# Communication Recovery after TBI

## Assessment Summary: Speech

Patient Name: 030WFJA12

Age at Assessment:60

ID: Date of Assessment:28/4/2013

Research Assessment: 3mo 6mo 9mo 12mo 24mo 36mo

Thank you for referring your patient to participate in the study ‘Communication recovery after TBI’. He/she has given permission for the investigators to provide an assessment summary of test results to you and to discuss any test results that may support speech pathology intervention. An overview of your patient’s scores on selected communication tests are indicated below. The investigator has circled the tests completed during the recent assessment. This summary provides details of the participant’s results obtained on the date of testing. If you have any questions about the test results, please contact:

Investigator: Belinda Kenny

Availability:M-Fri

Email: Belinda.kenny@sydney.edu.au

Phone: 93519337

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|  |  |  |  |  |  |  |  |  |  |
|  | LANGUAGE |  |  |  |  |  |  |  |  |
|  | **WAB-R Aphasia not assessed** | *Score* |  |  |  | **Boston Naming Test-2 not assessed** | *Score* |  |  |
|  | Spontaneous Speech | /20 |  |  |  | Total correct | /60 |  |  |
|  | Auditory Verbal Comp. | /10 |  |  |  | Spontaneously correct | /60 |  |  |
|  | Repetition | /10 |  |  |  |  |  |  |  |
|  | Naming & Word Finding | /10 |  |  |  | **Verb Naming Test not assessed** | *Score* |  |  |
|  | *Aphasia Quotient* | /100 |  |  |  | Total correct | /22 |  |  |
|  | *Aphasia (≤93.8)* | Y/N |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **Apraxia** |  |  |  |
|  |  |  |  |  |  | Mild Mod. Severe | Y/N |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | DYSARTHRIA |  |  |  |  | PSYCHOSOCIAL COMMUNICATION | | |  |
|  | **FDA-2 Test** | *0-9(WNL)* |  |  |  | **SPRS-2 Form A** | *Self* | *Other* |  |
|  | Reflexes | **CR**/9 |  |  |  | Work and leisure | 2/16 | 3/16 |  |
|  | Respiration | CR/9 |  |  |  | Relationships | 9/16 | 9/16 |  |
|  | Lips | CR/9 |  |  |  | Living Skills | 7/16 | 7/16 |  |
|  | Palate | CR/9 |  |  |  | Total (raw score) | 18/48 | 19/48 |  |
|  | Laryngeal | 9,7,7,7/9 |  |  |  |  |  |  |  |
|  | Tongue | 9,9,9,9,8,8/9 |  |  |  |  |  |  |  |
|  | Intelligibility | -,-, 8/9 |  |  |  |  |  |  |  |
|  | Dysarthria (≤7) | Y/N |  |  |  |  |  |  |  |
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|  | SOCIAL COMMUNICATION | |  |  |  | COGNITIVE COMMUNICATION | |  |  |
|  | **LCQ Totals** | *Score* |  |  |  | **FAVRES Test not assessed** | *Raw* | *SS* |  |
|  | Self-rating (total) | 39 |  |  |  | **Planning** |  |  |  |
|  | Mean (SD) | 52.47 (9.62) |  |  |  | Accuracy |  |  |  |
|  | Other rating (total) | 47 |  |  |  | Rationale |  |  |  |
|  | Mean (SD) | 47.17 (9.93) |  |  |  | Time |  |  |  |
|  |  |  |  |  |  | Reasoning Subskills |  |  |  |
|  | **LCQ: Items Indicating Change**  **(colour coded less more )** | |  |  |  | **Scheduling** |  |  |  |
|  | Initiation & Conv. Flow |  |  |  |  | Accuracy |  |  |  |
|  | *Self: 2, 5, 6,7, 8, 13, 14, 16,18,26* | |  |  |  | Rationale |  |  |  |
|  | *Other: 2, 5, 6,7, 8,13, 14,16,18,26* | |  |  |  | Time |  |  |  |
|  | Disinhibition/Impulsivity |  |  |  |  | Reasoning Subskills |  |  |  |
|  | *Self: 9, 12,17, 22 24, 27, 29* | |  |  |  | **Making Decisions** |  |  |  |
|  | *Other: 9, 12,17, 22 24, 27, 29* | |  |  |  | Accuracy |  |  |  |
|  | Conversational Effectiveness | |  |  |  | Rationale |  |  |  |
|  | *Self: 11, 15, 19, 21, 23, 28,* | |  |  |  | Time |  |  |  |
|  | *Other: 11, 15, 19, 21, 23, 28,* | |  |  |  | Reasoning Subskills |  |  |  |
|  | Partner Sensitivity |  |  |  |  | **Making Decisions** |  |  |  |
|  | *Self: 3, 4, 10, 25* |  |  |  |  | Accuracy |  |  |  |
|  | *Other: 3, 4, 10, 25* |  |  |  |  | Rationale |  |  |  |
|  | Quantity |  |  |  |  | Time |  |  |  |
|  | *Self: 1,2,3, 14, 25* |  |  |  |  | Reasoning Subskills |  |  |  |
|  | *Other: 1,2,3, 14, 25* |  |  |  |  | **Totals** |  |  |  |
|  | Cognition |  |  |  |  | Tasks above cut-off | 1 2 3 4 | |  |
|  | *Self: 7, 12, 13, 18, 19, 27, 29, 30* | |  |  |  | Accuracy |  |  |  |
|  | *Other: 7, 12, 13, 18, 19, 27, 29, 30* | |  |  |  | Rationale |  |  |  |
|  | Relation |  |  |  |  | Time |  |  |  |
|  | *Self: 4,9, 20* |  |  |  |  | Reasoning Subskills |  |  |  |
|  | *Other: 4,9, 20* |  |  |  |  |  |  |  |  |
|  | Manner |  |  |  |  |  |  |  |  |
|  | *Self: 6, 10, 11,16,17, 21, 23* | |  |  |  | The following tests (ticked) were also completed | | |  |
|  | *Other: 6, 10, 11,16,17, 21, 23* | |  |  |  | during the research assessment. However, the | | |  |
|  | Quality |  |  |  |  | results will not be available until later in the study. | | | |
|  | *Self: 15, 28* |  |  |  |  |  |  |  |  |
|  | *Other: 15, 28* |  |  |  | √ | Aphasia Bank Repetition Test | |  |  |
|  | Rate |  |  |  | x | Casual conversation with carer | |  |  |
|  | *Self: 8,22* |  |  |  | √ | TBI Bank communication tasks | |  |  |
|  | *Other: 8,22* |  |  |  |  | (e.g., describing an important event, | | |  |
|  |  |  |  |  |  | retelling Cinderella story) | |  |  |