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THROUGH TALKBANK  
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**NOTE: YELLOW ARE CHANGES FROM WHAT IS ON PHONBANK WEBSITE AS OF NOV 20.  
THERE WERE TWO TYPOS IN THE CITATIONS.**

1. General description of the data set, and IRB Approval # (if available):

FROM THE PHONBANK WEBSITE:

Participants:	19
Type of Study:	clinical
Location:	Spain
Media type:	audio

DOI: doi:10.21415/T5BG68

[Browsable transcripts](#)

[Phon data](#)

[CHAT data](#)

[Link to media folder](#)

## Citation information

Bernhardt, B.M., Hanson, R., Pérez, D., Ávila, C., Lleó, C., Stemberger, J.P., Carballo, G., Mendoza, E., Fresneda, D. & Chávez-Peón, M. (2015). Word structures of Granada Spanish-speaking preschoolers with typical versus protracted phonological development. *International Journal of Language and Communication Disorders*, 50(3), 298-311. DOI: 10.1111/1460-6984.12133.

Schretlen, C. (2013). Prosodic structure patterns in multisyllabic word productions of Granada Spanish-speaking children with typical versus protracted phonological development. Unpublished Master's thesis, University of British Columbia.  
<https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0072003>

In accordance with TalkBank rules, any use of data from this corpus must be accompanied by at least one of the above references.

## Project Description

Recordings for this project were carried out in a quiet room at a preschool. The data represent pre-intervention samples. Single-word utterances were elicited in response to carrier phrases, and were primarily spontaneous. Imitations or words elicited in phrases are noted in the sample. There were 19 children recorded.

### Participant Name Age Sessions Sex

0302	4;00	1	M
0303	4;07	1	F
0305	3;01	1	F
0306	3;05	1	F
0308	4;03	1	F
0309	4;09	1	F
0310	5;10	1	F
0311	5;09	1	F
0312	5;02	1	F
0313	4;04	1	M
0314	4;10	1	F
0315	4;09	1	M
0316	4;08	1	M