## PERMISSION TO DISTRIBUTE TRANSCRIPT DATA THROUGH TALKBANK Carnegie Mellon University

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1. General description of the data set, and IRB Approval # (if available):

The data were recorded during speech-language therapy follow-up sessions with children of pre-school and school-aged as well as teenagers with developmental speech sound disorders and/or developmental language disorders.

Currently the recordings document picture naming and word repetition tasks performed before and after clinical intervention. Recordings of narrations will be included in future updates to the corpus, as we also add more participants to the database.

IRB (if available):

2. Restrictions to be placed on the use of the data:

None.

Signed	Cathi-	Date _26.11.2020
Printed Name	Cattini Julie	Institution /

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