

Graduate Fluency Disorders Course Assignment Descriptions

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These assignments were developed for a graduate-level fluency disorders course. The **Comprehensive Stuttering Evaluation Assignment** guides students through the process of analyzing FluencyBank materials to describe observable stuttering behaviors, understand the lived experience of stuttering, and apply evidence-based practice to clinical decision-making. A submission template is included to support students in organizing findings in a format similar to an evaluation report.

The **Creating a Treatment Plan Assignment** builds on that evaluation process by guiding students to develop individualized treatment plans based on the information gathered and interpreted through assessment. This assignment provides additional practice using evidence-based practice, with an emphasis on meaningfully integrating external and internal evidence.

Included materials: Comprehensive Stuttering Evaluation Assignment, Comprehensive Stuttering Evaluation Submission Template, and Creating a Treatment Plan Assignment.