

Reakson

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TalkBank Carnegie Mellon University

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1. Names of subjects along with the pseudonyms, if any, that should replace these names:

^{more}
Too many to list. They are already replaced by codes.
& the codes are explained in the readme file.

2. Ages of subjects during the period covered by the transcripts:

7 to 11 (cross sectional, not longitudinal. Actual ages available from author. The grade in school is in the ID number.)

3. Level of access permitted for these data and other restrictions on the use of the data.

general - (or research ^(or education) purposes)

4. If you wish you may ask users to cite one of your published articles by way of acknowledgement. If you desire this form of acknowledgement, please provide the citation below.

Pearson, Barbara Z. 2002. Narrative competence in bilingual school children in Miami. In D.K. Oller & R. Eilers (Eds.), Language & Literacy development in bilingual children (pp. 135-174). Clevedon, UK, Multilingual Matters.

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Signed

BZ Pearson

Date

2/11/05