

**PERMISSION TO DISTRIBUTE TRANSCRIPT DATA
THROUGH TALKBANK
Carnegie Mellon University**

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1. General description of the data set:

The participants were recorded by a native Cree speaker. The recordings were all made in a naturalistic setting, generally in the absence of siblings, and approximately every second week. During the recordings the children typically looked at picture books and played with toys. The recorder/interviewer encouraged spontaneous word productions by the child to avoid speech sample repetition. The recordings were made using a digital recording machine and a multidirectional microphone, which was set up near the child on a foamy cushion the floor to reduce interfering noises from movements and toys.

This corpus was collected under Social Sciences and Humanities Research Council (SSHRC) for Canada standard research grant 410-2004-1836 (to Brittain, Dyck & Rose, 2004-2008) and grant 410-2008-0378 (to Brittain, Dyck, MacKenzie & Rose, 2008-2012) enabled data processing: transcription of Cree actual forms to IPA; identification of target forms and transcription to IPA; translation of Cree to English. Since 2003 the support of the Cree School Board has been essential to the functioning of this project. Although the Cree community in Chisasibi uses a syllabic orthography, for accessibility, we use a standard roman representation.

ICEHR (IRB) approval #: 2003/04-027-AR

2. Restrictions to be placed on the use of the data:

None specific.



Signed

Date _Nov 3, 2020_____

Printed Name ____Julie Brittain_____ Institution ____Memorial University____

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