## Communication Recovery after TBI

## Assessment Overview: Speech Pathology

Participant ID: 011RWME

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **3 months** |  | **6 months** |  | **9 months** |  | **12 months** |  | **2 years** |  | **3 years** |  |
| Discourse  (TBIBank) | Y | Discourse  (TBIBank) | 4 | Discourse  (TBIBank) |  | Discourse  (TBIBank) | 1 | Discourse  (TBIBank) | 4 | Discourse  (TBIBank) |  |
| Verb Naming  (TBIBank) | **Y** | Verb Naming  (TBIBank) | 9 | Verb Naming  (TBIBank) |  | Verb Naming  (TBIBank) | 5 | Verb Naming  (TBIBank) | 6 | Verb Naming  (TBIBank) |  |
| \*FAVRES  Once in 12 mths | Y | \*FAVRES | 8/12 | \*FAVRES |  | FAVRES | 8 | FAVRES | 10 | FAVRES |  |
| Conversation (CP) | Y | Conversation (CP) | 6 | Conversation (CP) |  | Conversation (CP) | 9 | Conversation (CP) | 3 | Conversation (CP) |  |
| LCQ(SO) | Y | LCQ(SO) | 1 | LCQ(SO) |  | LCQ(SO) | 10 | LCQ(SO) | 1 | LCQ(SO) |  |
| SPRS (SO) | Y | SPRS (SO) | 2 | SPRS (SO) |  | SPRS (SO) | 11 | SPRS (SO) | 2 | SPRS (SO) |  |
| LCQ (P) | Y | LCQ (P) | 10 | LCQ (P) |  | LCQ (P) | 2 | LCQ (P) | 8 | LCQ (P) |  |
| SPRS (P) | Y | SPRS (P) | 3 | SPRS (P) |  | SPRS (P) | 3 | SPRS (P) | 9 | SPRS (P) |  |
| Repetition  (TBIBank) | Y | Repetition  (TBIBank) | 11 | Repetition  (TBIBank) |  | Repetition  (TBIBank) | 6 | Repetition  (TBIBank) | 5 | Repetition  (TBIBank) |  |
| Frenchay-2 | Y | Frenchay-2 | 7 | Frenchay-2 |  | Frenchay-2 | 7 | Frenchay-2 | NR | Frenchay-2 |  |
| Boston-2 | Y | Boston-2 | 5 | Boston-2 |  | Boston-2 | 4 | Boston-2 | 7 | Boston-2 |  |
| WAB-R | Y | WAB-R | - | WAB-R |  | WAB-R | - | WAB-R | NR | WAB-R |  |
| **\***ABA  \*If indicated | NR | **\***ABA | - | \*ABA |  | \*ABA | - | \*ABA | NR | \*ABA |  |  |  | FAVRES |

Coding: ✓ = Completed by researcher ; 🗹 Completed by treating SP, — = Not required, x = Attempted, not completed, O = Partially completed

## Reasons/Comments

e.g. ↑ fatigue; ↓ participation; factors that may impact upon responses, Repeat; Name of administrator

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| 3 months |
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| 6 months |
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| 9 months |
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|  |
| 12 months |
| Needed and benefited from ++ positive encouragement |
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|  |
| 2 years |
| Severe hailstorm during assessment impacted upon recording and increased p distractibility |
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|  |
| 3 years |
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