

# Multilevel Narrative Discourse Analysis in Older Adults With and Without Mild Cognitive Impairment

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## Introduction

- Persons with mild cognitive impairment (pwMCI) may experience language deficits that affect their communicative participation, and subsequently their quality of life.<sup>1</sup>
- Discourse analysis (i.e., connected speech and language) has emerged as a powerful approach for understanding differences in language between pwMCI and cognitively unimpaired adults (CU).<sup>2</sup>
- The macrolinguistic qualities (e.g., cohesion, sequencing) of discourse may be particularly valuable for understanding language differences in pwMCI because they likely rely on multiple cognitive processes.<sup>3-6</sup>
- Current studies often only assess a single isolated macrolinguistic measure, which could lead to an incomplete understanding of macrolinguistic discourse production profiles in pwMCI.<sup>7</sup>

This study aims to quantify macrolinguistic language abilities of pwMCI compared to CU adults using a multilevel analytic approach of story narrative discourse.

## Analysis of Narrative Discourse

- Transcripts of a storytelling task, the retelling of Cinderella,<sup>8</sup> were retrieved for 56 individuals from the Delaware Corpus of DementiaBank.<sup>9</sup>
- Participants were classified as MCI (n = 31) or CU (n = 25) based on NIA-AA criteria.<sup>10</sup>
- A multilevel macrolinguistic protocol **Main Concept, Sequencing, and Story Grammar (MSSG)** was applied through hand coding to each transcript to quantify six different macrolinguistic discourse variables (Table 1).<sup>11,12</sup>
- Analysis were conducted using a single coding sheet for each participant and scores were then consolidated for analysis.<sup>12</sup>



Figure 1. Story of Cinderella used for storytelling task

Table 1. MSSG Variables

| Variable                              | Description and Score Range  |
|---------------------------------------|--|
| <b>Main Concept</b>                   | Key information regularly produced by healthy controls (range: 0 - 102)                                      |
| <b>Sequencing</b>                     | Logical ordering of main concepts (range: 0 - 102)   |
| <b>Main Concept (MC) + Sequencing</b> | Sum of main concepts and sequencing scores (range: 0 - 204)  |
| <b>Essential Story Grammar</b>        | Main concepts assigned to one of 6 possible story grammar components (range: 0 - 34)                         |
| <b>Total Episodic Components</b>      | Production of "initiation event," an "attempt" and a "direct consequence" (range: 0 - 15)                    |
| <b>Episodic Complexity</b>            | Number of story episodes with greater than or equal to two essential story grammar components (range: 0 - 5) |

## Results

- Participants (n = 56) were between 60 - 91 years old (M = 70.34, SD = 7.5) and were predominantly White (91%) and highly educated (85% college degree)
- Non-parametric tests (Mood's median tests) yielded statistically significant between-group differences for each MSSG variable ( $p < .05$ ).
- Effect sizes ( $\phi$ ) were medium, ranging from .31 - .43

Table 2. Descriptive Statistics MSSG variable

|                            | MCI    |          | CU     |           |
|----------------------------|--------|----------|--------|-----------|
|                            | Median | IQR      | Median | IQR       |
| <b>Main Concepts</b>       | 51     | 28 - 69  | 80     | 65 - 84   |
| <b>Sequencing</b>          | 54     | 29 - 69  | 79     | 66 - 84   |
| <b>MC + Sequencing</b>     | 105    | 56 - 138 | 159    | 131 - 169 |
| <b>Story Grammar</b>       | 18     | 10 - 24  | 27     | 22 - 29   |
| <b>Episodic Components</b> | 10     | 6 - 12   | 13     | 12 - 14   |
| <b>Episodic Complexity</b> | 4      | 2 - 5    | 5      | 4 - 5     |

All macrolinguistic variables were statistically significant between pwMCI and CU adult groups

Figure 2. Main Concept, Sequencing and MC + Sequencing

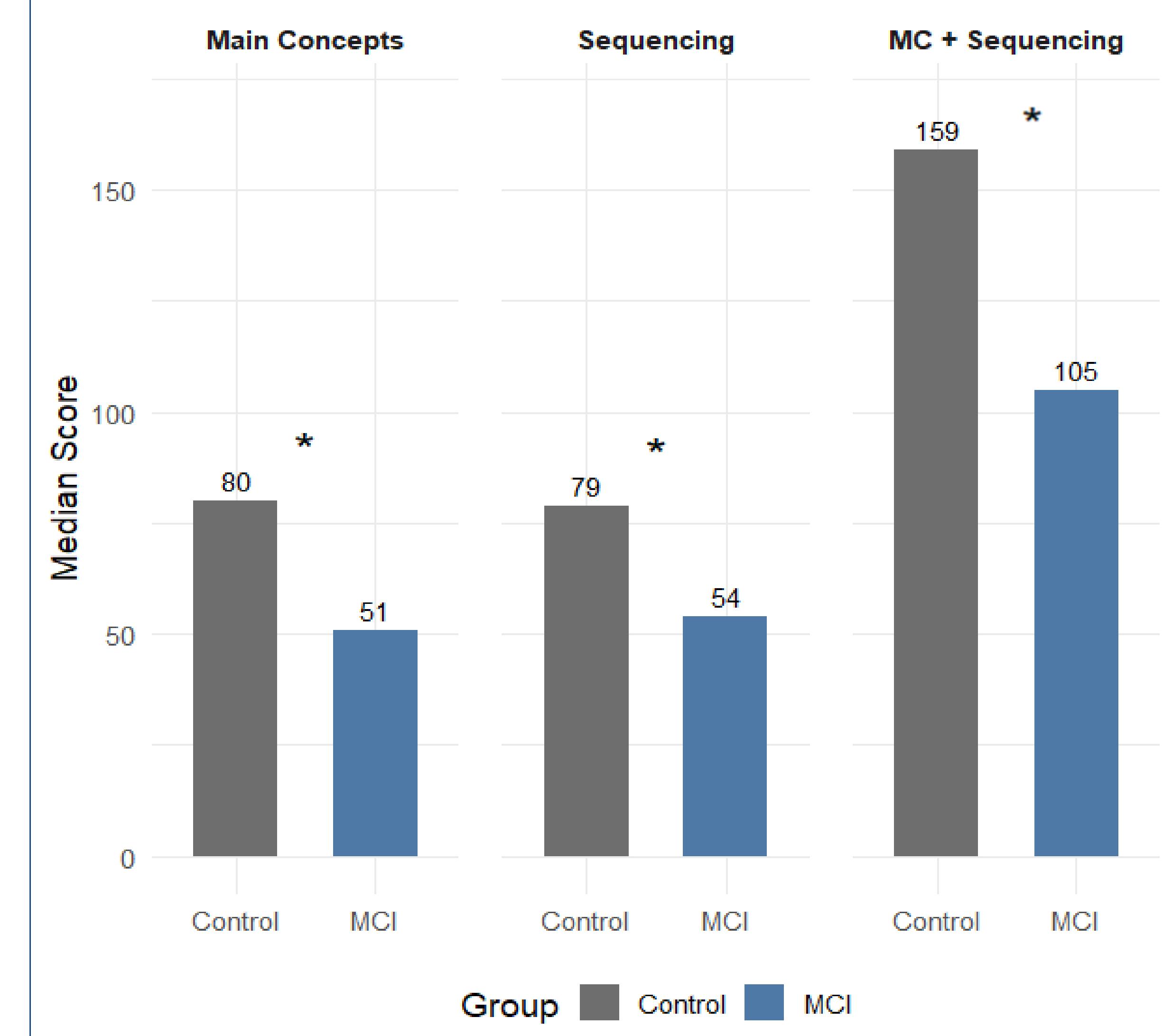
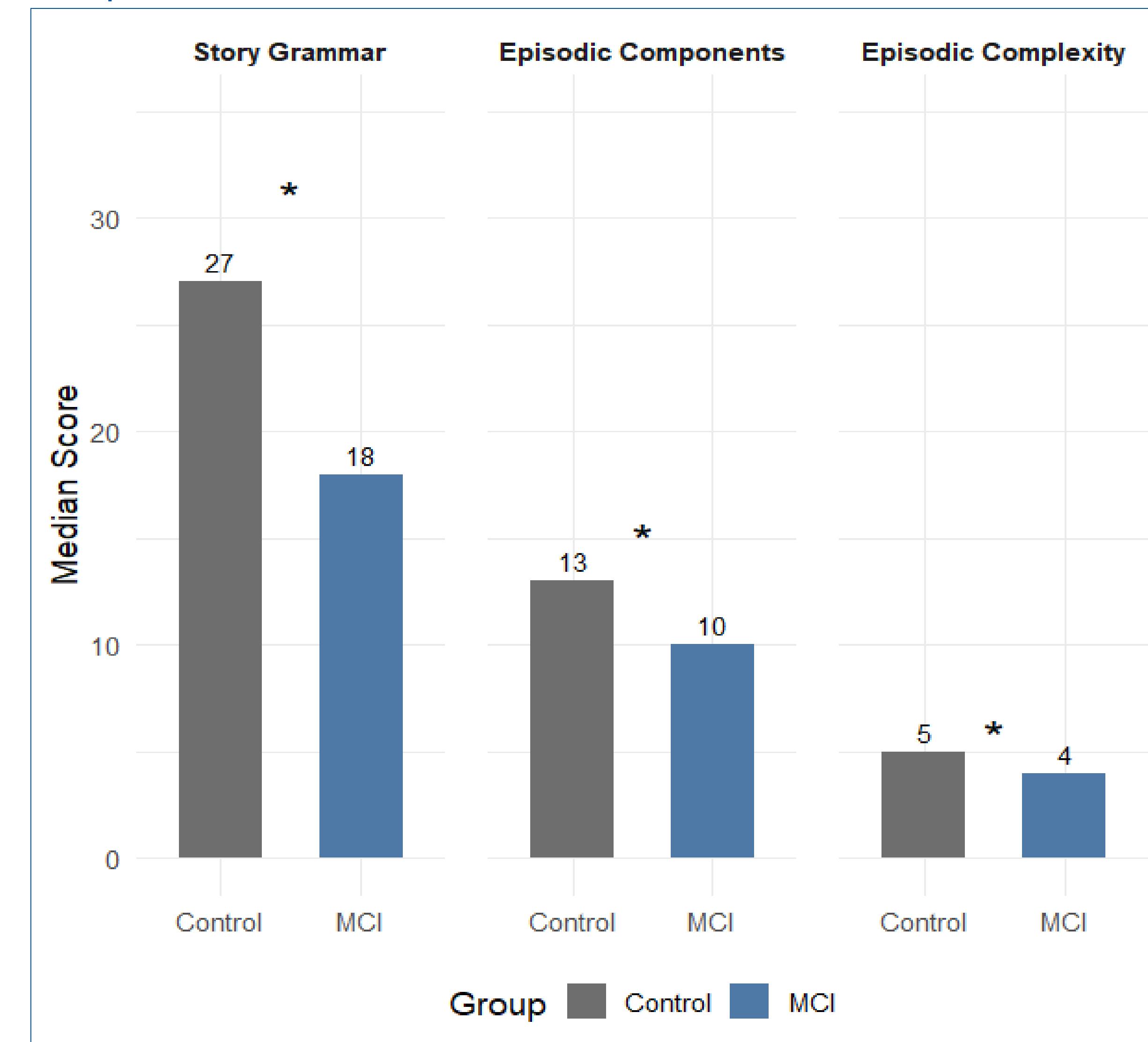


Figure 3. Story Grammar, Episodic Complexity and Episodic Components



## Discussion

- pwMCI scored significantly lower on macrolinguistic variables compared to CU adults, with medium effect sizes.
- Compared to previous literature, median values for each MSSG variable produced by pwMCI reflect higher values than individuals with aphasia (aphasia < MCI < control).<sup>11</sup>
- These findings help address the gap characterizing multilevel macrolinguistic discourse production in pwMCI.

### Clinical Implications

The MSSG analytic protocol is a clinician-friendly tool that may help characterize language in clients with MCI.

Clinicians can identify strengths and weaknesses in narrative discourse production which may help plan goals or treatment approaches.

Refer to Richardson et al., 2021 for a list of needed tools to carry out MSSG analyses

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