

Graduate Fluency Disorders Course Assignment Descriptions

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These assignments were developed for a graduate-level fluency disorders course. They include

[Comprehensive Stuttering Evaluation Assignment](evaluation.pdf) guides students through the process of analyzing FluencyBank materials to describe observable stuttering behaviors, understand the lived experience of stuttering, and apply evidence-based practice to clinical decision-making.

[A submission template](template.pdf) is included to support students in organizing findings in a format similar to an evaluation report.

[The Creating a Treatment Plan Assignment](treatment.pdf) builds on that evaluation process by guiding students to develop individualized treatment plans based on the information gathered and interpreted through assessment. This assignment provides additional practice using evidence-based practice, with an emphasis on meaningfully integrating external and internal evidence.