap his brief case closed, C says to him:>

C: snap her .

^2;3(6) 10-20-72

<C has been asking for more raw noodles to play with. M has turned her down already. Last sentence produced as she starts to reach for the bag of noodles:>

C: I want them .

M: I don't want them.

C: I do want them . <Two times:> I am .

^2;3(6) 10-20-72

<Shortly after C told him she'd get him a candle but then got interrupted, C says to F:>

C: I didn't get you a candle .

<C often uses "get" where "give" is more appropriate, e.g., "get you a kiss".>

% NOVCAUS

^2;3(6) 10-20-72

<C, going to the cupboard, says to F:>

C: come here and watch me get a candle .

^2;3(6) 10-20-72

<As M sits on the couch, C importunes M to read to her, saying:>

C: mommy , we could read [A] siren book .

^2;3(6) 10-20-72

<C in bed. She instructs M to leave her music box next to her head, saying:>

C: leave it over here where me is .

% REL

^2;3(6) 10-20-72

<C has a stick of candy and has just asked where F is, saying:>

C: I wanta give he a piece I wanta give him a piece .

^2;3(6) 10-20-72

<C, playing with candles, says to M:>

C: want me show another one to you .

% DAT

^2;3(6) 10-20-72

<C lying on the couch, kicking. She says:>

C: I comfy and me kicking [A] couch .

^2;3(6) 10-20-72

<C, picking up pieces of cheese she'd left on the couch slightly earlier,
says:>

C: this is not old .

^2;3(6) 10-20-72

<While pushing an envelope to M, C says:>

C: this is <[I]> yours.

<Then, picking up other letter contents for herself, she says:>

C: this -- these are mine .

^2;3(6) 10-20-72

<C, holding a candle, says:>

C: but this is dirty with hair on it .

% FG

^2;3(6) 10-20-72

<C pushes a letter away and retains some others, saying:>

C: this is <[I]> not mine these are mine .

^2;3(6) 10-20-72

C: miss .

<New today. "I miss" after throwing something toward the toilet. "Miss" has been used a few times recently in the sense of "don't have" slightly inappropriately. Again in latter sense on 10-24. C today said her head and foot wouldn't come off because they are "sewed on ". Clearly "sewed on" to her simply means "fastened on tight", "can't take off ". M has used it in connection with C's knitted doll recently.>

^2;3(6) 10-20-72

<C, lying on the couch, while M reads to her, says:>

C: I can't see lying down.

<= I can't see while (when) I'm lying down. She can't see the pictures.>

^2;3(6) 10-20-72

<C is not lying on her blankets any more but her doll is. She says:>

C: I not on them anymore but big dolly -- am .

^2;3(6) 10-20-72

<After M takes the nipple that C has gotten out and puts it on her bottle, C says:>

C: I cried .

<After a brief spell of forced crying.>

M: Why?

C: 'cause you take my nipple .

<"When" interpreted as "why", "'cause" 1 utterance today. M rarely asks "when">

^2;3(6) 10-20-72

<While upstairs in F's office, C says:>

C: come up here .

M: I can't 'cause I'm busy.

C: don't come up here 'cause I coming down .

<C coming downstairs.>

^2;3(6) 10-20-72

<After C falls off the little chair in the kitchen, she says:>

C: I didn't hurt myself .

C: I just hurt my elbow and my knee .

% REFL

^2;3(6) 10-20-72

<C asks M to pick up a (female?) toy, saying:>

C: pick she up .

^2;3(7) 10-21-72

<C pats her doll's leg, saying:>

C: big dolly hurt herself like I did .

<She had bumped her own leg recently.>

% REFL

^2;3(7) 10-21-72

<At the dinner table:>

M: Do you want to sit on a pillow?

C: no . like you don't .

^2;3(7) 10-21-72

<After C asks about why someone had, according to her, said "shut up":>

M: I didn't hear anyone say that.

C: I am .

^2;3(7) 10-21-72

<Just before and after C flushes the toilet, she says:>

C: want me flush that away ?I did flush that away .

% RES

^2;3(7) 10-21-72

<After an object falls, C says:>

C: this is fall .

<= "This fell". This type of error not too common anymore. "Is" has tended to drop out even where appropriate.>

^2;3(7) 10-21-72

<C goes to F's office, over M's objection, to tell him that the heat had come on, saying:>

C: no , I need call (= tell) him it come on now .

^2;3(7) 10-21-72

C: I call (= I told) I want a big one .

^2;3(7) 10-21-72

C: I gonna call (= tell) daddy it dinner time .

^2;3(7) 10-21-72

<After C scoots into M's place on the couch when M gets up, and M sits down in C's former place, C says:>

C: I at your place and you're at my place .

^2;3(7) 10-21-72

<C, after picking up two pens, one white and one yellow, says:>

C: two pencils ... one white and one yellow .

^2;3(7) 10-21-72

C: float , fasten

<New words.>

^2;3(7) 10-21-72

<C tries to stand two dolls up, saying:>

C: these could stand up .

^2;3(7) 10-21-72

<After M says she needs to get a bib for C, C goes off to select one of 2 bibs in the living room for M, saying:>

C: you could use one of these .

^2;3(7) 10-21-72

<Phonology:>

C: [forkAz] <and> [housAs] .

^2;3(7) 10-21-72

<After hearing a noise, C says:>

C: I thought that was daddy but it was not .

<F upstairs or out of the house.>

^2;3(7) 10-21-72

<C, taking a toy cow out of a tiny truck because it doesn't fit, says:>

C: I think this too big .

^2;3(7) 10-21-72

<C, picks up a bib off a table in the bedroom, pretends to eat, then stops to say this as we all are preparing to go to the zoo:>

C: I must not eat dinner now . <Two times.>

M: Why not?

C: 'cause me going zoo .

^2;3(7) 10-21-72

<C, carrying her little box after putting one more object in it, says:>

C: that -'s all I got .

% REL

^2;3(7) 10-21-72

C: what those people going to their house .

<"Why" "What" regularly substituted for "why" in multi-word sentences, though as single word "why" is used. Response to "why" questions usually appropriate, often in "'cause".>

²;₃(7) 10-21-72

<C, touching her broken chair, says:>

C: I broke this .

<First observation of "broke". Switched back to "break" in same context after M had used it.>

% LEXCAUS

²;₃(7) 10-21-72

<After misplacing her bottle, C says:>

C: what happened to my bottle?

²;₃(7) 10-21-72

<C, trying to find a penny she's been playing with, says:>

C: I need it for playing .

²;₃(7) 10-21-72

<C instructs M to put down a doll, saying:>

C: set she down .

% LEXCAUS

²;₃(7) 10-21-72

<C tries to stand a doll up, saying:>

C: I going stand this up .

% LEXCAUS

^2;3(7) 10-21-72

C: I haffa take this in .

<C trying to stuff a doll dress in big dolly's pocket. "Take" and "put" are confused in many contexts. E.g., "put this on" and "put this off" both occur regularly, and occasionally "take on" but not "take off".>

% HAVETO

^2;3(7) 10-21-72

<New word: bend.>

C: I could bend it .

% LEXCAUS

^2;3(7) 10-21-72

<C, instructing M to sit her doll on the couch, says:>

C: sit she down .

% NOVCAUS

^2;3(7) 10-21-72

<C objects when M tries to take her down from the table:>

M: You asked if you could get down so I thought you were all done.

C: but I wasn't .

^2;3(7) 10-21-72

<C, demonstrating something about big dolly's shoe, which has a shoelace, says:>

C: and on here where shoelace is .

% REL

^2;3(8) 10-22-72

<C watching Sesame Street:>

M: Oscar lives in a garbage can.

C: like big bird does .

<First observation of "does".>

^2;3(8) 10-22-72

<With reference to her pants, which she had just taken "to the doctor" to "be fixed",

C says:>

C: they're be fix . <Also:> they're did be fix .

% PASS-BE

^2;3(8) 10-22-72

<C, objecting to an implication by M that she should be drinking out of a cup,
says:>

C: I not too big for a bottle .

^2;3(8) 10-22-72

<C runs from the T.V. (Sesame Street) to M. She has been looking for big
bird. A man was just on the screen, but he had not said that big bird would
come. C says:>

C: man call (= tell) big bird would come .

^2;3(8) 10-22-72

<C, rocking her doll, says:>

C: she -'s sleepy ... I have to <[h&fA]> rock her .

% HAVETO

^2;3(8) 10-22-72

<C takes her pants away from M, who wants to clothe her, saying:>

C: don't put them on yet .

^2;3(8) 10-22-72

<C looking at a picture in her Siren book in which a pig fireman is climbing a ladder toward a lady cat in a window. She says:>

C: this fireman could catch him .

<M has often mentioned the gender of the cat.>

^2;3(8) 10-22-72

<After C has eaten wheat germ:>

M: I'm going to make us some soup.

C: how come ?

M: 'cause I'm hungry.

C: I don't 'cause I eat some wheat germ .

^2;3(8) 10-22-72

<C takes her pants with her as she rides on a motorcycle, saying:>

C: I take this [A] doctor be fixed .

% PASS-BE

^2;3(8) 10-22-72

<C, referring to objects she has dropped on the kitchen floor the night before, says:>

C: I drop them .

M:yesterday.

C: when I was seeing mommy cook dinner .

% LEXCAUS

^2;3(8) 10-22-72

<C, inspecting a spot on her bathrobe sleeve, says:>

C: I dirty on my bathrobe .

C: but I got you dirty on your bathrobe .

% PERICAUS-GET

^2;3(8) 10-22-72

C: mines go away .

<C looking at her arm for goosebumps. M had them and had said they'd gone away. C's statement preceding the above had started with "they".>

^2;3(8) 10-22-72

<C rotates her soapy hands on the edge of the tub, saying:>

C: I making a circle with lot [A] people in it .

% REL

^2;3(8) 10-22-72

<C has a shirt on, but otherwise is bare. M has just made some remark about visiting Grandma. C says:>

C: can me go at Grandma -'s house with no pants on ?

^2;3(9) 10-23-72

<Phonology:>

C: [naivAz] " knives ".

C: [nEkAsAz] " necklaces ".

^2;3(10) 10-24-72

M: Where did you learn the word "sack"? Who says "sack"?

C: Marc does .

<Second observed use of "does". Always "do" before. I think not in truncated sentences as auxiliary.>

^2;3(10) 10-24-72

<Tense: C rarely marks past tense except with a few irregular verbs, e.g., "gave", "bought", "came", "went", "did" and "bit". A regular past tense marker almost nonexistent. Yet she's already produced a few regularized irregulars, like "blowed".>

^2;3(10) 10-24-72

C: before

<"Before" has occurred spontaneously in a couple of sentences, and is understood.>

^2;3(10) 10-24-72

<After taking a sip from a milk glass, while reaching for a water glass, C says:>

C: first [A] milk , then [A] water .

^2;3(10) 10-24-72

<New recently: clothes, right (as rejoinder), strap (of car seat).>

^2;3(10) 10-24-72

<C and M in a restaurant bathroom. C reaches for the door of the toilet, saying:>

C: let me see there (-'s) a potty in there .

<= "let me see if there's....". Only in the last day or two have sentences containing a slot for (omitted) "if" relation occurred.>

% CXT"IF" PERICAUS-LET

^2;3(10) 10-24-72

<C, objecting to M's putting her purse on C's car seat, says:>

C: don't put your purse in there 'cause I gonna put big dolly in there .

^2;3(10) 10-24-72

<C, removing rings from her fingers in order to screw the nipple onto her bottle, says:>

C: I have <[h&f]> put these off so me can do it better .

^2;3(10) 10-24-72

<While at a restaurant, C hands packets of sugar, to F, self, and M respectively, saying:>

C: here -'s your one , daddy .

C: here -'s me one .

C: here -'s your one .

^2;3(10) 10-24-72

<C gives her hat to F to put on her, saying:>

C: put on to me .

^2;3(10) 10-24-72

<C, seizing a loaf of bread in a restaurant, says:>

C: I guess me have toast .

^2;3(10) 10-24-72

<As F opens the front door:>

M: I think daddy's looking to see if the mail has come. <Or so.>

C: I think he not .

^2;3(10) 10-24-72

<With reference to Steve's burning his hand last night while reaching into the dishwasher, C says:>

C: he burn hisself .

<First use of "hisself". Has been "himself" up to now:>

C: himself

% REFL

^2;3(10) 10-24-72

<After F blows up a beach ball, C says:>

C: it blowed up .

<In earlier sentences, C had said of daddy that he "blow up" another ball -- reference to past tense, but no inflection.>

% NOVINCH

^2;3(10) 10-24-72

<Two consecutive sentences out of long series in which C was recounting day 's happenings:>

C: and I made Marc cry .

C: and Marc made me cry .

% PERICAUS-MAKE

^2;3(11) 10-25-72

<After C scribbles with crayons on a pumpkin, she says to M:>

C: see face I made ?

% REL

^2;3(11) 10-25-72

<C comes into the kitchen, having left her seat at the table with F, saying:>

C: me call (= tell) daddy I be right (back) .

^2;3(11) 10-25-72

<C tries on her finger a toy shaped like a ring, which is too big for her,
saying:>

C: it too big for me cause it won't get me tight .

% INCH-GET

^2;3(11) 10-25-72

M: Marc told her. <M to F, explaining something Marc had told C.>

C: right . Marc told her .

M: Who did Marc tell?

C: me .

^2;3(11) 10-25-72

M: But mommy doesn't and daddy doesn't.

C: and me don't .

^2;3(11) 10-25-72

<M has been fixing a pudding, and has told C that the pudding is ready:>

M: Go tell daddy.

C: it pudding time !

<Productivity of "X-time" demonstrated, this particular construction never
modelled.>

END OF FILE CHR17