## Communication Recovery after TBI

## Assessment Overview: Speech Pathology

Participant ID: 015RBFA

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **3 months** |  | **6 months** |  | **9 months** |  | **12 months** |  | **2 years** |  | **3 years** |  |
| Discourse  (TBIBank) | 2 | Discourse  (TBIBank) | ✓ | Discourse  (TBIBank) | 1 | Discourse  (TBIBank) | 1 | Discourse  (TBIBank) | 4 | Discourse  (TBIBank) |  |
| Verb Naming  (TBIBank) | **4** | Verb Naming  (TBIBank) | ✓ | Verb Naming  (TBIBank) | 5 | Verb Naming  (TBIBank) | 3 | Verb Naming  (TBIBank) | 6 | Verb Naming  (TBIBank) |  |
| \*FAVRES  Once in 12 mths | X | \*FAVRES | ✓ | \*FAVRES | NR | FAVRES | 6 | FAVRES | 8 | FAVRES |  |
| Conversation (CP) | 1 | Conversation (CP) | x | Conversation (CP) | N | Conversation (CP) | NC | Conversation (CP) | 1 | Conversation (CP) |  |
| LCQ(SO) | 10 | LCQ(SO) | x | LCQ(SO) | 8 | LCQ(SO) | 9 | LCQ(SO) | 2 | LCQ(SO) |  |
| SPRS (SO) | 11 | SPRS (SO) | x | SPRS (SO) | 9 | SPRS (SO) | 10 | SPRS (SO) | 3 | SPRS (SO) |  |
| LCQ (P) | 5 | LCQ (P) | ✓ | LCQ (P) | 6 | LCQ (P) | 7 | LCQ (P) | 2 | LCQ (P) |  |
| SPRS (P) | 6 | SPRS (P) | ✓ | SPRS (P) | 7 | SPRS (P) | 8 | SPRS (P) | 3 | SPRS (P) |  |
| Repetition  (TBIBank) | 3 | Repetition  (TBIBank) | ✓ | Repetition  (TBIBank) | 2 | Repetition  (TBIBank) | 2 | Repetition  (TBIBank) | 5 | Repetition  (TBIBank) |  |
| Frenchay-2 | 9 | Frenchay-2 | ✓ | Frenchay-2 | Y | Frenchay-2 | NR | Frenchay-2 | NR | Frenchay-2 |  |
| Boston-2 | 7 | Boston-2 | ✓ | Boston-2 | 4 | Boston-2 | 5 | Boston-2 | 7 | Boston-2 |  |
| WAB-R | 8 | WAB-R | ✓ | WAB-R | 3 | WAB-R | 4 | WAB-R | NR | WAB-R |  |
| **\***ABA  \*If indicated | X | **\***ABA | x | \*ABA | NR | \*ABA | NR | \*ABA | NR | \*ABA |  |  |  | FAVRES |

Coding: ✓ = Completed by researcher ; 🗹 Completed by treating SP, — = Not required, x = Attempted, not completed, O = Partially completed

## Reasons/Comments

e.g. ↑ fatigue; ↓ participation; factors that may impact upon responses, Repeat; Name of administrator

|  |
| --- |
| 3 months |
| Completed all assessments.  Pt requires support to hand weakness affecting writing  P. first language is French- impacting on BNT results |
|  |
|  |
| 6 months |
| Carer UTA- work commitments |
|  |
|  |
| 9 months |
| Carer UTA- work commitments |
| Mild difficulties in intelligibility due to French accent. |
|  |
| 12 months |
| Carer UTA- work commitments  Continues to indicate better performance in French for naming tasks. |
| c/o fatigue – increased work hours. |
|  |
| 2 years |
| No issues |
|  |
|  |
| 3 years |
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